



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy: This half term our literacy will be based on the very exciting book **'The Land of Neverbelieve'** by author and world-renowned artist Norman Messenger. The children will spend the half term exploring this mystical land, finding out what it is like to be an explorer. As we delve deeper into every corner of the land, they will be amazed to discover what incredible creatures can be found. Inspired by the author and the explorers accounts in the book, the children will be developing their language while writing narratives. This will give them an opportunity to showcase the descriptive language they have learnt over the last year. They will also develop their knowledge of diary entries and information texts.

Mathematics: Throughout this half term, the children will continue to explore **fractions**. They will build upon their understanding of what a fraction is from last half term to understand tenths as decimals, fractions on number lines and as a set of objects, and equivalent fractions. They will learn how to compare and order, add and subtract them. We will then move on to **geometry** and introduce the concept of **angles** as a measure of turn and learn how to draw them accurately. The children will learn about horizontal, vertical, parallel and perpendicular lines and use these to describe 2-D shapes and will recognise and describe 3-D shapes. Through our Maths Meetings we will continue to develop their understanding of **time**, telling the time to the minute, using a.m. and p.m and the 24-hour clock, finding and comparing durations and measuring time in seconds.

Science: This half term in Science, we will continue to learn about **Plants**. We will be finding out how water is transported through the plants and exploring the pollination processes. We will also be learning about the different stages of the plant life cycle. We will learn about the work of **George Washington Carver** (c. 1864 – January 5, 1943), an **American agricultural scientist and inventor** who was the **most prominent black scientist of the early 20th century**. We will then explore the world of **magnets**, carrying out a number of exciting science experiments to help us find out what magnets are, how they work and which materials are magnetic. We will be learning about the work of **William Gilbert**, who was largely responsible for **creating the science of magnetism**. A unit of magnetomotive force, also known as magnetic potential, was named the Gilbert in his honour.

RE: In R.E we will be revisit Shiki, focussing on how they celebrate festivals. We will then be learning about how those who follow Shiki mark and celebrate important life events.

PE: This half term we will be learning **Cricket** and practising our **Athletics** skills
3A: Monday and Fridays
3T: Monday and Wednesdays
Reminder – Children to come to school in their P.E kit on P.E days.

Modern Foreign Language (MFL)
This half term the children will be extending their learning of word order and simple noun-adjective agreement rules in Spanish, to include definite & indefinite articles and how to use these. They will be learning the days of the week and some simple high frequency verbs to further develop their sentence building skills. They will also be learning about a celebration/festival in Spain/Spanish speaking country.
Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music: This half term the children will be deepening their knowledge of standard musical notation and learning to play the recorder. They will learn how notation is used to communicate how long a note should be played for and how high or low the note is. They will learn how the recorder produces a sound, how to hold the instrument correctly and look after it, and compare it to other woodwind instruments. They will learn how to play several well know melodies including 'Hot Cross Buns' and 'Mary had a Little Lamb'. The children will continue to listen to and develop an appreciation for a wide variety of music from different genres and historical periods.

Geography: In geography the children will start to have an understanding of how coasts are formed, including looking at the processes of **erosion** and **deposition**. They will look at features that are formed by erosion, such as caves and stacks. They will locate coastal areas they have been to on a map and investigate different coastal areas around the country. Children will express why coastal management strategies are necessary before looking at some specific systems such as **groynes, gabions and revetments**. They will look at photos of different types of beaches and discuss their similarities and differences using geographical vocabulary. They will consider both the human and physical features of Britain's beaches.

Art: During our art unit this half term the children will be exploring the world of landscapes. They will be focussing on a number of artists such as **Takahiro Suganuma, Aisha Haider** and **Vincent Van Gogh** creating landscapes in their contrasting styles. The children will be encouraged to develop their knowledge of the colour wheel, learn how to create art with block colour and use a range of mediums including layering paper, using different paints and pastels. The children will also learn how to create the foreground and background of paintings creating a final piece inspired by one of our artists.

PSHE: This term in PSHE, we will exploring the big question- 'Why is it important to be proud?' We will be start off the term by developing our understanding of what hope is and we show hope in St Georges and the wider world. The children will then celebrate just how incredible each and every one of them is and how everyone is unique and incredible in their own way. Linking back to our virtue, we will then help the children learn how to overcome their own challenges to be the best they can be.

Homework: (will be literacy and maths based, focusing on what we have been learning throughout the week.)
Homework will be sent out on a Friday and should be returned by the following Wednesday. It is important that homework is completed and sent back on time. This consolidates your child's learning.

Reading Books:
Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. We would like to see children's reading records every Wednesday.

Computing: This term the children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

Dates to remember:

Keep an eye on the Newsletter for up to date information.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



Follow us @StGeorgesSchBic for regular class updates

St Georges