



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy: We will be focusing our learning on **non-fiction texts**, in particular on **alphabetically ordered texts**. We shall be specifically focusing on including conjunctions to extend sentences and vary the way sentences start. We will be developing our use of adjectives and descriptive language. We continue to have daily handwriting and phonics sessions and any homework is linked to these. We will be learning to recognise, name and write each letter of the alphabet in lower case and capital letters. Please ensure that your child can read and write the keywords sent home each week as well as revising any words/phonemes which your child has previously found tricky. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within their daily reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Computing: This term the children will be introduced to data and information. They will explore the concept of labelling and grouping objects based on their properties. The pupils will develop their understanding that objects can be given labels, which is fundamental to their future learning concerning databases and spreadsheets. In addition, learners will begin to improve their ability to use dragging and dropping skills on a device.

Mathematics: The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of key **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. We will be learning about the number system and calculations within 40, especially addition and subtraction, practise counting carefully, ensuring one to one correlation and learning our **number bonds for all numbers within 20**. We will also be learning about time, days of the week, months of the year, at what time we do things in the day, and to tell the o'clock and half past time on an analogue clock.

History/Geography: This term our new topic is **'Time Detectives'**. For our new topic we will be learning about things from the more recent past to the very distant past. We will link our literacy, non-fiction, learning to this topic and will be finding out about different dinosaurs, archaeologists and paeleontologists, where in the world the dinosaur fossils were found and how our ideas of what dinosaurs look like have changed over time. We will be finding out about Mary Anning and the Jurassic Coast.

Science: Our new topic in science is 'Plants'. We will be learning to identify and label parts of plants and to recognise and name plants that grow in our local environment. We will also continue with our overarching topic 'Seasonal Changes' and learning about 'Spring' and the impact spring has on plants, animals and our local environment. We will also be observing and describing weather associated with the season. Linked to this we will be looking closely at the weather, cloud formation and the wind. We will find out about the work of botanists such as George Washington Carver and Carl Linnaeus.

Art/DT: We will be learning about printing and experimenting with different types of printing techniques. We will be finding out about how printing is used to create art in different cultures.

RE: In R.E we are continuing with the 'Understanding Christianity scheme. Our topic will be 'Salvation': We will be finding out why Easter is important to Christians and how Easter is very important in the 'Big Story' of the Bible.

PSHE: 'Going for Goals' is our them in PSHE for this half term. We will think about how to set a simple goal. Recognise and deal with our feelings in a positive way. We will identify and respect the differences and similarities between ourselves and other people.

PE: A.B.C – Balance – *To be able to hold a balance in different positions using a counter balance. To be able to use my arms and legs to try and move quickly and slowly. To explore balancing with a partner through forces and*

Music: This half term the children will be exploring how to use their body percussion to create sounds. We will also be composing our own lyrics to a familiar tune and perform it using increasing accuracy, fluency, control and

objects. To coordinate the body by practising new styles and speed to suit the activity.

Mrs Hatton: Tuesday and Thursday

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We will be developing our skills in gymnastics and outside games.

For the time being, please keep your child's PE kit at home. We would like the children to come into school dressed in their PE kits on Tuesdays and Thursdays. This is to minimise additional things being brought into school and any risk of cross contamination.

Reading Books: Please read with your child for at least 10 minutes each day.

expression.

Homework: Homework will be sent out on a Friday and should be returned by the following Thursday. Please ensure that the homework is kept in the plastic wallets provided. We will try to ensure any letters are also put inside these plastic wallets on a weekly basis. Please check *parentmail* for letters and notifications.

Dates to remember:

Keep an eye on the Weekly Newsletter and Parentmail for up to date information.

Other: What you need and when:

Coat: Please provide your child with a named warm, showerproof coat every day.

Water: A named water bottle— this needs to be filled each day and brought into school.

Pencil cases: Please keep personal pencil cases at home. We will provide your child with any necessary equipment and stationery.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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