

Remote Education Statement

Remote Education During the Coronavirus (COVID-19) Pandemic

In the event of **St George's Primary School** having to close class or whole year group 'bubbles' or partially close the school, the teachers will immediately move to remote education so no child falls behind. This requires us all to work together – more details are in our Remote Education Policy (found on our website).

Remote education will:

- Be very similar to what your child would be learning in school at this time;
- Be structured to help your child learn at a similar level to when they are in school;
- Take a similar amount of time to the normal school day e.g. five hours each day;
- Require parents to help their child access learning materials, online platforms and support them organising their day.

If you can access the internet, your child will be able to use a wider range of materials. If this is difficult, we can provide hard copies or, in some cases, help with technology.

Online learning

We will provide your child with a pack of learning materials during any class closure. The teachers will also send home a timetable that provides a structure to the online learning whilst the children are in self-isolation. During a partial closure, the teachers/TAs will be in regular daily online contact with children to teach your child throughout the period. These details will be sent to you by email and the remote online learning will be conducted via Microsoft Teams. In addition, remote learning activities are available on our **website**; <https://stgeorgescebromley.school/our-learning/home-learning-self-isolation>.

Online learning will also include: **My Maths, Oak National Academy, Timestables Rockstars, Active Learn, Phonics Play, Cracking Comprehension, Collective Worships and Story time.**

Whilst engaging in remote education; children must:

- Follow the expectations and rules set by the class teacher/TA
- Complete work to the best of their ability
- Return work on or before the date/time set by the teacher;

The teachers will provide regular feedback to your child which could be verbal feedback, written feedback and will be via Microsoft Teams and Marvellous Me.

We recognise remote education can be a challenge, however, the teacher/TA will be there to offer additional support after sessions.

Special Education Needs and Disabilities

If your child has special educational needs or a disability, your teacher will provide suitable activities for them. If you require further support on how best we can adjust your child's remote education you can contact our Inclusion team during the school day. The Special Educational Needs Co-ordinator (SENCO) is: Mrs Michelle Fahey and the SENCO Assistant is Mrs Anna Payne.

Communication

If we must close a class bubble, we will contact you via telephone. If we have to close the whole school and move to remote education, we will inform you by email. We will contact you about remote education on the day the school closes or the next school day. Therefore, it is important we have the correct contact details for you.

Additional support is available through our Family Worker, Ms Christiana Georghiades who can help families whilst the school is closed. If your child is having difficulty completing the activities set then you should speak with the class teacher/TA to discuss further support.

Safeguarding

If you have a close relationship with us or your child has a social worker, it is important your family continues to engage with us. The Inclusion team will call weekly during a closure or a class closure.

If you are concerned about the safety or wellbeing of a child (including online) during closure or class closure you can still contact the Headteacher or designated safeguarding leads (DSL).