



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term the children will continue to enjoy the wonderful and magical world of the circus as we continue to explore the tale of Leon and the place beyond. We will have a daily focus on handwriting, spelling, punctuation and grammar activities including: homophones, contractions, apostrophies and suffixes. We will continue to support the children to develop a wide range of creative vocabulary and apply this to their independent writing.

Computing:

This term the children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. They will also use this knowledge to recognise that images they see may not be real.

Mathematics:

This half term the children will be learning about and consolidating their knowledge of shape (2D and 3D): where they will be using their mathematical vocabulary to name and classify various shapes based upon their properties. They will also be looking at time: how to tell the time and work out problems involving time. They will be exploring different measurements (mass, length and capacity) and work to understand the relative sizes of these different units of measure. Finally, the children will be practicing and honing their methods for carrying out the four operations: addition, subtraction, multiplication and division. We will expect the children to use a wide range of equipment, visual representations and correct mathematical vocabulary to explain their reasoning.

Geography:

This half term the children will be learning about where the UK is in relation to other countries and places. They will be developing their understanding of compass point and directions and using the correct positional language. They will use maps and atlases and practise their map reading skills. They will consolidate their knowledge of the main differences between the countries of the UK. They will then compare the UK to other countries in the world.

Science:

The children will continue their topic of plants. As well as exploring the process of germination they will learn how to recognise and label the root and shoot organ systems of flowers and trees. We will be learning how to classify trees based upon what we call their common observable characteristics and then carrying out a practical investigation of the trees on our school grounds. Finally, we will be looking at how different plants are adapted to arid or wet conditions and exploring the pioneering work of George Washington Carver.

Art:

The inspiration for our art this half term comes from Andy Goldsworthy. Using natural materials from the outdoors as their creative medium, the children will be learning how to create different artistic sculptures. They will be working collaboratively with other, reviewing what they have done and opportunity to annotate their work in sketchbooks. They will practise drawing from real objects, paying attention to the line, shape and patterns that can be seen.

RE:

This half term the children will be continuing their learning about Judaism. They will learn about the important stories about Moses that Jewish people remember. They will also learn about the important celebrations of Passover, Mitzvah and Hanukah.

PSHE:

As the children enter the last term before they move to year 3, our PHSE will be focusing upon supporting the children with managing their emotions during transitions. They will learn how to recognise and articulate their different emotions using a wide range of vocabulary.

PE:

2F: Tuesday and Wednesday
2P: Monday and Wednesday

The children will be developing our skills in Gymnastics and Outside games. Please ensure that your child comes into school in their PE kit and it is all clearly named.

Music:

The children will be continuing to develop their vocal skills through a variety of songs. They will develop performance skills, sing simple melodies, harmonies and in rounds. They will play a variety of rhythmic games; focusing on maintaining a steady beat, creating rhythmic patterns and using a variety of percussion to do this.

Homework:

This year homework will continue to be set using St George's **Home Learning Menu**, where some of the learning is essential and some is optional. **Essential homework will be set online each week.**

Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to develop oracy skills by **presenting it to their peers in the classroom so it can be celebrated.**

Reading Books:

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above. **Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.** You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day.** Your child will have the opportunity to change their book daily. They may also choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions.

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Coat, hat and gloves: Please provide your child with a appropriate clothing for the weather – waterproof coat, sunhats etc. These must all be named. No sunglasses please. Suncream should be applied before school.

Water: A named water bottle— this needs to be filled each day and brought into school.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St Georges