



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

Our focus continues to be on handwriting, phonics and learning about the different types of words that make up a simple sentence, and how to construct a simple sentence correctly.

We will continue with a focus on using descriptive language (inc: adjectives, alliteration, onomatopoeia, similes and our senses) to describe a range of settings and characters. We will also be learning about non-fiction, alphabetically ordered, texts, such as encyclopaedias, dictionaries and information books.

In Year 1 we have daily phonics, handwriting and reading sessions.

Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing.

Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within their daily reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Mathematics: The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of key **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners.

We will be learning about the number system and calculations within 40, especially addition and subtraction, practise counting carefully, ensuring one to one correlation and learning our **number bonds for all numbers within 20**. We will also be learning about the properties of 2D and 3D shapes and using the language of position and direction.

Science: Throughout Year 1 our over-arching topic is 'Changing Seasons'. We will be investigating the differences between each season. This term we will be learning about Winter and the impact winter has on plants, animals and our local environment. We will also be observing and describing weather associated with the season. Linked to this we will be looking closely at the weather, cloud formation and the wind. This term, we will be continuing with our materials topic, looking at manmade and natural materials and carrying out simple investigations to find out about the properties of different materials.

RE: In R.E our scheme is 'Christianity Explored'. Our topic is 'Gospel': 'What is the Good News that Jesus brings?' We will ask questions about what matters most to people, describe stories that teach Christians to be thankful and discuss why prayer is important to Christians.


Computing:

Learners will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

History/Geography: This half term, we will be finishing off our Topic 'Superheroes', where we will be learning about significant people from the past, what they did and how it has impacted on our lives today. In particular we are finding out about the many different space explorers such as: Yuri Gagarin, Neil Armstrong, Valentina Tereshkova, Guion Stewart Bluford Jr, Mae Jemison, Soichi Noguchi, Hayley Arceneaux and Alyssa Carson.

Art: We will continue to look at portraits and self portraits and create our own self portrait using a variety of media. Our DT, this term, is linked to our science topic 'Materials'. We will be looking at a range of textiles and textures and creating a 'Textile Tree'.

PSHE: 'What helps us stay healthy?' is our theme for PSHE this term. We will be thinking, and talking about what healthy means and who helps us to stay healthy. We will also be thinking about how medicines help us and what we do on a daily basis to make sure that we stay healthy. This term the school virtue we are focusing on is 'Thankfulness'.

	<p>In order to celebrate the diverse community we have at St George's, each classroom has a Cultural Heritage display, where the children can share ideas about their backgrounds.</p>
<p>PE: Both Year 1 Classes have P.E on Tuesdays and Thursdays.</p> <p>A.B.C – To be able to make small steps when changing directions to improve their ability. To be able to develop and show different movements at different speeds through the equipment.</p> <p>Please keep your child's PE kit at home. We would like the children to come into school dressed in their PE kits on Tuesdays and Thursdays.</p>	<p>Music: This half term the children will be exploring the pitch, tempo and timbre of different sounds. The children will learn how to control their voices to control pitch, tempo and timbre when singing. The children will also be exploring how to use their body percussion to create sounds and will be composing their own lyrics to a familiar tune and perform it using increasing accuracy, fluency, control and expression.</p> <p>Homework: Homework will be sent out on a Friday and should be returned by the following Thursday. Please ensure that the homework is kept in the plastic wallets provided. We will try to ensure any letters are also put inside these plastic wallets on a weekly basis. Please check <i>parentmail</i> for letters and notifications. Please encourage your child, if they are at a loose end, it is raining and they are bored, or they have to be at home isolating, to try an activity from the <i>optional</i> homework on the Home Learning Menu. The aim of the Home Learning Menu is to encourage children to take ownership of their learning and independently research areas of their learning that they are interested in. We would then encourage them to bring their work into school so they can present it to and share it with their peers so it can be celebrated.</p>
<p>Reading Books: Please read with your child for at least 10 minutes each day. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.</p>	<p>Dates to remember: <i>Keep an eye on the Weekly Newsletter and Parentmail for up to date information.</i></p>
<p>Other: What you need and when: Coat: Please provide your child with a named warm, showerproof coat every day. Water: A named water bottle— this needs to be filled each day and brought into school. Pencil cases: Please keep personal pencil cases at home. We will provide your child with any necessary equipment and stationery.</p>	
<p>PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p>Remember: Visit our website https://stgeorgescebromley.school/.  Follow us @StGeorgesSchBic for regular class updates</p>	