



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

Literacy lessons this half term will be focussing around the book of Leaf and developing the children's understanding of sentence structures. We will be focussing on creating images through poetry. This will include use of adjectives, adverbs, conjunctions, sentence openers, expanded noun phrases and a range of punctuation. The children will also be continuing to focus on their presentation and handwriting in our daily handwriting sessions. We will continue to spelling patterns, daily reading and comprehension sessions.

**Computing:**

The children will begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr, and realise these designs in ScratchJr use blocks of code. Finally, learners will evaluate their work and make improvements to their programming projects.

**Mathematics:**

This half term we will be learning about Multiplication and division, before moving onto Statistics and Geometry. We will be continuing to develop our problem solving skills and our ability to reason. In addition, we shall be focusing on using key mathematical vocabulary.

**History:**

Our topic will be Significant People of the past and present. The children will be learning about Marie Curie and some local stars such as Charles Darwin, and Dina Asher-Smith. We will be considering the impact that these significant people have had on our lives today.

**Science:**

Our Science topic throughout the Spring term is Living Things in their Habitats. The children will learn about some simple food chains and looking at the work of some important Scientists around habitats such as David Attenborough and Liz Bonin. The children will be using forest school to explore this in nature.

The children will also be looking at the topic Animals including Humans where they will learn about how different animals move in different ways to help them survive, how exercise keeps animal's bodies in good condition and increases their survival chances, and that animals reproduce new animals when they reach maturity.

**Art:**

This half-term our topic is portraits. The children will be making links to the History topic of Significant individuals and discuss why portraits are created as well as having a go at creating some portraits and self-portraits using the media they have explored.

**RE:**

In R.E we are continuing with the 'Understanding Christianity' scheme. Our topic is 'Gospel': 'What is the good news that Jesus brings?' We will be exploring the Gospel's from the New Testament and thinking about how Christians apply this to their lives.

**PSHE:**

The children will be learning how to take care of their bodies and how diseases can spread. They will be considering how care for the local environment. They will discuss ways in which their behaviour can affect others, and strategies for how to respond to others if people are unkind to them or others..

**PE:**

**2F: Tuesday and Wednesday**  
**2VP: Monday and Wednesday**

We will be developing our skills in Dance, Gymnastics and Outside games. Please ensure that your child comes into school in their PE kit and it is all clearly named.

**Music:**

Our topic is the orchestra. We will be listening to Benjamin Britten's young person's guide to the orchestra and exploring the sounds of the different instruments. The children will continue to develop the control of their voices through singing a range of songs.

**Homework:**

This year homework will continue to be set using St George's **Home Learning Menu**, where some of the learning is essential and some is optional. **Essential homework will be set online each week.**

Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to develop oracy skills by **presenting it to their peers in the classroom so it can be celebrated.**

**Reading Books:**

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above. **Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.** You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day.** Your child will have the opportunity to change their book daily. They may also choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

**Other: What you need and when:**

**Coat, hat and gloves:** Please provide your child with a showerproof coat, hat and gloves to keep warm every day. These must all be named.

**Water:** A named water bottle— this needs to be filled each day and brought into school.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

**Remember: Visit our website** <https://stgeorgescebromley.school/>.



Follow us @StGeorgesSchBic for regular class updates

St Georges