

St George's Bickley CE Primary School

PE and Sports Premium Funding

2017-2018

(working document to be updated after Summer term funding and delivery of activities)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school offers a very wide range of extra curricular sports clubs and the numbers of children attending these clubs is increasing every term. • An HLTA is training to complete the Level 5 Professional Vocation Qualification in Primary School PE Specialism. • Another TA is developing specialist PE skills through observing and supporting a Level 5 qualified member of staff leading PE lessons. • Every year, St George's holds it own sports and health week. This is a chance for all children to reflect on heathy lifestyles and take part in a wide range of sports throughout the week, led by school staff and brought in professionals from local clubs and sports teams. • All children take part in intra-school competitions during the year and the numbers of children participating in inter-school competitions is steadily increasing. • School team, and individual sporting successes and shared and celebrated in assemblies, weekly newsletters and on the school sports display board. • A broad and balanced PE curriculum is taught across all year groups. • Extra PE interventions are run for children who are not yet meeting the expectations for their age group. • The daily mile scheme is being trialled for KS2. • The playgrounds have been developed to include new trim trails and Poddely equipment encouraging active playtimes, for both KS1 and KS2. 	<ul style="list-style-type: none"> • Building works have been ongoing this year to expand the school, which has limited the number of intra house competitions. • The new playgrounds need to be zoned to encourage more active playtimes. Mid day supervisors need more training. • A healthy matters newsletter is being developed. • Participation levels of KS1 children in extra curricular clubs are lower than KS2 children. • Opportunities for inter school competition are significantly higher in Yr5 & 6. • Teachers confidence in teaching dance and OAA are lower than the areas of games and athletics. • The Year 6 teachers changed this year and need to be trained on how to deliver the play leadership programme. • The PE Subject Leader is new to the role so needs training. • The JTA's alongside Miss Paxton, will continue to role out the healthy travel (run, scoot and cycle) to school scheme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	77% There will be opportunity for 10 additional top up lessons during the summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% There will be opportunity for 10 additional top up lessons during the summer term.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72% There will be opportunity for 10 additional top up lessons during the summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19090 (& carried over underspend from 2016-17: £2,975.75)		Date Updated: 18 th April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55% (£10, 522)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop and enhance Play leaders and Play zones on the playground during lunchtimes to increase opportunities for children to be physically active during lunchtimes.	Purchase poddely equipment for both KS1 and KS2 playgrounds, and train play leaders and mid-day supervisors to facilitate using this.	£6187.95	More children participating in physical activity during lunchtimes.	After the training has been given, it can be used with minimal support.	
	Identify and source resources for new year 6 leaders to develop and deliver play leadership scheme (Sports Leaders Play Maker Award) Assign mid day supervisors to oversee the play leaders.	£48	Enhanced enjoyment of physical activity, teamwork skills and resilience developed. All year 5 children to develop good leadership skills ready for leading in year 6. They will have explored what makes a good team and a good leader, along with developing high quality communication skills, organisational and motivational skills to get everybody active during break and lunchtimes.		
Incorporate physical activity into the daily routine as a regular start of the day activity as brain breaks several times a day.	a) Purchase new license for 5 a day and share this with staff. b) Each teacher to be mindful of planning active lessons across the	£240	All pupils involved in at least 20 minutes of additional activity everyday.	5 a day firmly embedded into the school day. It can then be run by the teaching staff with no support.	

	<p>curriculum. Activities may also include Go Noodle, super movers, 5 a day, daily mile, mindfulness, the use of trim trails and poddely equipment. Teachers to vary ideas and use school council to vote for activities within each class. Teachers and TA's to participate in activities alongside the children.</p> <p>c) Breakfast club, Afterschool club and lunch club all to use 5 a day</p>		<p>All pupils benefit from classroom fitness drills and songs with increased activity levels having a positive effect on behavior, concentration and attainment levels of children.</p> <p>Improved self-esteem and enhanced enjoyment of physical activity.</p>	<p>Establish parent / guardian survey as a means of reviewing directed home based interactive packages. Provide twilight CPD for those parents seeking assistance by way of successful employment of resources</p>
<p>Encourage the children to be active at home.</p>	<p>a) Purchase home license for 5 a day and share this with parents via website link.</p> <p>b) Celebrate out of school sporting successes in celebration assemblies, display boards and newsletters.</p> <p>c) develop local club links to develop pathway for children into sports clubs in the community. Publish this on the school website for all parents and children to access.</p> <p>d) encourage children to share a variety of sporting activities outside of school via 'active homework'.</p>	<p>£55</p>	<p>Increase in physical activity rates of children outside of school.</p> <p>Children can use ideas games ideas introduced by teachers and peers during playtimes to play for themselves.</p>	<p>Regular reminders of the 5 a day and super movers websites via school newsletters.</p> <p>Explore possibility of the Friends Association to pay for the 5 a day subscription.</p>
<p>Develop SMART movers scheme to encourage more children to travel to school on foot, scooter or bike.</p>	<p>JTA's to introduce scheme in assemblies.</p> <p>All classes to have SMART movers board to monitor how children travel to school each day</p> <p>Milestone badges awarded to individuals. Trophies awarded to the most active classes.</p>	<p>£5.98</p>	<p>More children have an active journey to school, increasing physical activity.</p> <p>Increased profiling of the benefits of non-car travel to and from school , raised throughout the wider community e.g. weekly newsletter; website; parent forum</p>	<p>Trophies to be awarded to the most active class in KS1 and KS2 in assemblies.</p> <p>Free scheme for the milestone badges.</p> <p>30:30 Wristband Challenge through Regional Primary PE</p>

<p>Introduce Daily Mile and Skipping to ensure that all pupils are undertaking at least 15 -30 minutes of additional activity per day</p>	<p>Source instructional support from Daily Mile via: https://thedailymile.co.uk and then register to join</p> <p>Organise and promote initiative within SLT assistance to pupils and colleagues</p> <p>Organise whole school skipping workshop via Skip2bfit followed by implantation of x 6 week specialist tutor programme to work with Yrs. 2-5</p> <p>Purchase skipping ropes to ensure that required number of pupils have access to regular participation</p> <p>Purchase and implementation of activities sourced from YST Active 30:30 resource pack – employ staff meeting time to promote package</p>	<p>£380</p> <p>+ 7x £450 =£3150</p> <p>+ 1 x Skip2bfit Eqt Pack @ £280</p> <p>£99</p>	<p>as well as visual resources displayed.</p> <p>Daily Mile initiative incorporated into early morning fitness provision scheduled for start of school day</p> <p>Registers kept so as to track pupil involvement</p> <p>Skip2bfit workshop; Yrs. 2-5 programme delivered as well as purchase of ropes</p> <p>Photographic evidence of pupils participating within Daily Mile; Skip2bfit and 30:30 activities</p> <p>Resource pack purchased with activity ideas adopted via PHE recommended additional 30 minutes physical activity per day e.g. playtime & lunchtime Play leaders; wet playtimes; cross-curricular T&L etc.</p>	<p>Advisor links</p> <p>Maintain Daily Mile initiative but employ activity ideas to sustain pupil interest e.g. Follow My Leader etc.</p> <p>Upskill next tranche of Play leaders with activity ideas sourced from 30:30 resource pack so as to provide assistance to staff delivery during school day.</p> <p>Maintain and build upon early morning programme of fitness activities as well as ensuring that lesson and playtime involvement is ongoing</p> <p>Monitor impact of additional physical activity upon pupil behavior; attainment and achievement e.g. staff and pupil Q&A; impact upon grades etc.</p>
<p>Develop Play leaders programme of delivery for Yr. 5-6 pupils</p>	<p>Provide ongoing upskilling of Play leaders via access to Play Maker Award (Sport Leaders UK) as well as introduction of new games & activities that can be incorporated into lunchtime provision</p>	<p>£48</p> <p>£27.98</p>	<p>Registration to Play Maker Award via Sport Leaders UK and implementation of training programme for targeted pupils. Link: https://www.sportsleaders.org/accruited-awards/playmaker</p>	<p>Play Maker award to continue as training programme for next cohort of targeted junior pupils</p>

	Address uniform identity of Play leaders so as to raise their profile within the school		Purchase of Play leader caps	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16.2% (3,094.38)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop PE and PSHE teaching to raise the profiles of the subject across the school and to promote healthy active lifestyles (mind, exercise, nutrition) that continue outside of school.	Release PE subject leader to develop, monitor and evaluate subject through lesson observations, planning scrutinies and joint assessments. Identify CPD needs for teachers and arrange and deliver.	£870	High quality lessons delivered in PE by all teachers. Healthy lifestyles promoted across the school.	Continue/Repeat the programme every year (no extra funding required) Employment of Regional PSHE Leader & ‘Heads Together’ working links and resources to address additional mental/emotional health provision
	PE subject leader to attend termly twilight subject leader forums run by Bromley Primary School Sports & Clubs development Association to hear updates and share good practice.	£360	PSHE leader develop knowledge, skills and understanding needed to teach about mental health safely and effectively.	
	Make regular use of London & SE Primary PE Health & Wellbeing Development Association’s website for ideas and examples of best practice. Signpost staff here for support with planning and assessment.	£75	Evidence: <ul style="list-style-type: none"> • Planning. • Displays. • Celebration assemblies • Photographic evidence from Staff & Pupil activities • Website 	
	PE Subject leader to regularly monitor lessons against whole school curriculum map.		Observations.	

<p>Purchase dry wiper boards noticeboards to support lesson delivery e.g. success criteria and PE vocabulary</p> <p>Staff and pupil CPD re: on and off-site risk assessment / safeguarding procedures if faced with a life-threatening situations esp. as a result of open public access to key events and competitions.</p>	<p>Ensure displays are changed regularly.</p> <p>Purchase of x 3 wiper boards and to have them fixed at strategic points on the school site e.g. school hall; KS1 & 2 playgrounds</p> <p>Safeguarding and self defence training programme for all staff and pupils.</p> <p>Review of School Lockdown policy</p>	<p>3 X £96.46 =£289.38</p> <p>£1500</p>	<p>Wiper boards fixed and employed as visual aid for lesson instruction by way of addressing learning outcomes; pictorial demonstration of activities and subject-specific vocabulary</p> <p>All staff and pupils have the knowledge, skills and understanding that are required to keep themselves safe when faced with potential life threatening situations.(380 pupils & 16 staff)</p>	<p>Ongoing application of wiper boards for subject specific instruction with SLT & Subject Leader observation and monitoring of incorporation into delivery of lessons</p> <p>School will continue to implement training received on a regular basis, for example, lockdown time practice and via outdoor visits (that can be practiced via its incorporation into fire drills) and will review practice on an annual basis.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.5% (£1,244.99)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop Teacher confidence, knowledge and skills in PE teaching to improve progress and achievement of all children.	<p>Continue membership of Borough Primary PE and PSHE CPD package.</p> <p>Ensure attendance at Borough termly subject leader forums. Regular staff meetings updates regarding key developments, resources and examples of best practice, sourced from subject leader forums.</p> <p>Assistance with quality assuring of PESS Premium provision.</p>	£360 + £420 (1-1 onsite consultancy from G Platt, Regional PE and PSHE advisor)	<p>Forwarded resources incorporated into online PESS Premium report analysis.</p> <p>Additional PE and PSHE activities implemented into school programme eg staff health and wellbeing.</p> <p>Wider variety of quality assured clubs based upon forwarded contacts (sourced from meetings)</p> <p>Implementation of daily mile initiative, based upon guidelines received.</p>	<p>Ensure that all teaching staff are registered to resource rich regional PE and PSHE website.</p> <p>Continued membership of borough Primary PE and PSHE package.</p> <p>Continued application of advice and resources received, in addition to continuation of programmes established this year.</p> <p>Ongoing monitoring of PESS premium provision by subject leader, based upon training strategies received.</p>
One HLTA to undertake the level 5 qualification.	Register HLTA to Quality Assured Level 5 Qualification provider (Giles Platt @ Southborough Primary School)	£1200	<ul style="list-style-type: none"> Portfolio of evidence supplied by HLTA regarding Level 5 qualification coursework. Level 5 Certification upon completion of course. Enhanced knowledge, skills and understanding associated with PE teaching and learning demonstrated by HLTA. 	<p>HLTA to continue incorporating acquired learning and developed practices into daily activities and teaching</p> <p>Upskilling of identified TA to register to Level 5 Qualification next academic year so as to develop quality of PE team workforce.</p>

Increased staff awareness of health and safety guidelines & regulations within lesson planning and delivery	Purchase of manual guidance related to risk assessment / safe practice- 'Safe Practice in PE and Sport': http://www.1st4sport.com/p-1700-safe-practice-in-physical-education-school-sport-and-physical-activity.aspx Upskilling of staff to ensure that relevant guidance is incorporated into lesson planning and delivery	£44.99	Purchase of manual with staff access ensuring enhanced knowledge and application of safe practice guidance in PE – this is made possible via lesson plans and delivery with pupils developing KSU of the subject and being able to display learning with confidence and ability	Ongoing staff meeting updates re: new guidelines and regulations SLT & PE subject leader monitoring of lesson plans to ensure that relevant health and safety measures have been incorporated.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9.6% (£1846)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top-Up Swimming lessons for the year 6 pupils requiring additional practice so as to ensure that the 25m standard is achieved.	Access to additional swimming practice for year 6 via newly established community link with Bickley Park School.	Private arrangement	All targeted pupils have accessed additional swimming provision and met the DfE end of KS2 target for swimming 25m independently. (13 pupils)	Maintain and build upon the current community links. Target the struggling swimmers from the current Year 3 cohort as well as Yr5 for access to top up provision.
Broader programme of curricular and extra activities sporting activities so as to increase pupil participation rates.	Additional quality assured club links to be established with support from Borough Regional Advisor (G.Platt) Involve targeted coaches to work alongside staff in clubs	£1600	Sessions delivered to pupils and via staff CPD : Boxercise, Salsa, Zumba, Basketball, Hockey, Cross Country, Gymnastics, Football, Pilates, Yoga. Staff recognition of activity benefits that have subsequently been implemented into daily school activities.	Ongoing delivery of activities as a result of successful implantation to staff and pupils. Staff and pupil audit to be carried out early September so as to identify additional activities and club links.

Purchase of equipment based upon audit of lost and / or irreparable resources	Conduct sports equipment inventory audit and identify required resources stemming from items lost and / or irreparable	£82 x 3= £246	Increased range of knowledge, skills and understanding acquired by staff that have impacted upon the quality of lessons delivered. Purchase of x 3 hockey kit bags thereby ensuring pupil access to required equipment for curricular & extra-curricular provision	Annual audit of equipment stock to identify key equipment purchases Sustained delivery of hockey coaching made possible as a result of attaining required resourcing.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.4% £1218
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil participation in structured intra and inter competition provision.	Register to local borough school games organisers package. Re-register and update school profile regarding School Games Website. Participation in Aquinas inter school competitions Participation in Bi Annual Borough Cross Country Competition at Crystal Palace. Extra staffing costs for training pupils and taking them to competitions	£450 free free £96 (Nov) + £72 (March) = £168 £600	Pupils participation in a variety of Competitions and tournaments (hockey, football, cricket, hockey, gymnastics, athletics). Registration to school games website and commencement of profiling competitions (intra and inter) https://www.yourschoolgames.com/schools/st-georges-bickley-church-of-england-primary-school/ 23 boys and 17 girls participated in Bromley Schools Cross Country Events at crystal Palace. 20 boys and 21 girls participated in Aquinas Cross country competition 16 boys and 15 girls participated	Ongoing membership of School Games Virtual inter competition with targeted primary schools to be established so as to reduce number of occasions that pupils are removed for events during teaching time. Review of participation in organised inter competitions that occur during the school day, due to curriculum workload and restraints. Re-energisation of intra competition programme as a result of completion of the school building project and development of the playground.

		<p>in football matches, tournaments and competitions</p> <p>3 boys and 3 girls participated in KS1 gymnastics competition</p> <p>7 boys and 4 girls participated in Spring Hockey Tournament</p> <p>6 boys and 7 girls participated in the Spring cricket day competition.</p> <p>10 girls participated in the Spring netball competition.</p> <p>NB. Organisation and participation in intra competition related events has been restricted due to school building extension programme. (Completed end of Summer Term 2018)</p>	
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