



**Our School Vision:** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

### Literacy:

During this half term the children will be developing their non-fiction writing skills using our History, Science and RE topics as a stimulus. The children will be creating non-chronological reports, autobiographies, balanced arguments and Newspapers. They will be considering how structural layouts change with Non-fiction writing and how our language features differ from fiction writing.

As part of our ongoing Literacy sessions, the children will also continue to explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

### Mathematics:

This half term the children will be doing lots of revision in preparations for the KS2 SATs. The children will start by recapping their skills on how to **add, subtract, multiply and divide**, before applying this knowledge to calculate with **fractions, decimals and percentages**. Later in the term, the children will revise **shape, geometry and measure**.

The children will be practicing past SATs questions daily (linked to the day's topic) and as a class they will work through and discuss the skills needed in order to answer the questions successfully.

In our Math's Meetings, the children will be practicing their arithmetic skills by completing a daily bank of arithmetic questions based on the four operations, which they will go through and check together.

In addition, the children will continue to have weekly skills checks and times table challenges.

### Science:

This half-term our Science unit is '**Electricity**'. In this unit the children will be answering the big question: **How can we vary the effects of electricity?**

The children will be exploring natural light sources and those which are man-made, how light travels, what causes shadows and learning about how the human eye works.

The children will be identifying whether or not a lamp will light in a simple series circuit and will be recognising that a switch opens and closes the circuit and associate this with whether or not a lamp lights in a simple series circuit. They will be investigating some common conductors and insulators and be able to explain the difference between a conductor and an insulator; giving examples of each. In addition, the children will be discussing safety when using electricity.

The children will be using scientific vocabulary and will work scientifically by making and using scientific keys to classify living things and will be using their results and observations to answer scientific questions.

To support the scientific theory, the children will also be exploring the scientific minds of **William Gilbert and Andre Marie Ampere**, whose pioneering research was key in allowing us to understand more about electricity.

### Computing:

This half term the children will be continuing their computing topic of: **Data and Information** (Spreadsheets). In this unit the children will be introduced to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. The children will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. In addition, the children will also be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them, before using spreadsheets to plan an event and answer questions and create graphs and charts.

### History:

This half-term the children will be looking at the history of the **World War1**. In this unit the children will be answering the big question:

**What was the impact of WW1 on Britain?** The children will be learning about when and why WW1 started and establishing key events of the war from start to finish. They will be learning about what life was like for soldiers fighting on the frontline and how life changed for families and children at home. They will also be investigating how warfare changed and the role of animals during the war.

Throughout the topic the children will be researching and analysing a range of sources in order to gain an accurate understanding of what life was like in the past.

### DT:

Throughout our DT lessons this half term, the children will be continuing to **design and make a light** that is suitable for use in a particular situation. Their device will be constructed from card, found materials and technical components, powered by battery and controlled by switches. In addition, the children will be learning to think about the requirements of a light for a particular purpose in terms of: What it should look like and how it might work. They will investigate the performance and working of existing torches and will develop some techniques for constructing simple circuits with switches, batteries and light bulbs and how these can be arranged to provide lighting.

## RE:

Our unit in RE this half term is '**Buddhism**'. We will be debating the big question: **What do Buddhists believe about the way they should live their lives and why?**

The children will be exploring the Five Precepts of Buddhism, understanding Buddhist ideas behind prayer and meditation and will be recognising some of the key teaching of Buddhism found in Buddhist stories. The children will also be describing what Buddhists believe about the Buddha and his search for enlightenment, explaining that the Buddha's first teaching was about the Four Noble truths and that these are teachings about suffering and about impermanence. In addition, the children will be explaining what is taught to and by Buddhists through the Eightfold Path and describe about how that might help. Finally, the children will consider how the beliefs and teachings of Buddhism compare with those found in other religions that they have studied.

## PSHE:

Through our PSHE this half term the children will be exploring the question '**Can we trust everything we see in the media?**' Throughout the term the children will be considering the benefits of safe internet use, how and why images online might be manipulated, altered, or faked, why people choose to communicate through social media and some of the risks and challenges of doing so, how online content can be designed to manipulate people's emotions and encourage them to read or share things. The children will also explore how to recognise what is appropriate to share online and how to report inappropriate online content or contact.

## Modern Foreign Language (MFL) Spanish:

This half term the children will continue to build on vocabulary for **pets**, giving their preferences and opinions of these, and asking/answering questions related to which pets/animals they have/want? And why? Also, the children will learn **numbers to 100** and use these to work out mathematical calculations in Spanish. In addition, they will work on a traditional story in Spanish.

Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

## Music:

This half term the children will be developing their **singing skills and learning a class song**. They shall build up a repertoire of warm up activities and songs and have the opportunity to lead their class in a vocal warm up. They shall also practise their performing skills and have fun with a range of rhythm and pulse games. They shall be exploring composition techniques using graphic scores and continue to listen to a wide and varied selection of music.

## PE:

**6JY (Miss Yielding): Thursday and Friday**  
**6FK (Mr Kenny): Wednesday and Thursday**  
**Leavers hoodies may be worn on PE days only.**

This half term the children will be playing **rounders**. The children will be understanding and applying the rules of rounders consistently in games and playing small sided games using tactics in the role of a bowler, batter and fielder. Later in the term, the children will engage in **athletics**. The children will be mastering basic movements (including running, throwing and jumping) and identify ways to improve. They will be competing against their selves and others by selecting and applying simple techniques effectively and will be working collaboratively and individually to help improve themselves and others.

## Homework Learning:

You will receive a George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be collected at the end of the term and you will be notified via Marvellous Me.

In Year 6 there is an expectation that the children will complete **MyMaths, Spelling and SPAG and Arithmetic work weekly**. In addition, they must choose one task from the optional menu to do each week.

Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom, so it can be celebrated.

## Reading Books:

Please read with your child for at least **15 minutes each day**. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their **reading book and homework diary is in school every day**. Also, please ensure that your child makes a note of the page that they have read up to or if they have finished their book. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

## Dates to Remember:

**6K Bromley Library Trip:** Tuesday 19<sup>th</sup> April  
**6Y Bromley Library Trip:** Wednesday 20<sup>th</sup> April  
**SATs Information Zoom for Parents:** Wednesday 20<sup>th</sup> April (4pm)  
**NSPCC Workshop:** Friday 22<sup>nd</sup> April  
**KS2 SATs Week:** Monday 9<sup>th</sup> May - Thursday 12<sup>th</sup> May

Please check the Newsletter for up-to-date information.

## Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term.

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

**Remember: Visit our website** <https://stgeorgescebromley.school/>.



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