



Teachers :Mrs Williams, Mrs Murphy and Mrs Coyle

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

We will be reading 'The Boy at the Back of the Class' by Onjali Q Raúf. The story is about a Kurdish refugee from Syria who is separated from his family en route to Britain – the aim of the unit is to develop an insight and appreciation of the challenges of refugee experiences, support the children's understanding of empathy and explore the concept of the entitlement of fundamental human rights and freedoms for all. We will be writing narratives, describing settings, character and atmosphere, drawing inferences about characters' feeling, thoughts, motives and actions and participating in discussions, presentations, performances and debates.

Computing:

This term the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will also consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Mathematics:

We will continue to consolidate and develop our understanding of fractions in particular, equivalent fractions, adding and subtracting fractions and calculating fractions of quantities. We will build on this when we look at decimals, focusing on tenths and hundredths. We will continue with frequent practice of the multiplication tables ensuring that children can rapidly recall them up to 12 x 12. We will begin to talk to the children about money; counting coins, converting between pounds and pence as well as calculating by adding and subtracting.

History:

This half term, we are looking at 'Migration' with a particular focus on the 'Windrush Generation'. We will be exploring why people settled in Britain, looking at significant individuals and their impact and contributions to society. Furthermore, we will be discussing the challenges faced by individuals arriving in the United Kingdom and reflecting on what we can learn from this.

Science:

This half term we will be continuing with our topic of electricity and beginning our new science unit Sound. In this unit children will be answering the question **'How can we make different sounds?'** The children will be learning how sound is made, associating some of them with vibrations. They will know what happens to a sound as it travels from its source to our ears and the correlation between the volume of a sound and the strength of the vibrations that produced it. We will also be studying the Italian physicist, Galileo, who was the first scientist to record the relationship between the frequency of the wave to the pitch it produces.

DT:

The children will work towards making their own jam tarts. We will examine a variety of commercial jam tarts, considering cost, packaging, ingredients, nutritional information and sensory appreciation. The children will then design and use a simple questionnaire to gather information about the needs and preferences of a particular group of consumers and use this to prepare and bake a new pastry product which they have designed and collect consumer responses to it.

RE:

In RE we will be studying Hinduism. Our key question this term is 'What do Hindu people believe about God?' We will be exploring the many religious beliefs and practices that developed in India over the past 4500 years.

Music:

This half term the children will be developing their singing skills and learning a class song. They shall build up a repertoire of warm up activities and songs and have the opportunity to lead their class in a vocal warm up.

Modern Foreign Language (MFL) Spanish

This half term the children will be learning words for food/drink and using these to give opinions and participate in class discussions. They will be doing some further work on adjectival agreements and learning to use negation in Spanish. They will use their knowledge learnt in this unit to shop for food. Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

PSHE:

The children will be reflecting on the word 'Trust' and how our choices make a difference to others and the environment? We will be looking at how people have a shared responsibility to help protect the world around them, how to share care and concern for others (people and animals) and how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity).

PE:

In Rounders the children will be developing a range of rounders skills that can apply in a game and identifying different positions in rounders and roles of those positions. In Athletics they will compete against self and others and develop simple techniques. The children will learn to master basic movements including running, throwing and jumping and to work collaboratively to help improve self and others.

Homework:

You will continue to receive a St George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework (sometimes set entirely online) is due on a Wednesday.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

Please ensure that your child's reading record is signed when they read. We will now ask for these to come in every Wednesday and will be checked by an adult.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St Georges