



## Chronological understanding

Place known events and objects in chronological order

*I can place known events in the order of when they happened*

Sequence events and recount changes within living memory

*I can sequence events and recount changes within living memory (chronological understanding)*

Use common words and phrases relating to the passing of time

*I can use common words and phrases relating to the passing of time*

## Historical enquiry

Find answers to some simple questions about the past from simple sources of information

*I can find answers to some simple questions about the past from simple sources of information*

Describe some simple similarities and differences between artefacts

*I can describe some simple similarities and differences between man made objects*

Sort artefacts from 'then' and 'now'

*I can sort historical objects from 'then' and 'now'*

Ask and answer relevant basic questions about the past

*I can ask and answer relevant basic questions about the past*

## Historical interpretations

Relate his/her own account of an event and understand that others may give a different version

*I can relate my own account of an event and understand that others may give a different version*

## Organisation and communication

Talk, draw or write about aspects of the past

*I can talk, draw or write about aspects of the past*

## Understanding of events, people and changes

Understand key features of events

*I can understand key features of events*

Identify some similarities and differences between ways of life in different periods

*I can identify some similarities and differences between ways of life in different periods*

