



Historical enquiry

Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance

I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance

Understand how our knowledge of the past is constructed from a range of sources

I can understand how our knowledge of the past is constructed from a range of sources

Construct informed responses that involve thoughtful selection and organisation of relevant historical information

I can construct informed responses that involve thoughtful selection and organisation of relevant historical information

Make confident use of a variety of sources for independent research

I can make confident use of a variety of sources for independent research

Understanding of events, people and changes

Describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods he/she studies

I can describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across periods

Note connections, contrasts and trends over time and show developing appropriate use of historical terms

I can note connections, contrasts and trends over time and show some use of historical terms

Describe changes in Britain from the Stone Age to the Iron Age

I can describe changes in Britain from the Stone Age to the Iron Age

Describe the Roman Empire and its impact on Britain

I can describe the Roman Empire and its impact on Britain

Describe Britain's settlement by Anglo-Saxons and Scots

I can describe Britain's settlement by Anglo-Saxons and Scots

Describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

I can describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Describe a local history study

I can describe a local history study

Describe a study of an aspect or theme in British history that extends his/her chronological knowledge beyond 1066

I can describe a study of an aspect or theme in British history beyond 1066

Describe the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

I can describe the achievements of the earliest civilizations and a deeper knowledge of one of them

Describe a study of Ancient Greek life and achievements and their influence on the western world

I can describe a study of Ancient Greek life and achievements and their influence on the western world

Describe a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300

I can describe a non-European society that provides contrasts with British history

Use evidence to support arguments

I can use evidence to support arguments