



## Listening

Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard

*I can recognise familiar phrases and sentences in stories*

Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings

*I can accurately repeat the sounds that I hear in songs and rhymes*

Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English

*I can link some of the sounds of the language to their spellings*

## Speaking

Ask and answer a range of questions on different topic areas

*I can ask and answer questions about different topics*

Using familiar sentences as models, make varied adaptations to create new sentences

*I can change simple sentences I have heard in different ways to make new sentences*

Read aloud using accurate pronunciation and present a short learned piece for performance

*I can read aloud with good pronunciation*

## Grammar

Recognise a wider range of word classes including pronouns and articles, and use them appropriately

*I can use pronouns and articles correctly*

Understand that adjectives may change form according to the noun they relate to, and select the appropriate form

*I understand that adjectives sometimes change because of the noun they describe*

Recognise questions and negative sentences

*I can recognise a question and a negative sentence*

## Reading

Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately

*I can understand and read out several familiar phrases and sentences*

Follow the written version of a text he/she is listening to

*I can follow the words of a text when it is being read aloud*

Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues

*I can work out the meaning of some new words when I am reading*

## Writing

Write words and short phrases from memory

*I can write a range of words and some short phrases from memory*

Use a range of adjectives to describe things in more detail, such as describing someone's appearance

*I can use different adjectives to describe people or a detailed picture*

Write descriptive sentences using a model but supplying some words from memory

*I can write sentences to describe something, using some words I've remembered and an example sentence to help me*