



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy: This half term our literacy will be based around our book **The Butterfly Lion**. this half term we will expanding on our knowledge from the Day the Crayon's Quit and will be developing our persuasive writing and persuasive techniques which we will use within our own writing. We will develop our understanding of characters and be able to write from a variety of characters' points of view. Throughout this half term we will develop our use of paragraphs and vary our sentences and sentence openers. We will draw inference from our text in order to create a variety of writing pieces from diary entries to persuasive letters. We will also be reading **Planet Omar: Accidental Trouble Magnet** by **Zanib Mian**

Science: This half term we will continue our **Animals Including Humans** unit, answering the scientific question: **Why are bodies special?** We will continue learning about animal nutrition, investigate how skeletons and muscles help us with support, protection and movement, and learn about the work of **Adelle Davis**, who was considered to be "the most famous nutritionist in the early to mid-20th century." We will continue our exciting '**Fishkeeper Fry**' enrichment project, adding more fish to our aquarium and learning more about how to ensure the environment thrives. Later in the half term we will begin our topic on Plants, answering our big science question: **How does our garden grow?**

Mathematics: Throughout this half term we will further develop our understanding of **multiplication** and **division** and how they are linked as the inverse of each other. We will learn how to use a written method of multiplication and division to solve equations. We will then focus on **money**. We will continue exploring how to use and apply the mathematical skills taught to solving problems, developing our skills in how to reason and explain our chosen approaches to mathematical problems.

Geography: In geography this half term we are answering the big questions: **Where do we live? What is it like?** Using a range of **aerial** maps to locate places, we will develop an understanding of what a place is like by looking at the human and physical features found there. We will consider how human and physical features are intrinsically related and have an impact on one another. This involves developing our mapping skills further by drawing maps and sketches, using keys, compass points, grid references and undertaking fieldwork in our local area.

Computing: This term the children will develop their understanding of what a **branching database** is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The pupils will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

D.T.
During this unit the children will be learning the difference between a **lever** and a linkage, identifying levers and linkages and following instructions to make a simple lever and **linkage mechanism**.

RE: Our RE unit this half term is entitled **Salvation**. We will be answering the big question: **Why do Christians call the day Jesus died 'Good Friday'?** Throughout this unit we will be exploring the Gospel text and understanding what it means to Christians. We will also be making links between the Gospel and how Christians celebrate Easter within their church community. We will be able to describe the events of Easter from Mary's point of view and make links from Bible teachings to our own lives.

Music: This half term we will be focusing on the musical skill of composition. The children will select descriptive sounds to accompany a poem. Create a musical re-telling of a poem, and Accompany a song with a melodic ostinato.

Modern Foreign Language (MFL) Spanish
This half term the children will be revisiting the Spanish words for animals & pets, and giving simple opinions of these. They will be learning some grammatical rules for word order in Spanish and they will be further developing their phonic skills in the language. They will also be learning about Easter celebrations in the Spanish speaking world. Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

PSHE: This term in PSHE, we will exploring the big question- 'When do we need to forgive?' We will explore what forgiveness is, how and why we should forgive. We will develop our knowledge of how to recognise if a friendship is making us feel unhappy and what behaviour is unacceptable and classed as bullying. We will also look at the difference between bullying and falling out, exploring how friendships can have problems sometimes and how to resolve these problems.

PE: Tag Rugby and Tennis

Monday and Fridays: 3A Monday and Wednesday 3L
Reminder – Please come to school in their P.E kit on P.E days.

Tag rugby – To be able to handle a rugby ball with confidence and evade attackers using foot work and body control. To be able to link skills to perform as a team. To be able to use basic principles of tag rugby and play with simple rules.

Tennis –the children will be building on the skills they learned in Year". They will be developing their tennis ready position, types of hitting, serving, rallies and observing boundaries throughout their lessons.

Homework: (will be literacy and maths based, focusing on what we have been learning throughout the week.)

Homework will be sent out on a Friday and should be returned by the following Wednesday. Longer project based tasks can be handed in any time over the half term. It is important that homework is completed and sent back on time. Homework consolidates your child's learning and provides valuable retrieval practice.

Reading Books:

Please read with your child for at least 15 minutes each day.

Dates to remember:

Keep an eye on the Newsletter for up to date information.

Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St George's