



St George's, Bickley, CE Primary School, Tylney Road, Bromley, BR1 2RL

Tel: 020 8460 4266

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PUPIL DETAILS	
First Name:	Surname:
Date of Birth:	Boy / Girl (delete as appropriate)
Address:	Home Authority: (the authority to which you pay council tax)
Post Code:	

PARENT/GUARDIAN DETAILS (Both email addresses entered below will be used for home-school communications unless you request otherwise)	
Mother /Carer:	Title:
First Name:	Surname:
Home Tel No:	Mobile Tel No:
Work Tel No	Occupation:
Do you live at the same address as your child? Yes /No	
Email:	

PARENT/GUARDIAN DETAILS	
Father /Carer:	Title:
First Name:	Surname:
Home Tel No:	Mobile Tel No:
Work Tel No:	Occupation
Do you live at the same address as your child? Yes /No	
Email:	

DAYTIME EMERGENCY CONTACT NUMBERS In case of emergency, please give details of at least two other people who can be contacted in the event that we cannot contact the parents	
Title e.g. Mr/Mrs/Miss:	Name:
Relationship to Child:	Tel No:
Title e.g. Mr/Mrs/Miss:	Name:
Relationship to Child:	Tel No:

BROTHERS/SISTERS ALREADY AT THIS SCHOOL	
Name:	Date of Birth:
Name:	Date of Birth:

PLEASE TICK THE BOX IF YOU RECEIVE ANY OF THE FOLLOWING QUALIFYING BENEFITS WHICH MAY ENTITLE YOUR CHILD TO PUPIL PREMIUM AND FREE SCHOOL MEALS	
Income support <input type="checkbox"/>	Support under part IV of the Immigration & Asylum Act 1999 <input type="checkbox"/>
Guaranteed element of State Pension Credit <input type="checkbox"/>	
Income Based Jobseeker's allowance/ Income Based Employment and Support Allowance <input type="checkbox"/>	Child Tax Credit <i>with no working Tax Credit</i> and have an income not exceeding £16,190 <input type="checkbox"/>

PREVIOUS SCHOOL/NURSERY/PLAYGROUP	
Name:	Address:
Education Authority:	
Attended from: to:	Telephone No:

ETHNICITY
<p>Please tick the following as appropriate:</p> <p>White – British <input type="checkbox"/></p> <p>White – Irish <input type="checkbox"/></p> <p>White – any other White background <input type="checkbox"/></p> <p>Mixed – White and Black Caribbean <input type="checkbox"/></p> <p>Mixed – White and Black African <input type="checkbox"/></p> <p>Mixed – White and Asian <input type="checkbox"/></p> <p>Mixed – any other mixed background <input type="checkbox"/></p> <p>Asian or Asian British – Indian <input type="checkbox"/></p> <p>Asian or Asian British – Pakistani <input type="checkbox"/></p> <p>Asian or Asian British – Bangladeshi <input type="checkbox"/></p> <p>Asian or Asian British – any other Asian background <input type="checkbox"/></p> <p>Black or Black British – Caribbean <input type="checkbox"/></p> <p>Black or Black British – African <input type="checkbox"/></p> <p>Black or Black British – any other Black background <input type="checkbox"/></p> <p>Chinese <input type="checkbox"/></p> <p>Any other ethnic group <input type="checkbox"/></p> <p>Parent preferred not to say <input type="checkbox"/></p>

ADDITIONAL INFORMATION
<p>Home Language: (The language used every day at home by the family):</p>
<p>If English is not your child's first language, please advise the number of years she/he has spoken it:</p>
<p>Country of Birth:</p>
<p>Primary Nationality:</p>
<p>Religion:</p>
<p>Does your child have any dietary, medical (e.g. allergies) or special educational needs?</p>
<p>Doctor's surgery:</p> <p>Doctor's address:</p>
<p>Doctor's telephone number:</p>
<p>Pastoral: Please let us know of any other useful information that will help us support your child. For example: on-going family illness: bereavement. This information will be treated in the strictest confidence but is vital to us ensuring a smooth and successful transition</p>

I AGREE TO:-

Religious Education

My child attending occasional church services (including school Eucharists) when these are arranged as part of the school day and my child being taught about different religions in accordance with the principles of the Church of England.

Photographs

My child being photographed at school. These may appear on the school website, school social media accounts or in school literature e.g. school newsletter or the local press.

Supervised Visits

My child participating in educational visits and journeys (we would normally tell you in advance when these are likely to happen) and consider him/her to be of sufficient capability and responsibility to undertake such visits or journeys under the reasonable supervision of school staff.

In the unlikely event of your child having to be taken to hospital in an emergency, every effort will be made to contact you in order that the normal parental consent may be given for treatment. In the case of the school being unable to contact you, the Head Teacher will give consent to such treatment as advised by the hospital doctor.

E-safety Agreement

As the parent or legal guardian, I grant permission for my daughter or son to have access to use the Internet, LGFL e-Mail at school.

I know that my daughter or son will sign an E-safety agreement form and that they are taught about Information and communications technology (ICT) safety and have been told the rules of responsible ICT use. This will form an ongoing part of the ICT curriculum.

I accept that ultimately, the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using an educationally filtered service, restricted access e-mail, employing appropriate teaching practice and teaching E-safety skills to pupils.

I understand that the school can check my child's computer files, and the Internet sites they visit and that if they have concerns about their E-safety or e-behaviour that they will contact me.

I will support the school by promoting safe use of the Internet and digital technology at home and will inform the school if I have any concerns over my child's E-safety.

Signed Name (please print name).....

Home School Agreement

Parents/Carers - I/We will:

- Make sure my child arrives at school on time – 8.55am and is collected at 3.25pm (3.15pm for Reception)
- Make sure my child attends regularly and ring the school office before 9am on the first day my child is absent
- Attend Parent evenings to discuss my child's progress once a term
- Support the school's policies and guidelines for behaviour and anti-bullying
- Let the school know about any concerns or problems that might affect my child's behaviour or work
- Be interested in my child's learning and support my child's home learning tasks
- Ensure my child wears a named school uniform, sensible shoes and provide a PE kit

The school will:

- Care for your child's safety and happiness
- Have high expectations for your child and encourage him/her to achieve their best
- Inform you of your child's progress at regular meetings and through a termly report
- Offer a challenging, broad and relevant curriculum and inform you about what the teachers aim to teach each term
- Let you know about any concerns or problems that affect your child's work or behaviour
- Give suggestions for home learning and value the response
- Be open and welcoming and keep you informed about school activities through regular letters home, the school brochure, the school website, newsletters and notices about special events

Together we will:

- Support your child's learning to help them achieve their best at home and at school
- Encourage your child to learn the Golden Rules and to keep to them. Bullying will not be tolerated.
- Identify and address any special needs

The Golden Rules are:

Strive to do your best

Take responsibility for your actions

Always follow instructions

Respect yourself, others and our school environment

The Aquinas Trust's commitment:

Formed in 2013, the Aquinas Trust aims to offer its learners an education where individuality is celebrated, talents are nurtured and progress is sustained from early years to A levels. With expertise shared across phases and every academy placing Christian values, scholarship and excellence at its heart, our academies strive to ensure every learner succeeds and fulfils their god-given potential.

By sharing professional expertise, learning from each other, the Trust offers its learners an education without glass ceilings.

Signed (parent/carer)



Signed (Head of School)