



## Chronological understanding

Use dates to order and place events on a timeline

*I can use dates to order and place events on a timeline*

## Historical enquiry

Compare sources of information available for the study of different times in the past

*I can compare sources of information available for the study of different times in the past*

## Historical interpretations

Make comparisons between aspects of periods of history and the present day

*I can make comparisons between aspects of periods of history and the present day*

Understand that the type of information available depends on the period of time studied

*I can understand that the type of information available depends on the period of time studied*

Evaluate the usefulness of a variety of sources

*I can evaluate the usefulness of a variety of sources*

## Organisation and communication

Present findings and communicate knowledge and understanding in different ways

*I can present findings and communicate knowledge and understanding in different ways*

Provide an account of a historical event based on more than one source

*I can provide an account of a historical event based on more than one source*

## Understanding of events, people and changes

Give some reasons for some important historical events

*I can give some reasons for some important historical events*

