



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

This half term, the children will be reading the poem **'The Highway Man'** by **Alfred Noyes**. In order to understand this effectively, the children will learn the historical context of the poem as well as the characters and setting. In class, we will be using inference to explore understanding of the plot and main events and explore how author choices can change and enhance the meaning of literature within a poem. Within our Literacy sessions, the children will explore different roles of characters using drama, discussion and storytelling to develop their understanding and appreciation of poetry. We will continue to include varied types of writing using metaphors, similes and emotive language by using rhythm patterns and sequencing. Illustrations by award winning **Charles Keeping** will be used as a focus to support literacy work and opinion. This will also allow the children to develop their spelling, punctuation and grammar skills within their independent writing. Alongside the texts the children will be reading in their Literacy lessons, also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

**Computing:**

Learners will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

**Mathematics:**

In our maths lessons, we will be relate our knoweldege of fractions to learning about decimals and percentages. We will focus on understanding thousandths, ordering, comparing and rounding decimal numbers, and finding the equivalent percentages of fractions and decimals. We will then dive deeper into decimals, by adding and subtracting decimals with the same and differnet number of decimal places. Then we will look at decimal number sequences, and learn how to multiply and divide decimals by 10, 100 and 1000. The children will also develop appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. We will also be doing regular **mental arithmetic** challenges and **times table tests** in class. The children will use apparatus, models and images to ensure mathematical mastery.

**History:**

This half term, we will be learning about Crime and Punishment. Our key question for this half-term is **'How and why have crime and punishment changed over time?'** the children will develop their chronological knowledge beyond 1066 through studying this aspect of social history. They will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. The children will look in depth at **Richard Turpin**, a renowned highwayman in the Georgian period. Finally, children will compare modern day crime prevention and detection methods with those from the past.

**Science:**

In science we are exploring the topic, **Properties of Materials**. We will be answering the key question, **'How can we separate a mixture of water, iron filings, salt and sand?'** We will begin by grouping and classifying a range of materials, based on their properties. Then we will investigate types of thermal and electrical conductors and insulators, and decide what would make a good thermal/electrical conductor. We will also investigate solubility, and how grain size affects solubility in water. Lastly, we will also learn about the contributions of female chemist, **Stephanie Kwolek**, and the impact of her creation of the material Kevlar and its uses.

**Art:**

This half term, we will be exploring **'North American Art'**. We will learn how to accurately draw the other half of a famous image using oil pastels inspired by **John Singer Sargent**. We will also create a black and white collage of north American landscapes after looking at photographer **Ansel Adams**. In line with our learning on **Helen Frankenthaler**, we will work in groups to create abstract body outline art. We will draw patterned skulls inspired by **Jean-Michel Basquiat**. Lastly, we will use photography to recreate a famous pose inspired by **Mary Cassatt**, and work collabporately to paint a suitable background.

**RE:**

In RE, this half term, we will be exploring **Islam**. Our key question will be **'What do Muslim people believe about the way they should live their lives and why?'** We will be able to understand ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah. We will also re-tell some stories about the life of the Prophet Muhammad, identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within the Muslim faith. We will recognise some objects and places used by Muslim

**PSHE:**

We will be looking at Trust and exploring the key question **'Who can we trust to keep us safe?'** Within this half term, the children will identify types of acceptable/unaccetpable and wanted/unwated touch across a range of contexts. We will also explore how to appropriately deal with unwanted or unacceptable touch, whom to tell and how to ask permission for physical contact. This half term's learning is underpinned by the virtue of **Trust**.

people and evaluate why they are important. Lastly, we will respond with our own ideas to examples of different beliefs, prayer, generosity and worship.

### Modern Foreign Language (MFL)

This half term the children will learn Spanish words for parts of the body the family. They will create family trees and participate in discussions about their families. They will be learning the words for possessive adjectives and how to use these in Spanish. They will also be working on a traditional story in Spanish.

Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

### PE:

**Miss Bick: Wednesday and Thursday**

**Miss Callaghan: Wednesday and Friday**

**Rounders** – To be able to link together a range of skills and use in combination. To be able to work with a team to adapt to the rules. To be able to recognise how some aspects of fitness apply to rounders e.g. power and flexibility.

**Athletics** – To be able to master basic movements including running, throwing and jumping and identify ways to improve. To be able to compete against self and others selecting and applying simple techniques effectively. To be able to work collaboratively and individually to help improve self and others.

### Reading Books:

All of the children in year 5 are expected to read at home for at least 15 minutes every day and record this in their reading records. Reading a range of literature on a regular basis makes a huge impact upon your child's vocabulary and ability to write well. We encourage your child to read a wide range of genres, comics and newspaper articles and to consider the differences in structure, purpose and content of each piece of writing. Please question your child about their understanding of the text. **Please ensure that your child's reading record is signed when they read. Due to the pandemic, we will send these home for the Half Term and ask for them back at the end so we can look at them. Thank you.**

### Music:

This half term, we will have a musical focus on **composition** and our unit will be **'At the movies'** where we will focus on creating sound effects and a soundtrack to a film narrative structure. We will do this by developing an understanding of the history of music, listen with attention to detail and recall sounds with increasing aural memory. We will also develop an understanding of musical composition, organising and manipulating ideas within musical structures. Lastly, we will explore tempo, texture, structure, duration, and appropriate musical notations.

### Homework:

You will have received a St George's Home Learning Menu, where some of the learning is essential and some is optional.

Homework will be set on a Friday and the essential homework is due on a Wednesday.

Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom so it can be celebrated.

### Dates to remember:

Keep an eye on the Newsletter for up to date information.

### Other: What you need and when:

**Coat:** Please provide your child with a named showerproof coat every day.

**Water:** A named water bottle— this needs to be filled each day and brought into school.

**Pencil cases:** Please keep personal pencil cases at home to prevent items being lost. We will provide you with any necessary stationery.

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

**Remember: Visit our website <https://stgeorgescebromley.school/>.**



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