

Year 2 Curriculum Map 2022-2023

	Autumn 1		Autumn 2		Spring 1			Spring 2		Summer 1			Summer 2		
Literacy	Grandad's Island Grammar		Sir Charlie Adventures		Leaf Poetry			Leaf The Black Hat		Leon and the place between			The Bear and the Piano		
Mathematics	Place Value -5	Addition & Subtraction -1	Addition & Subtraction -4	Shape -2	Shape -2	Money -3	Consolidation -1	Multiplication & Division -6		Length & Height -2	Mass, capacity & Temperature -2	Statistics -2	Fractions -4	Position & Direction -2	Time -3
Science	Materials				Animals including humans Habitats (Forest School)				Plants Consolidation of previous topics						
Computing	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.		Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.		Digital photography Capturing and changing digital photographs for different purposes.			Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.		Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.			Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.		
History	Significant event: Great Fire of London				Changes within living memory			Significant Individuals							
Geography			World continents & oceans							Four countries of the UK			Comparing UK to a non-EU country		
Art	Great Fire of London Art: Drawing, Painting & Collage				Portraits								Sculpture Andy Goldsworthy		
DT			Structures					Textiles		Food Technology					
RE	Creation		Incarnation		Gospel			Salvation		Judaism			Judaism		
PE	Ball Skills		Football & Dance		Gymnastics			Gymnastics		Tennis			Athletics & Cricket		
Music	Vocal control & performance skills		Vocal control & performance skills		Boom whackers (Composing & performing skills)			Rhythm and pulse		Vaughan Williams and other British composers			Boom whackers (Composing & performing skills)		
PHSCHE	How are we part of a community?		How can we show love and kindness to others?		What can help us grow and stay healthy?			How can our actions affect others?		What helps us to stay safe?			How do we recognise our feelings?		