



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term the children shall be reading the book '**Viking Boy**' by **Tony Bradman**. This book tells of the son of a Viking chieftain, Gunnarin, and follows the historical fact and legacy of the Vikings. The children will be learning to infer meaning from a text, understand what a text can tell us about a character and explore narrative hooks. If any children have their own personal copy of the text it would be highly beneficial for them to bring it into school for this unit of study.

As part of our ongoing Literacy sessions, the children will also continue to explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Computing:

This half term our computing unit is: **Web Page Creation**.

In this unit the children will be introduced to creating websites for a chosen purpose. They will be identifying what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, the children will pay specific attention to copyright and fair use of media, the aesthetics of their site and navigational paths. For this unit the children will be software on the laptops and iPads.

Mathematics:

At the beginning of next half-term, the children will be consolidating and extending their knowledge in **subtracting, multiplying and dividing fractions**, through reasoning and problem solving questions. Later in the half-term the children will be learning about **decimals, percentages and algebra**, where they will be using mathematical vocabulary to solve problems, reason, think logically and work systematically. In our Math's Meeting will be continuing to revise **number facts, fluency in place value, addition and subtraction and multiplication and division**. The children will also be having weekly skills checks and times table challenges.

History:

This half-term the children will be looking at the history of the **Vikings**. In this unit the children will be answering the big question: **What was the impact of the Viking invasion on Britain?** The children will be learning who the Vikings were and establishing key events within Viking history. They will also be learning about how the Vikings fought, Viking trade, life in Viking Britain and the demise of the Vikings – The Norman Conquest. Throughout the topic the children will be researching and analysing a range of sources in order to gain an accurate understanding of what life was like in the past.

Science:

This half-term our Science unit is '**Living Things and their Habitats**'. In this unit the children will be answering the big question: **How can we classify different living things?**

The children will be learning how to sort living things into groups (including micro-organisms, plants and animals, how to spot differences and similarities between different living things and their habitats and will be understanding why living things are grouped together based on specific characteristics. # The children will be using scientific vocabulary and will work scientifically by making and using scientific keys to classify living things and will be using their results and observations to answer scientific questions.

To support the scientific theory, the children will also be exploring the scientific minds of **Carl Linnaeus, Kinji Imanishi, Marie and Rachel Carson**, whose pioneering research was key in allowing us to understand more about living things.

Art:

Throughout our Art lessons this half term, the children will be studying **Viking art**. They will start by exploring what kind of artwork the Vikings created, what materials they used and how their culture and beliefs intertwined with their artwork. The children will be practising their **sketching** skills, by drawing various illustrations, such as dragon's heads, animals and patterns in Viking style. They will also be drawing **portraits** of Viking warriors, concentrating on scale and proportion.

RE:

Our unit in RE this half term is **Gospel**. We will be debating the big question: **What would Jesus do?** The children will be identifying features of Gospel texts (including parables, narratives and teachings) and will reflect on their suggested meanings, by comparing their ideas with the beliefs of Christians. The children will make clear connections between Gospel texts, Jesus' good news and how Christians live in the Christian community (and their individual lives) and will relate biblical ideas to issues, problems and opportunities of their own lives.

PSHE:

In PSHE, the children will be thinking carefully about '**Health and Wellbeing**', by discussing the big question: '**How can we keep healthy as we grow?**'. The children will be exploring how puberty relates to growing from childhood to adulthood and about the reproductive organs and processes. They will also learn how growing up and becoming more independent comes with increased opportunities and responsibilities. The children will be continuing to celebrate the diverse community we have at St George's, on our class **Cultural Heritage** display, where the children can add and share information about their backgrounds.

Modern Foreign Language (MFL) Spanish:

This half term the children will learn **weather phrases** and produce a weather forecast in Spanish. They will learn further words for **pets** and use these in discussions, expressing likes, dislikes and preferences. They will also be learning about the **Epiphany celebration in Spain**.

Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

PE:

6JY (Miss Yielding): Thursday and Friday

6FK (Mr Kenny): Wednesday and Thursday

Leavers hoodies may be worn on PE days only.

This half term the children will be playing **hockey**. They will learn how to implement a range of tactics to attack and defend, combine more complex skills at great speed and work out good strategies to apply.

Later in the term, the children will engage in **dancing**. The children will learn how to interpret different stimuli with their imagination, work in small groups to create ideas and refine actions, and communicate with artistic intention to a dance.

Music: This half term the children will be studying **musical traditions from around the world**, looking closely at **folk, tango, samba and gamelan music**. The children will be playing and performing in ensemble contexts, using voices and playing a range of instruments. They will improvise and compose music and continue to listen to and develop an appreciation for a wide variety of music from different genres and historical periods.

Homework:

You will receive a George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be collected at the end of the term and you will be notified via Marvellous Me.

In Year 6 there is an expectation that the children will complete MyMaths, Spelling and SPAG work weekly. In addition, they must choose one task from the optional menu to do each week. Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom, so it can be celebrated.

Reading Books:

Please read with your child for at least **15 minutes each day**. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their **reading book and homework diary is in school every day**. Also, please ensure that your child makes a note of the page that they have read up to or if they have finished their book. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Dates to Remember:

Wednesday 5th January: **Year 6 Viking Workshops**

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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