



ST GEORGE'S
CE Primary School

St George's CofE Primary school

Coronavirus (COVID-19): catch-up funding plan

Catch-up plan

Academic year:	2020-2021
Total number of pupils on roll:	400
Total catch-up budget:	£32,700
Date of review:	March 2021
Priorities	<ol style="list-style-type: none">1. Through formative assessments identify gaps in learning which will be addressed through quality first teaching, focused group interventions and 1-1 tuition2. Identified pupils will receive targeted support to 'keep up' and 'catch up', and SEMH support3. Develop remote education to provide a broad, balanced and high quality curriculum and ensure all pupils have access to the online curriculum

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Develop the knowledge and skills of remote education in order to deliver a broad and balanced and high quality curriculum	To ensure all pupils have access to remote education Staff are confident in delivering online lessons via Microsoft Teams Systems, procedures and planning are in place to provide a full and complete online curriculum	No pupils are disadvantaged Pupils continue to make good progress Online learning is of a high standard and quality Parents have clear understanding of educational expectations and timetable	£1700	SLT	Equipment is bought to support teachers in delivering online learning (webcams, chrome books, Kindle Fire) £400 Families are supported with technology in order to access the curriculum £300 Staff receive training in Microsoft teams via internal and external support £1000
Increase in online learning resources to support curriculum offer Purchase of reading books for classes/ library	Online resource to develop reading comprehension skills Access to a range of high quality texts for all Online resources increased in key learning areas Target reading barriers and develop love of reading	Cracking comprehension purchased to ensure effective provision put in place to aid effective progress for all pupils in reading Dyslexia screening resource bought to assess barriers to learning All children have access to learning resources in order to learn most effectively Reading interventions and Book Clubs to address barriers to reading	£2000	Literacy Leads & Subject Leads	Cracking comprehension bought to use for remote learning lessons, home learning and within the classroom £900 Nessy Learning Ltd £800 Timestables Rockstars and Number Bots bought to support maths learning Vimeo used to upload digital material £300
Total spend:			£3700		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Need for interventions to 'plug' knowledge and skills gaps with small groups and individuals in maths and literacy	Interventions to lead to progress in identified areas. Pupils will feel more confident in these areas and be able to use these skills and knowledge independently. Gaps and misconceptions addressed.	Evidence of improvement will be seen through independent work and teacher assessment. Progress will be documented via PPR meetings, monitoring procedures and systems.	£13500	Inclusion team	Teacher x 3 mornings a week providing small group interventions (Autumn term) £6,500 Teacher x 1 day a week providing small group interventions and 1-1 tuition (Summer term) £2,500 Additional TA runs precision teaching for maths, literacy £8,500
Focus on transition from EYFS and Y1	To provide a smooth and effective transition and free flow indoor/outdoor learning environment	Evidence of improvement will be seen through independent work and teacher assessment. Progress will be documented via PPR meetings, monitoring procedures and systems.	£1000	Y1 teachers	Additional resources bought to provide outdoor learning environment £1000
Need for social and emotional support for specific individuals finding the transition back to school challenging.	Support for pupils that require additional structure and SEMH support at lunchtime Counselling service extended in order to respond to the level of need	Pupils identified benefit from a more structured approach to lunchtime and there is improvement in their mental health and wellbeing and more positive behaviour Pupils identified benefit from counselling sessions in order to develop strategies to help their anxieties and worries Supporting pupils' SEMH ensures that resilience is improved and they are able to achieve better mentally and therefore academically	£4000	Inclusion team	HLTA – 30 mins x 5 lunchtimes per week £3000 Counsellor's hours increased by an extra half a day a week £1000

Nurture provision to provide focused intervention for children with particular social, emotional and behavioural difficulties which are creating a barrier to learning within a mainstream class	Providing pupils with an environment that emphasises the importance of nurture for the development of communication, mental health and wellbeing	Pupils identified to benefit from support in social and emotional needs and given help that is needed to remove the barriers to learning. The space will allow them to feel emotionally secure.	£9,500	Inclusion team	HLTA – 5 mornings a week £8,500 Resources purchased to furnish the space £1000
Total spend:			£28,000		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Address parent and school channels of communication in order to continue regular, strong, informative communication due to COVID 19 risk assessments	Clear lines of communication between school and parents regarding pupils academic progress, pastoral and SEMH progress	Parents are kept informed of pupils learning on a regular basis Parents' meetings can continue remotely	£1000	SLT	Marvellous Me purchased £600 School Icloud purchased to provide remote online parent meetings £400
Total spend:			£1000		

Final spend:	£32,700
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