



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term we are reading '**The Children of the Benin Kingdom**' by **Dinah Orji**. We will be having a greater SPaG focus within our lessons and learning how to effectively apply our knowledge to improve our sentence structure and writing. Our main focus will be producing a non-chronological report on the Ancient Benin Kingdom. The children will also look at future tense for letter writing, use of relative and subordinate clauses to provide detail, use of dashes for parenthesis and application of the active and passive voice within our writing. The children will also be using inference to explore their understanding of what they have read and explore how author choices can change and enhance the meaning of the text. Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Computing:

In this unit, pupils develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs using the Scratch programming environment. They learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. They use this knowledge to design a quiz in response to a given task and implement it as a program. To conclude the unit, learners evaluate their program by identifying how it meets the requirements of the task, the ways they have improved it, and further ways it could be improved.

Mathematics:

This half term we will be concluding our **decimals** work, recapping the children's understanding of place value and incorporating their mathematical vocabulary. We will then be moving onto **geometry**, focusing on **properties of shape** identifying and measuring angles using protractors to encourage accuracy. This will also include focus on regular and irregular polygons and quadrilaterals. Following this unit will be **position and direction** where the children will be recapping their **symmetry** knowledge and understanding extensive **coordinates within** grid work. Our final unit will be **converting units** and **volume**. It is here the children will learn about **metric** and **imperial units and comparing capacities**. Alongside our maths lessons, the children will also be doing regular **mental arithmetic** challenges and **times table tests** in class. The children will use apparatus, models and images to ensure mathematical mastery.

Geography:

This term we are looking at magnificent **Mountains and Hills** where we will be answering the key question, '**What do I know about mountains and hills?**' We will be locating and identifying key features of different mountains from all over the globe, such as The Alps in Europe and Mount Everest in Asia. As well as this, we will be learning about how these spectacular mountains are formed and how tourism can affect mountain regions. We will think about the positive and negative consequences that tourism has on these natural beauties, plus the economic, social and environmental impacts.

Science:

In science we are continuing to explore the topic, **Properties of Materials**. We will be answering the key question, '**How can we separate a mixture of water, iron filings, salt and sand?**' We will be investigating types of conductors and insulators, reversible and irreversible changes and how this is affected by temperature. We will be investigating different materials' solubility in water as well as different methods of separation such as sieving, filtering and evaporation. We will also be learning about the contributions of female scientist, **Ruth Benerito**, and the impact of her creation of wrinkle-free cotton.

DT:

To begin, we will finish our art from last half term, focusing on north American artists and using different media within our work. Following the completion of Art, the children will move onto DT where they will be designing and creating a **felt phone case**. The children will design products with the user in mind thinking about aesthetics and functionality. They will annotate designs to communicate ideas as well as step by step plans. In addition, they will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, children will learn how to write a detailed evaluation.

RE:

In RE, this half term, we will be continuing to learn about the religion of **Islam**. Our key question will be '**What do Muslim people believe about the way they should live their lives and why?**' We will continue to reflect on how Muslims practise their beliefs in relation to the five pillars of Islam. To begin with, we will look at the pillar of Zakah and the importance of donating money to charity for Muslims. Then, we will focus on the pillars of Sawm and Hajj, where we will look in depth at the many stops within a Muslim pilgrimage and their significance. We will also look at the pillar of Salah in which we understand the significance of the Qu'ran and

PSHE:

This half term, the children will be reflecting on the virtue of Hope by exploring the key question, '**Why is it important to have aspirations?**' Throughout the term, we will be finding out about the broad range of jobs available, and the corresponding skills, attributes, qualifications and qualities needed for them. We will be looking into what influences someone's career choices, as well as how to challenge stereotypes and barriers to equality in the workplace including age, race, gender and socio-economic status. This half term's learning is underpinned by the virtue of **Hope**.

<p>it's contents.</p>	
<p>Modern Foreign Language (MFL) This half term the children will be learning some more words for members of the family and possessive pronouns in Spanish, using these to further develop their sentence building skills. They will learn some Spanish words for clothes, using these in discussions. They will also be learning about a celebration/festival in Spain/Spanish speaking country. Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.</p>	<p>Music: This half term we will be continuing our unit of At the Movies where we will focus on creating sound effects and a soundtrack to a film narrative structure. We will do this by developing an understanding of the history of music, listen with attention to detail and recall sounds with increasing aural memory. We will also develop an understanding of musical composition, organising and manipulating ideas within musical structures. Lastly, we will explore tempo, texture, structure, duration, and appropriate musical notations.</p>
<p>PE: Cricket – To be able to develop a range of striking/fielding skills. To be able to use simple tactics and consolidate existing skills. Sports day practise – To be able compete in a range of different running, jumping and throwing events. Archery – To be able to demonstrate proper stance, targeting and release techniques. To be able to follow basic safety procedures. Miss Callaghan : Wednesday and Friday Miss Bick: Wednesday and Thursday 5B will also have swimming on Thursday afternoons, so will need to bring in their swimming kit. Please ensure that your child's PE kit is in school and clearly named.</p>	<p>Homework: You will have received a St George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework is due on a Wednesday. Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom so it can be celebrated.</p>
<p>Reading Books: All of the children in year 5 are expected to read at home for at least 15 minutes every day and record this in their reading records. Reading a range of literature on a regular basis makes a huge impact upon your child's vocabulary and ability to write well. We encourage your child to read a wide range of genres, comics and newspaper articles and to consider the differences in structure, purpose and content of each piece of writing. Please question your child about their understanding of the text. Please ensure that your child's reading record is signed when they read. Due to the pandemic, we will send these home for the Half Term and ask for them back at the end so we can look at them. Thank you.</p>	<p>Dates to remember: Keep an eye on the Newsletter for up to date information.</p>
<p>Other: What you need and when: Coat: Please provide your child with a named showerproof coat every day. Water: A named water bottle— this needs to be filled each day and brought into school. Pencil cases: Please keep personal pencil cases at home to prevent items being lost. We will provide you with any necessary stationery.</p>	
<p>PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p>Remember: Visit our website https://stgeorgescebromley.school/.  Follow us @StGeorgesSchBic for regular class updates</p>	