



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:** We will spend the first few weeks of this half term on our new book **The Day the Crayon's Quit** and will be developing our **persuasive vocabulary** and techniques which we will use within our own writing. We will develop our understanding of characters and be able to write from a variety of **characters' points of view**. We will develop our use of **paragraphs** and vary our sentence structures by using this book to develop our **descriptive writing**, focusing on expanding our use of **similes** and **metaphors**. We then will be exploring different forms of **performance poetry** by poet **James Berry**. Discussing from whose perspective the poem is written and the skills to enhance this in our work.

**Computing:** This half term the children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

**Mathematics:** This half term we will finish our work on **addition and subtraction** by learning how to exchange ones and tens using **formal written methods for 3-digit numbers**, fluently find **complements to 100** and **estimate answers** to have an idea of what an answer should be near to, or if an already calculated answer is appropriate. We will move on to develop further the children's times-table knowledge, **multiplying and dividing using the 2, 5, 3, 4 and 8 times tables**. We will learn how multiplication and division are linked as the inverse of each other. We will also be learning how to use an **expanded written method for multiplication** and use **flexible partitioning to divide** numbers with remainders.

**Geography:** In Geography this term, the children will be learning about the countries around the UK and the cities within them. We will be looking at both human and physical features including mountains, rivers and the water cycle. We will consider how some areas have more rain than others and the effect on the landscape. The children will enhance their mapping skills using atlases, maps and digital platforms such as Google Earth and Digimaps.

**Science:** We will be finishing our topic on **Light and Dark** and finding out about the work of **scientists Mo-Ti**, a Chinese philosopher who invented the first camera, and **Patricia Bath**, an ophthalmologist and inventor. During our **Animals Including Humans** unit we will answer the scientific question: **Why are our bodies special?** We will learn why living things need the right types and amount of nutrition and investigate how skeletons and muscles help us with support, protection and movement. We will learn about the work of **Elsie Widdowson**, an English **nutritionist** who, in collaboration with her longtime research partner, Robert A. McCance, guided the British government's World War II food-rationing program.

**Art:** In Art this term we will be creating our very own self portraits. First, we will learn how to create a realistic portrait using pencils. Then we will then develop our knowledge of painting, exploring how to make a range of colours. To develop our knowledge of portraits we will study the work of Pablo Picasso, Henri Matisse and Hannah Hoch using paints, pastels and collage to create portraits in each of the artists' style. The topic will then be finished with the children creating their very own portrait inspired by an artist and media of their choice.

**RE:** This half term We will be learning about the Religion of Shiki. We will be exploring three strands to gain a better understanding of how Sikh people worship and celebrate. These are; community, God and identity.

**PSHE:** This term in PSHE, we will exploring the big question- 'Why is it important to look after our health?' We will explore why it is important to have exercise and how we should balance our time online with other activities. We will also look into why medicines are significant and the importance of sleep.

**Modern Foreign Language (MFL)**

This half term the children will be learning more Spanish words for animals, using these to compose simple sentences and give opinions. They will take part in role plays to practice the Spanish they have learnt so far: greetings, introductions, and saying their name and age. They will also be learning about Las Fallas festival in Valencia, Spain.

Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

**Music:** This half term the children will be deepening their knowledge of standard musical notation and learning to play the recorder. They will learn how notation is used to communicate how long a note should be played for and how high or low the note is. They will learn how the recorder produces a sound, how to hold the instrument correctly and look after it, and compare it to other woodwind instruments. They will learn how to play several well know melodies including 'Hot Cross Buns' and 'Mary had a Little Lamb'. The children will continue to listen to and develop an appreciation for a wide variety of music from different genres and historical periods.

**PE: 3B: Monday and Friday 3L: Monday and Thursday**

**Reminder – Children to come to school in their P.E kit on P.E days.**

This half term we will be learning hockey and dance. In hockey we will be focusing on learning to the basic hockey skills and to be able to hold a hockey stick correctly. By half term the children will be able to judge and control the ball, develop skills and movement for a game situation ie running with the ball and passing. In dance we will develop and perform simple routines, perform to music and perform to an audience.

**Homework:**

You will receive a St George's Home Learning Menu, where some of the learning is essential and some is optional. Essential homework will be set on a Friday and is **due in on a Wednesday**. It is important that homework is completed and sent back on time as it consolidates your child's learning.

**Reading Books:** Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

**Dates to remember:**

Keep an eye on the Newsletter for up to date information.

**Please ensure their reading record is in school every day. Also, please**

ensure that you note the page your child has read up to or if they have finished their book daily.

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St George's