



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

We will then move on to reading the book 'Cinnamon', by Neil Gaiman. The book is set in a hot, hot country, ringed with mountains on one side and jungle on the other. Cinnamon is a princess who is unable to talk, and her parents offer a reward to anyone who can teach Cinnamon to speak. People travel from far and wide to attempt it, but nothing works. Until a mighty tiger, huge and fierce, prowls into their palace and announces that he is here to teach the girl-cub to talk. The children will be making inferences about the characters and situations in the story, considering Cinnamon's emotion and writing stories.

Computing:

This term the children will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. The pupils will also evaluate their work and give feedback to their peers.

Mathematics:

We will complete our learning on division, looking at some efficient written methods for these operations. Then we will move onto learning about area; what is area, counting squares inside a shape and comparing areas of different shapes. After that, we will start work on fractions. We will begin with learning about tenths, then about equivalent fractions and move onto adding and subtracting fractions.

Geography:

This half-term, we will be learning about Europe including Russia. In this unit children will be answering the question; **What makes Europe distinctive?** We will begin by focussing on the map of Europe and comparing the physical geography of differing landscapes. We will be taking a closer look at the human geography of Russia and how it compares with the UK. Then, we will focus more closely on Italy, taking a specific look into how its volcanoes were formed. Lastly, we will make comparisons between the climate of Italy and the UK.

Science:

This half term our science unit is Electricity. In this unit, children will be answering the question '**What would life be like without electricity?**' The children will be learning about how electricity can help us, identifying common appliances that run on electricity. They will be constructing simple circuits, identifying how these work, how switches control circuits, and which materials are good electrical conductors. We will be studying two scientists who made significant progress in the world of electricity, Annie Easley and Esther Sans Takeuchi.

Art:

Our art learning this half-term will revolve around 'collage'. The children will be responding to the work of Henri Matisse, Francis Bacon and Andy Warhol and then investigating and combining the visual qualities of materials and processes and matching these to the purpose of their work.

RE:

Our RE unit for this half term is 'Salvation' we will be answering the big question 'Why do Christians call the day Jesus died Good Friday?' The children will be making simple links between the Gospel texts and how Christians mark the Easter events in their church communities. The children will describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. We will be making links between some of the stories and teachings in the Bible and life in the world today, expressing some suggestions for what the texts say about the entry into Jerusalem, and what the death and resurrection of Jesus might mean.

Music:

The children will be using 'Music Express' to create their own beatbox patterns! We will discuss how sound is produced by different types of instrument and how the human voice can also be used as an instrument. The children will then listen to beatboxers before creating their own rhythms.

Modern Foreign Language (MFL) Spanish

This half term the children will be learning some more words for parts of the body, and using these to construct more complex sentences in Spanish. They will take part in composing written descriptions, including applying the rules for adjectival agreements which they learnt last half term. We will begin work on our new topic – Food. They will also be learning about Easter celebrations in the Spanish speaking world.

PSHE:

The children will be reflecting on the word 'Forgiveness' and considering what is forgiveness and why do we forgive? We will be thinking about the actions that we should apologise for and how to respond if they witness or experience hurtful behaviour or bullying. In addition, we will be looking at when it is right to keep or break a confidence and how to report concerns and seek help if worried or uncomfortable.

Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

PE:

This half term the children will be playing tag rugby learning to

Homework:

You will continue to receive a St George's Home Learning Menu,

consistently perform basic tag rugby skills to be able to implement rules and develop tactics in competition, to be able to increase speed and endurance during a game. The children will also be playing tennis learning to be able to explore different shots (forehand & backhand), to be able to return a serve and to be able to demonstrate different positions on the court.

PE is taught on Tuesday and Thursday (when the children can come to school in their PE kits).

4C will be swimming on Thursday afternoon at Bickley Park school, more information can be found in the letter sent my Mrs Miles in Spring 1.

where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework is due on a Wednesday.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

Please ensure that your child's reading record is signed when they read. Due to the pandemic, we will send these home for the Half-Term and ask for them back at the end so we can look at them. Thank you.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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