



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

Literacy lessons this half term will be focussing on developing the children's understanding of sentence structures. This will include use of adjectives, adverbs, conjunctions, sentence openers, expanded noun phrases and a range of punctuation. They will also be continuing to focus on their presentation and handwriting in our daily handwriting sessions. We will continue to teach phonics, spelling patterns and daily reading and comprehension sessions.

**Computing:**

This term the children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. The pupils will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will also use the data presented to answer questions. During this unit of work the pupils will use j2e pictogram tool which can also be accessed online at home using a desktop, laptop or tablet computer should the children wish to.

**Mathematics:**

Throughout this half term, the children will learn how to use and apply the mathematical skills taught to solving problems. The children will be developing their understanding of how to reason and explain their chosen approaches to mathematical problems.

Our Focus this half term will be multiplication and division. The children will develop their understanding of grouping and sharing as well as use arrays to work out multiplication calculations. We will understand that multiplication and division are linked and are the inverses of each other.

**History:**

This half term the children will be learning about changes within living memory. They will develop their understanding of chronology and compare with the events and significant individuals we have learnt about this term. The children will particularly explore how toys and technology have developed and changed within living memory.

**Science:**

Our Science topic throughout the Spring term is Living Things in their Habitats. The children will learn about some simple food chains and looking at the work of some important Scientists around habitats such as David Attenborough and Liz Bonin. The children will be using forest school to explore this in nature.

The children will also be looking at the topic Animals including Humans where they will learn about how different animals move in different ways to help them survive, how exercise keeps animal's bodies in good condition and increases their survival chances, and that animals reproduce new animals when they reach maturity.

**DT:**

Our topic is textiles and the children will be researching, designing and making glove puppets. The children will have the opportunity to learn and practise a simple running stitch. The children were inspired by the discoveries of Charles Darwin in our History unit last half term and will use these wonderful creatures as a stimulus to base their hand puppet on. They will then evaluate their designs.

**RE:**

In R.E we are continuing with the 'Understanding Christianity' scheme. Our topic is 'Salvation: Can I explain why Easter matters to Christians?' We will be exploring the Easter story and thinking about how it influences the life of Christians.

**PSHE:**

This half term we will be discussing the virtue of forgiveness. The children will be exploring how our actions can affect others. They will be considering what forgiveness is and why it is important. They will discuss ways they can support each other and ways to respond if someone is not treating them unfairly.

**PE:**

**2F: Tuesday and Wednesday**  
**2VP: Monday and Wednesday**

We will be developing our skills in Gymnastics and Outside games. Please ensure that your child comes into school in their PE kit and it is all clearly named.

**Music:**

In music this term, the children will be focussing on developing their skill and understanding of rhythm and pitch when performing as a group. They will learn different rhythmic patterns and how to notate these, as well as learning more about pitch through playing the 'boom whackers'.

**Homework:** This year homework will continue to be set using St George's **Home Learning Menu**, where some of the learning is essential and some is optional. **Essential homework will be set online each week.**

Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to develop oracy skills by **presenting it to their peers in the classroom so it can be celebrated.**

**Reading Books:**

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above. **Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.** You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day.** Your child will have the opportunity to change their book daily. They may also

choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions.  
When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

**Other: What you need and when:**

**Coat, hat and gloves:** Please provide your child with a showerproof coat, hat and gloves to keep warm every day. These must all be named.

**Water:** A named water bottle— this needs to be filled each day and brought into school.

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

**Remember:** Visit our website <https://stgeorgescebromley.school/>.



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