



Teachers :Mrs Williams, Mrs Murphy and Mrs Coyle

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

We will be finishing 'The Boy at the Back of the Class' by Onjali Q Raúf. Following this, we will use the book '**One Plastic Bag**' in our literacy lessons. This is the true story of **Isatou Ceesay** who saw the problem that the proliferation of plastic bags was causing in her country, the Gambia, contaminating the environment and killing the goats that swallowed them. She has collaborated with other local women to crochet thread made from the plastic bags to create purses resulting in a thriving trade and reducing pollution. The illustrator of the book grew up in West Africa and has used colourful papers and leftover shopping bags in the creation of her pictures.

The book will tie in with our History unit (where we have looked at British Colonisation) and our Geography unit where we find out about the pollution of rivers.

The children will be discussing and evaluating how authors use language, providing justifications for their points of view and using organisational and presentational devices to structure text and to guide the reader.

Mathematics:

We will be working on developing our knowledge and understanding of money, time, and statistics, thinking about how this impacts our daily lives. We will then build on our understanding of angles, properties of 2D shapes and symmetry. We will continue with frequent practice of the multiplication tables ensuring that children can rapidly recall them up to 12 x 12.

Art:

After finishing off our jam tart project at the beginning of this half term, we will be exploring and experimenting with monoprints and Press Prints to reflect the linear aspect of traditional African designs. The children will be printing on a variety of surfaces to produce repeated pattern work using their own collograph relief.

Geography:

Once our history unit is completed, we will be learning about how rivers and river systems, are dynamic; changing the landscape in visible and at times dramatic ways. We will have local focus on the River Thames, looking closely at OS map extracts at different points along the River Thames. The children will have the chance to develop their map skills, learn about the physical features of the river system understand how the use of the River Thames has changed over time. Our focus will then turn to North and South America where the children will learn about the structure and formation of waterfalls.

Science:

This half term our topic is Sound. In this unit children will be answering the question '**How can we make different sounds?**' The children will be learning how sound is made, associating some of them with vibrations. They will know what happens to a sound as it travels from its source to our ears and the correlation between the volume of a sound and the strength of the vibrations that produced it. We will also be studying the **Italian physicist, Galileo**, who was the first scientist to record the relationship between the frequency of the wave to the pitch it produces.

Computing:

This term the children will consider how and why data is collected over time. The pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. The learners will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. The children will also spend time using a computer to review and analyse data.

RE:

In RE we will be studying Hinduism. Our key question this term is '**How do Hindu people worship and celebrate?**' We will be exploring; how and why Hindu people worship at home and in a mandir, how and why Hindu people celebrate Diwali, Holi and Raksha Bandan, why families are important for Hindu people and my own ideas about worship, celebrations and families.

Music:

We will be thinking about the timing of music this half-term, incorporating identifying the beats in songs, singing in three independent parts and playing and singing repeated patterns (ostinati) from notation. This will culminate in the children creating music which tells a story.

Modern Foreign Language (MFL) Spanish

This half term the children will be learning some more words for parts of the body in Spanish, extending their work on physical descriptions, and the rules for noun-adjective agreements and how to use these to further develop their sentences. They will be learning some Spanish phonemes and identifying these in written texts and spoken utterances. They will also be learning about a celebration/festival in Spain/Spanish speaking country. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world

PSHE:

The children will be reflecting on the word '**Hope**' and how we can manage our feelings in a positive way. We will be looking at how everyday things can affect feelings and how feelings change over time and can be experienced at different levels of intensity. In addition, the importance of expressing feelings and how they can be expressed in different ways and how to access advice and support to help manage their own or others' feelings.

PE:

The children will learn to develop a range of cricket skills and consolidate existing learning and apply them in competitive games. They will prepare for Sports Day by competing in a range of different running, jumping and throwing events. They will be taking part in Archery lessons and will be learning how to hold a proper stance and targeting and release techniques

Homework:

You will continue to receive a St George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework (sometimes set entirely online) is due on a Wednesday.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

Please ensure that your child's reading record is signed when they read. We will now ask for these to come in every Wednesday and will be checked by an adult.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>



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St George's