



# St George's Bickley CE Primary School

## Pupil Premium Strategy Statement

### Review of spending: 2017–2018 / Plan expenditure 2018-19

St George's Primary School is a Church of England school that promotes the spiritual, moral, cultural and physical development of each child.

**Our School Aim:** to help all children reach their full potential and develop an enthusiasm for lifelong learning within a caring and Christian environment, preparing them to be valuable members of society.

...Learning today for a better tomorrow

<b>Pupil Premium Strategy Statement St. George's CE Bickley Primary School</b> <b>Review of spending: 2017- 2018      Plan expenditure: 2018-19</b>
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#### Objectives for Pupil Premium Spending

Through strategic planning and a careful assessment of needs, St. George's CE Primary has identified the barriers to learning for pupils in the school eligible for pupil premium. The pupil premium allocation will be used to overcome these barriers and achieve the desired outcomes using identified success criteria. The school has 396 pupils of which 10% are eligible for pupil premium.

- Last year 21 % of year 6 pupils were eligible for PP, 80% of these attained expected outcomes in grammar, 70% in reading, 80% in writing and 80% in mathematics. These results are slightly lower than non-pupil premium children in the cohort. This year the pupil premium spend will focus on improving rates of progress for higher attaining pupils and reading attainment and progress.
- Last year 8% of year 2 pupils were eligible for PP, 60% of these attained expected outcomes in reading, writing and mathematics. This year the pupil premium spend will focus on improving attainment in all areas.
- Last year attendance rates for pupils eligible for PP was 93%, slightly below the target for all children of 96%. This data was affected by the absence of 2 children for 6 weeks. The percentage for the PP children would have been 95%.

Number of Pupils on Roll	396
Number of Pupils on Roll eligible for Pupil Premium	42
Pupil Premium Grant Allocation Amount	2017/2018      £64,680
	2018/2019      £60,720

KS2 Attainment and Progress 2018	School	National Average	
	Pupils Eligible for Pupil Premium	Pupils Eligible for Pupil Premium	Pupils Not Eligible For Pupil Premium
% achieving 100+ in Re, Wr, Ma	60%		
Expected Outcomes in Re,Wr,Ma	60%		
Expected Outcomes in Reading	60%		
Expected Outcomes in Writing	60%		
Expected Outcomes in Mathematics	60%		
Progress in Reading	1.2		
Progress in Writing	1.2		
Progress in Mathematics	1.4		

Planned Expenditure for 2018 - 2019							
Year Group	Barriers to Educational Achievement Faced by Eligible Pupils	Item/Project Designed To Address These Barriers	Description of Activity and The Reasons for This Approach	Cost	What Is the Expected Impact/Desired Outcome on Eligible and Other Pupils and How Will This Be Measured?	Staff Lead	Review Date
5/6	10% of our children are suffering from anxiety and stress relating to school and home life.	Mindfulness curriculum through Paws b	Mindfulness based curriculum; lessons focus on breathing exercises, concentration, reasons for reflective behaviour and conducting yourself mindfully	£450 training Teacher time £4000	The children are able to self-regulate, will be able to make the right choices, be ready for their learning.	M Fahey	Termly
	No access to high quality texts at home	Purchase books for individual children. High quality books for the class libraries	Up levelling of vocabulary, exposure to high quality vocabulary, extend and develop their language acquisition	£500	Children make at least 6 points progress. Higher percentage of PP children achieve greater depth	Class teachers	Termly
	Addressing educational gaps	Booster classes focussing on individual needs	Literacy and Numeracy booster sessions before and after school	£700	Children make accelerated progress and attainment gap is narrowed	Class teachers	Half termly
3/4	10% of our children are suffering from anxiety and stress relating to school and home life.	Mindfulness curriculum through Paws b Learning Mentor AD Kick London	Mindfulness based curriculum; lessons focus on breathing exercises, concentration, reasons for reflective behaviour and conducting yourself mindfully 1.1 mentoring , small group work, CW x 2,	£450 training for Paws B Costing of AHT time £4000 £4,320	The children are able to self-regulate, will be able to make the right choices, be ready for their learning.	M Fahey	Termly Half termly

			Restorative Justice program				
	Using and applying mathematical vocabulary	Action research project	Daily maths sessions focusing on mathematical reasoning	£2250	Children make accelerated progress	D Ardern	Half termly
	Addressing educational gaps in mathematical learning	Action research project	Daily maths sessions focusing on mathematics	As above	Children make accelerated progress	D Ardern	Half termly
<b>1/2</b>	Developing children's speech and language needs	ELKLAN training to be completed by TA. Working with children daily.	Daily speech and language work on specific targets.	£3960			Half termly
<b>EYFS</b>	Developing children's gross motor skills	Weekly PE with PE specialist.	PE activities planned to develop gross motor skills and social skills.	£600	Children will achieve their physical development.	V Marsh	Half termly
	Developing children's speech and language needs	ELKLAN training to be completed by TA. Working with children daily.	Daily speech and language work on specific targets.	£3960	Children will make progress in their speech and language.	V Marsh	Half termly
<b>Whole School</b>	10 % of pupils have Social, Emotional, Mental Health affecting their learning in school.	ELSA targeted groups.	2 x ELSA trained TAs working across the school to support children emotionally.	£4680	Children will be calmer and more focused in class. They will become more resilient and able to face challenges. Measured through Questionnaires, pupil interviews & book scrutiny	M Fahey C Sawyer	Half termly
	Children not feeling inclusive within the school environment &	School Uniform Incentive	Free school uniform given to children who have FSM to enable	£2940	Children feel inclusive of the school environment which will impact on their learning positively.	M Fahey	Yearly

being adequately equipped.		them to feel part of the school community.				
3% have very specific social, emotional Mental Health issue which affect their readiness to learn.	Highly trained counsellor.	Counselling sessions	£13000	Children are calmer and able to access learning more effectively.	M Fahey	Half termly
Involving Families in school life. Supporting families to become more confident in all aspects of the school.	Parent Power workshops Listening Ear	Parent power workshops – working with parents and allowing them to feel confident in their parenting as well as being part of a community. Family worker to provide listening ear for key children.	£650	Families feel more confident in joining in and being part of the school community. Children have a key adult they can go to and share worries/concerns on a daily basis.	C Georghiades	Termly
To support children in all areas of learning.	Focus pupils TA support.	Supporting pupils in all areas of learning. Focus pupils in class TA support.	£20,000	Rates of progress, Book scrutiny, pupil discussions.	M Fahey CTs SLT	Half termly
Providing gifted children with an enriched curriculum.	Music lessons for children who are gifted and talented in this area.	Some children are musically gifted and have lessons to help them develop this skill.	£4000	Music evening Confidence Performing to the school Pupil Voice	M Fahey CT	Half termly
To allow children to develop in their area of expertise. Providing children with an enriched curriculum.	Clubs such as gym, photography, drama, music lessons etc	These are after or before school clubs provided by external providers.	£3000	Through regular reviews and ongoing monitoring/discussions with parents children who attend clubs.	M Fahey C Georghiades	Half termly
<b>Total</b>			£66,310			

Preview Of The Pupil Premium Allocation Spending 2017/2018					
Year Group	Item/Project	Cost	Objective/Description of Activity	The Impact of the Expenditure On Eligible and Other Pupils	Lessons Learned and Whether This Activity Will Continue in the Current Year
<b>Whole School</b>	ELSA trained specialist TA. To support a wide range of mental health needs across KS2.	£4000 Training plus TA time.	Delivery of Emotional and Mental Health support.	Children were calmer and grew in confidence and able to achieve steps progress.	This will continue. Many more children require this support. KS1 ELSA being trained for January 2019.
	Parents given a free school uniform	£1092	Children equipped with uniform	Children who received school uniform were able to feel part of the school community and be equipped.	Yes continue next academic year
	Parent Power workshops Listening Ear vulnerable children	£2000	Parenting classes focused on diet, behaviour strategies. Drop in and timetabled sessions with family worker to support in crisis management.	Parents able to support children in making good lifestyle choices. Children confided in family worker which resulted in them feeling calmer and able to participate in lessons. Having a key adult to speak to helped them to feel less anxious. CTs felt children participated more in lessons and felt calmer due to sharing worry.	Parent Power will begin this year as due to building works did not happen last academic year.  Continue Listening ear with vulnerable children & parents.
	Removing a wide variety of barriers to learning through TA support across all year groups/phases.	£20,000.00	To support children in all areas of learning. Focus pupils in class – Literacy and Numeracy sessions, intervention programs, 1.1 TA support	60 % of PP children made 5 or more steps.	TAs to have ongoing CPD to support vulnerable learners. TA programme being embedded.

	Children to become more confident in school through addressing any issues in counselling.	£13,000	To support vulnerable children in their emotional needs and mental health	The PP children who accessed the counsellor were more emotionally stable and calm in class, enabling them to access the curriculum.	Continue this next academic year.
	Improve children's experiences. Impacting on their writing. Various Trips planes during the year. Providing life experiences.	£1500	To allow children from vulnerable families to participate in wider cultural experiences.	Children were able to access trips. Evidence was seen in topic and literacy books of first hand experiences.	Continue as provided children with key life experiences.
	Breakfast club Social interaction in the morning Good breakfast.	£0	To allow children to have a positive start to the day. May have a lack of nutrition at home. This can be a barrier if not.	No PP children accessed this last year.	Review – not necessary.
	Small groups at lunchtime completing various activities in order to help and support their social skills. Teacher and TA	£5200	To support children with social skills.	This improved behaviour for learning. Positive lunchtimes meant calmer afternoons and overall better learning.	Continue next academic year.
	PE intervention from specialist trained PE instructor. Gross Motor Skills – range of Motor skills.	£800	Children not having developed Gross Motor Skills. EYFS	100% of PP children achieved their physical development early learning goal.	Continue this next year as had a positive impact on speech and language development as well as physical development.
	SALT targets covering a variety of issues e.g memory, language delay etc.	£4000	TA/CT implementing SALT targets. 1:1 support by trained TAs across the year groups including specific training.	Majority of children achieved their SAL Targets. Greater attainment was achieved through the academic year.	Continue in key year groups as majority of children achieved their SAL targets.
	Music lessons for children	£3000	1:1 Musical lessons for musical	4 PP children had a musical	Yes - very positive impact over

	who are gifted and talented in this area.		ability.	talent which flourished through music lessons.	all.
	Individual books bought to help encourage a wider variety of reading.	£800.	To support children with a wider range of texts.	The majority of children made 5 steps or more in reading.	Yes for key children in year groups.
	Fluency in reading. Inference skills.	£1000	Reading scheme purchased to encourage reading at age appropriate level and the transition from KS1 – KS2	80% of PP children made good progress in reading.	Continue with new reading scheme for year 3 and 4.
	Specific Dyslexic interventions	£270	Toe by toe Spelling Reading Understanding inference.	No PP children required Toe by Toe last academic year.	If it is required.
	Speech and Language Training for all staff members	£750	To allow teachers more access to greater strategies.	CT more confident at using approaches.	This was in the Summer term so impact is not measurable yet. MF to monitor over Autumn term.
	Participation in clubs.	£3000	To allow children to develop in their area of expertise (photography club, gymnastics, music lessons)	Through TAC reviews and ongoing monitoring/discussions with parents children who attended clubs were happier due to achieving in extra curricular areas.	Yes continue.
	Allowing children to become more independent learners	£2200 one off license fee	Clicker to be used in classrooms and across the school to encourage independence and promote language development.	Decided not to purchase this.	N/A
	Allow children to become confident in using and applying in Maths.	£5000	Highly qualified Teacher 45 mins x 3 per week.	The PP children made 6 points or more progress.	For identified children to make mastery level within their band.
	Allow children to use writing to explain their reasoning across the curriculum.	£5000	45 mins x 3 per week Highly qualified teacher	The PP children made 6 points or more progress.	For identified children to make mastery level within their band.
	Promote Mental health Paws	£450 Training	Mindfulness in schools training	Completed during the	

	B programme to be delivered in school.	course + 3 days £600	attended by MF.	Summer holidays 2018. Monitor impact over 2018/19.	
	Promote Mental health and well being	TA – Mental Health first aider. £100	KS1 and KS2 TA. Identifying mental health issues before they become a greater issue.	Children identified. De-escalation of potential more serious issues.	This resulted in a KS1 trained ELSA.
	<b>Total:</b>	<b>£71,562</b>			