



**Our School Vision:** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

During this half-term, the children will be applying their vast range of Literacy skills across different genres of writing. They will be able to use their creative writing skills and be given the opportunity to showcase their writing talents, through their use of sentence structure, composition, grammar and punctuation skills.

As part of our ongoing Literacy sessions, the children will also continue to explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

**Computing:**

This half term the children will be using a range of software, including Microsoft Word, Microsoft PowerPoint and Kahoot, to design and publish a range of documents. Through research online they will be sourcing information, before writing, editing and combining images onto these publishing platforms.

**Mathematics:**

In our maths lessons, we will be consolidating and extending our knowledge of:

**Shape, Statistics, Ratio and Geometry.** The children will learn how to use and apply this knowledge to real-life scenarios. It is expected that the children reason and explain their chosen approaches to mathematical problems using subject specific vocabulary.

In our Math's Meetings, the children will be practicing their arithmetic skills by completing a daily bank of arithmetic questions based on the four operations, which they will go through and check together. In addition, the children will continue to have weekly skills checks and times table challenges.

**Geography:**

This half term the children will be aiming to answer the big question of '**How does the geography of South America impact upon its people?**'. They will be exploring the human geography of South America; population, the distribution of wealth and social hierarchy and the different types of settlement, trade and economic activity. Additionally, they will be conducting a geographical study of our immediate area, looking at the impact that WWII bombing had on our community.

**PSHE:**

Our big question in PSHE this term is '**What are we looking forward to?**' in readiness for the children's transition to secondary school. We will be discussing; how growing up and becoming more independent comes with increased opportunities and responsibilities, how friendships may change as they grow (and how to manage this), how to manage change and how to ask for support and seek further information.

**History:**

This half-term the children will be continuing to look at the history of the **World War 1** and the history of **World War 2**. In this unit the children will be answering the big question: **What was the impact of WW1 and WW2 on Britain?** The children will be learning about when and why WW1 and WW2 started and establishing key events of the wars from start to finish. They will be learning about what life was like for soldiers fighting on the frontline and how life changed for families and children at home. They will also be investigating how warfare changed and the role of animals during the war. Throughout the topic the children will be researching and analysing a range of sources in order to gain an accurate understanding of what life was like in the past.

**RE:**

Our unit in RE this half term is '**Buddhism**'. The children will be continuing to debating the big question: **What do Buddhists believe about the way they should live their lives and why?**

The children will be exploring the Four Precepts of Buddhism, understanding Buddhist ideas behind prayer and meditation and will be recognising some of the key teaching of Buddhism found in Buddhist stories. The children will also be describing what Buddhists believe about the Buddha and his search for enlightenment, explaining that the Buddha's first teaching was about the Four Noble truths and that these are teachings about suffering and about impermanence. In addition, the children will be explaining what is taught to and by Buddhists through the Eightfold Path and describe about how that might help. Finally, the children will consider how the beliefs and teachings of Buddhism compare with those found in other religions that they have studied.

**Science:**

This half-term our Science unit is '**Electricity**'. In this unit the children will be continuing to answer the big question: **How can we vary the effects of electricity?**

The children will be exploring natural light sources and those which are man-made, how light travels, what causes shadows and learning about how the human eye works.

The children will be identifying whether or not a lamp will light in a simple series circuit and will be recognising that a switch opens and closes the circuit and associate this with whether or not a lamp lights in a simple series circuit. They will be investigating some common conductors and insulators and be able to explain the difference between a conductor and an insulator; giving examples of each. In addition, the children will be discussing safety when using electricity.

The children will be using scientific vocabulary and will work scientifically by making and using scientific keys to classify living things and will be using their results and observations to answer scientific questions.

To support the scientific theory, the children will also be exploring the scientific minds of **William Gilbert and Andre Marie Ampere**, whose pioneering research was key in allowing us to understand

**Art:**

Through this half term, the children will be exploring the life and work of Andy Warhol, his artistic practice and legacy. The children will describe **Andy Warhol's** use of design elements and associate their personal ideas and experiences with an abstract

<p>work of art. They will describe new and changing thoughts and feelings about an artwork and will begin speculate how different environments can affect our experiences of art.</p>	<p>more about electricity.</p>
<p><b>Modern Foreign Language (MFL) Spanish:</b>  This half term the children will learn <b>Spanish weather words</b>, using these to build sentences and take part in discussions and presentations. They will be revisiting all of the Spanish phonemes they have learnt, identifying these in written texts and spoken utterances. They will also be investigating Spanish-English cognates.  Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.</p>	<p><b>Music:</b>  This half term the children will be practising their performing skills using <b>djembe drums</b>. They will learn about the history of the djembe drum and learn to play some of the rhythms commonly heard in this music that has its roots in West Africa. There will be opportunities to perform complex rhythms alongside their peers in 'call and response' activities, as well as learning several 'pieces' from memory. They will also continue to attentively listen to music from a wide variety of background and cultures, and participate in singing activities to develop their vocal skills.</p>
<p><b>PE:</b>  <b>6JY (Miss Yielding): Thursday and Friday</b>  <b>6FK (Mr Kenny): Wednesday and Thursday</b>  <b>Leavers hoodies may be worn on PE days only.</b>  This half term the children will be learning to play <b>Cricket</b>. They will be able to apply cricket rules, attempt a recognised shot in a competitive situation and use a range of tactics in the roles of bowler, batter and fielder. Later in the term, the children will be learning how to play <b>Archery</b>. They will be able to demonstrate proper stance, targeting and release techniques. They will also learn how to follow basic safety procedures.</p>	<p><b>Homework:</b>  You will receive a George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be collected at the end of the term and you will be notified via Marvellous Me.  In Year 6 there is an expectation that the children will complete <b>MyMaths, Spelling and SPAG and Arithmetic work weekly</b>. In addition, they must choose one task from the optional menu to do each week.  Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom, so it can be celebrated.</p>
<p><b>Reading Books:</b>  Please read with your child for at least <b>15 minutes each day</b>. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their <b>reading book and homework diary is in school every day</b>. Also, please ensure that your child makes a note of the page that they have read up to or if they have finished their book. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.</p>	<p><b>Dates to Remember:</b>  <b>15/06/22 – Year 6 Junour Citizen Scheme</b>  <b>16/06/22 – Year 6 Junour Citizen Scheme</b>  <b>28/06/22 – Year 6 Chessington Trip</b>  <b>05/06/22 – Year 6 Transition Day</b>  <b>07/07/22 – KS2 Sports Day</b>  <b>15/07/22 – Year 6 PE Enrichment Day</b>  <b>15/07/22 – Year 6 Leavers Party and Break the Rules Day</b>  <b>19/07/22 – Year 6 Leavers Service</b></p>
<p><b>Other: What you need and when:</b>  Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle <b>every day</b>. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term.</p>	
<p><b>PARENTS:</b> The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p><b>Remember: Visit our website <a href="https://stgeorgescebromley.school/">https://stgeorgescebromley.school/</a>.</b>  <b>Follow us @StGeorgesSchBic for regular class updates</b></p>	