

Parent Forum minutes 5.02.21

Thank you to Mrs Sayer for being a fantastic rep for Y1M and thank you to Mrs Ward for taking over from Mrs Sayer. We wish the Sayer family well on their move to their new house and new school for the boys.

Introduce AAC member: Mrs Melton, joined the AAC in September as a parent member and spoke about raising the profile of the AAC with the parent body. The aim of the AAC is to support the school in achieving their objectives and targets for the year. The objectives and targets are in the school's school improvement plan and each AAC member is assigned a particular area. Mrs Melton's area of responsibility is curriculum and she has been working with the school's Curriculum Lead Mrs Murphy – main areas of focus is to ensure progression in knowledge, understanding and skills in the foundation subject and ensure the school offers a diverse and inclusive curriculum.

Remote Learning: the school has to legally offer pupils in EYFS/KS1; 3 hours of learning and 4 hours for pupils in KS2, per day. The school also has to publish on their school's website their remote learning offer – which is published in their Remote learning policy and Remote learning statement. There is a complete understanding about the concern of too much screen time, and so parents can take the decision for their child not to log on for every session offered. Teachers encourage the children to take breaks and spend time outside when conducting the sessions.

Uploading of work: if there are issues with uploading work, please send via the admin email account.

IT and Spanish sessions are pre-recorded, which does mean there is some flexibility in when viewed. The school will be having two afternoons next week due to the home school meetings – and are calling them 'digital detox' afternoons and some classes are tending to have art Friday.

Schools will know on 22nd February what is happening with regard to s returning and we hope that all the children will be able to return full time.

The school continues to be incredibly impressed with the children's resilience and involvement in the online learning and contributions. The teachers are really grateful for all the support from all of the parents.

Parents appreciate the personal Marvellous Me comments sent when work is uploaded. Parents also offered their support and help to deal with IT issues relating to Teams, if needed and appreciated the variety of activities offered at the end of the day. Any individual class issues raised, EP would discuss with the teachers concerned.

Home School meetings will take place next Tuesday and Thursday and are about touching base with the parents in order to discuss how the children are getting on at home and any issues and concerns relating to learning.

FSM vouchers – A huge thank you to the money raised for vouchers and for AS for organising. The school thanked the parents and know they will be gratefully received.

Ethnicity Diversity Inclusion survey/feedback – a thank you to those who responded to the survey and although just a 10% return, the findings are being discussed and will be addressed in future planning.

- There are many positives to take from this survey, particularly that a high percentage of parents (95%) agreed that the school gives all children equal opportunities and that we prepare children for life in modern day society (promoting tolerance, values and resilience) (91%)
- Parents recognised that there has been a drive for improvement in the curriculum being more diverse and inclusive - more prominent figures from diverse backgrounds in topics, books in library, recognition of practices in other religions'.
- An area for improvement is challenging stereotypes around sexual orientation/gender and gender identity/challenging homophobia, biphobia and transphobia. There will be a staff meeting about this after half term and discussing strategies, resources and next steps.
- That the school needs to be more explicit with parents about the ways in which they communicate what they do in school to address these issues - look at ways that the school feeds this back to parents.

Enrichment opportunities/activities : the school is always looking for ideas, offers for enrichment, if parents hear of anything or would like to offer support or help with any of the curriculum areas the children are studying. The individual year group curriculum maps are on the website but the school will send out more specific topic areas in their half termly overviews. The theatre of Science was mentioned as a free interactive resource.

Father Richard - marking his departure/process ahead. His last day is Friday, 23rd April. The school is going to organise cards, a collection, drinks hopefully. The school wondered whether parents would like to do a separate collection for him? AS offered to coordinate. The school will potentially be without a Parish Priest until December due to the recruiting process. Position is not advertised until FR has left. Normally takes between 6 to 9 months. There will be visiting Vicars coming in to do CW in school, when possible and retired clergy will cover the Sunday services and Christian festivals.

The next meeting will be held on : Tuesday, 30th March at 10am (if convenient for all)