



## Geographical skills and fieldwork

Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

*I can understand and use a widening range of geographical terms such as climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle*

## Locational knowledge

Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night

*I can identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night*

Recognise the different shapes of countries

*I can recognise the different shapes of countries*

Identify the physical characteristics and key topographical features of the countries within North America

*I can identify the physical characteristics and key topographical features of the countries within North America*

Know about the wider context of places e.g. county, region and country

*I can show I know about the wider context of places e.g. county, region and country*

Know and describe where a variety of places are in relation to physical and human features

*I can describe where a variety of places are in relation to physical and human features*

Know location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent

*I can show I know the location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas, and the largest cities in each continent*

## Human and physical geography

Understand about world weather patterns around the World and relate these to climate zones

*I can understand about weather patterns around the World and relate these to climate zones*

Know how rivers erode, transport and deposit materials

*I can explain how rivers erode, transport and deposit materials*

Know about the physical features of coasts and begin to understand erosion and deposition

*I can explain about the physical features of coasts and begin to understand erosion and deposition*

Understand how humans affect the environment over time

*I can understand how humans affect the environment*

Know about changes to world environments over time

*I can explain about changes to the World environment*

Understand why people seek to manage and sustain their environment

*I can understand why people seek to manage and sustain their environment*

## Place knowledge

Compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences

*I can compare the physical features of a region of the UK and a region in North America, identifying similarities and differences*