



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

To compliment our History topic, we will be reading Tony Bradman's 'Revolt Against the Romans', we will have a focus on narrative writing, in particular setting descriptions. We will also be developing and sustaining ideas through discussion. Daily grammar, spelling and punctuation practice will be used to improve the structure, spelling and language features of the children's writing and throughout the term, we will be developing our editing skills with children self-editing their work in order for them to progress in the quality of their writing. They will be checking for punctuation and spelling mistakes and ways in which their writing can be improved. We will also continue to use our handwriting resources 'Pen-pals' to help children to use a joined, legible script in all their writing.

**Computing:**

Learners will explore the concept of repetition in programming using the Scratch environment. They will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

**Mathematics:**

We will be building on our knowledge of multiplication with an emphasis on the 3,6,7 and 9 multiplication tables, then extending to x11 and x12. The children will consider ways of recording their work and learning about the formal written methods. We will then move onto applying this knowledge when solving division problems using the part-whole model to support our understanding of partitioning. We will consolidate the work we did on perimeter in the Autumn term and move onto measuring and calculating area.

**History:**

In history we will be studying the Romans, considering the legacy that they left behind in order to answer our big question 'Which of the Roman achievements had the most significant impact on Britain?' The children will find out about the culture of the Romans and how they lived, the rise and fall of the Roman Empire, the influence of the Empire on Europe and North Africa, prominent individuals and the impact some of their achievements (aqueducts, sewers, roads and architecture) have had on modern society.

**Science:**

Our unit of work for this half term is 'States and their Matter'. The children will become experts in States of Matter! Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries. We will be learning about 17th Century English chemist, physicist and meteorologist, John Dalton, best known for introducing the atomic theory as the fundamental building block of chemical structures.

**DT:**

This half term, we will be exploring how we can store our favourite things. The big task is to design and make a container that can hold one or two favourite small items safely and that, from its appearance, reflects the importance and nature of the contents.

**RE:**

Our unit in RE this half term is Gospel. We will be exploring what kind of world Jesus wanted. The children will be identifying the part of a 'Gospel', which tells the story of the life and teaching of Jesus, we will make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. Will we discuss and give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching and make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.

**Music:**

This half term the children will be learning about the Indian musician and composer Ravi Shankar (1920-2012) who shared his love of Hindustani classical music by exploring it using the instruments of a large western orchestra. They will be listening to the finale from his symphony, creating their own music in this style, performing and appraising it and learning to use musical vocabulary appropriate to this task. They will continue to listen to and develop an appreciation for a wide variety of music from different genres and historical periods.

**Modern Foreign Language (MFL) Spanish**

This half term the children will be learning words for parts of the body, simple personal descriptions and the rules for adjectival agreements with nouns in Spanish. They will also be learning about the Epiphany celebration in Spain.

Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

**PSHE:**

This half term, we will be considering and exploring the themes 'Thankfulness and Gratitude' in addition to how to keep ourselves healthy. We aim to help the children their develop self-worth by encouraging them to identify positive things about themselves and their achievements. We will be identifying a wide range of factors that maintain a balanced, healthy lifestyle, both physically and mentally.

**PE:**

**Homework:**

4MW will be taking part in swimming lessons at Bickley Park Primary School on a Thursday afternoon and will also have their usual PE lessons. 4C will have their lessons in Spring 2.  
PE Days:  
4MW: Tuesday and Wednesday  
4C: Tuesday and Thursday

You will continue to receive a St George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework is due on a Wednesday.

### Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

**We would be grateful if you could ensure that your child's reading record is signed once a week and brought into school on a Wednesday for us to check.**

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

### Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St George's