

St George's Bickley CE Primary School
PE and Sports Premium Funding 2019 – 2020
Reviewed July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A broad, balanced and engaging PE curriculum is taught across all year groups. • PE interventions are run for the children who are not yet meeting expectations for their age group. • A teacher has completed Yoga and Pilates to develop subject specific skills, including mindfulness. (MF) • Active, healthy, lifestyles and culture of active playtimes embedded into school ethos. • A large number of extra-curricular sports offered, and the number of children attending has increased since last year. • Increased number of children leading PE activities (sports leaders). • Increased number of children participating in inter-house sports matches and competitions. • All children in KS2 participating in intra-school competitions during the year. • The daily mile scheme for KS1 & KS2 has been implemented cross the school. • School team sporting successes shared and celebrated in assemblies, weekly newsletter and on the PE display board. • MDS's trained and promoting active playtimes, including making use of the table tennis equipment, Poddely equipment, and trim trail. • Visits and workshops from inspirational professional athletes to inspire children. • New assessment in place to help bridge any learning gaps. • Every child has been given a skipping rope to use in school. 	<ul style="list-style-type: none"> • The JTA's will continue to implement and promote the healthy travel (run, scoot & cycle) to school scheme. • Increase the number of KS1 children engaged in intra and inter school competitions. • 'Mentor' sports leader role to be trialed, alongside increasing the number of sports leaders to enhance active playtimes. • Increased links with local sports clubs. • Investigate playground markings to further promote active playtimes.
<p>Meeting national curriculum requirements for swimming and water safety.</p>	<p>Please complete all the below:</p>

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	64% This is an estimation due to COVID 19 as top up swimming was cancelled.
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, back stroke & breast stroke)?	64% This is an estimation due to COVID 19 as top up swimming was cancelled.
What percentage of your Year 6 cohort can perform a safe self-rescue in different water-based situation?	88% This is an estimation due to COVID 19 as top up swimming was cancelled.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Private arrangement.
Action Plan and Budget Tracking: Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure for students today and for the future.	

Academic Year 2019 – 2020		Total fund allocated: £19340	Date updates: July 2020	
Key indicator 1: The engagement off all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Incorporate physical activity into the daily routine as a regular start of the day activity, with brain breaks several times a day.	Purchase new license for 5-A-Day TV log in and share with staff.	£328.00	All pupils involved in at least 20 minutes of physical activity during every school day.	Continue to promote this resource with new staff.
Develop the use of playground facilities to promote active playtimes.	7-A-Side pitch marked out.	£155.00	Increased number of pupils participating in intra house competitions during playtimes.	Develop the markings on the playgrounds as well as the field to allow for more competitions. More involvement of staff on the playground.
Incorporate physical activity into the daily routine.	Continue to promote the daily mile before school within the school community. Promote on website and twitter.		More children participating in the daily mile before school. Some classes have incorporated this into the class routines. It has had a big improvement of behaviour and fitness for the children	

			who have participated.	
Continue to promote and develop role of play leaders and increase opportunity for pupils to be physically active at playtimes.	New play leaders to be trained by member of PE team, and monitored regularly at playtimes. Purchase caps/vests to easily identify play leaders.		More play leaders than previous years, with specific roles. Pupil surveys indicate that more pupils are active at playtimes than in previous years.	Continue to promote and reward role of play leaders through assemblies and certificates. Develop a 'mentor' scheme where the old play leaders train the new year 5 leaders through the year. Train play leaders to run competitions during lunchtimes

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence & impact:	Sustainability and suggested next steps:
Develop PE and PSHE teaching to raise the profiles of the subject across the school and to promote healthy active lifestyles (mind, exercise, nutrition) that continue outside of school.	<p>Release PE subject lead to develop, monitor and evaluate subject through lesson observations, planning scrutiny's and joint assessments. Identify CPD needs for teachers and arrange and deliver.</p> <p>PE subject leader to attend termly twilight subject leader forums run by Bromley Primary School Sports & Clubs development Association to hear updates and share good practice.</p> <p>Make regular use of London & SE Primary PE Health & Wellbeing Development Association's website for ideas and examples of best practice. Signpost staff here for support</p>	£650	<p>High quality lessons delivered in PE by all teachers.</p> <p>Healthy lifestyles promoted across the school.</p> <p>PSHE leader develop knowledge, skills and understanding needed to teach about mental health safely and effectively.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Planning. • Displays. • Celebration assemblies • Photographic evidence from Staff & Pupil activities • Website • Pupil voice survey • Observations 	<p>Continue/repeat the programme next year, to ensure new staff are trained.</p> <p>Ensure displays are changed regularly.</p> <p>Employment of Regional PSHE Leader & 'Heads Together' working links and resources to address additional mental/emotional health provision</p>

	with planning and assessment. PE Subject leader to regularly monitor lessons against whole school curriculum map.			
Markings on the school field to enable staff to utilize the field to its potential.	Source company to undertake marking field and train staff on how to use the markings.	£200	Timetables for us of the field.	Remarking will be necessary.
Promoting staff wellbeing by offering exercise classes every term	Promote wellbeing and engagement.	£900	Staff feel more engaged and motivated.	Ensure all staff feel they have access to supporting wellbeing. Zumba & Boxercise
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE & sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence & impact:	Sustainability and suggested next steps:
Develop teacher confidence, knowledge and skills in PE teaching, to improve progress and achievement of all children.	Continue membership of borough CPD packages and ensure attendance at subject leader's forums.		Additional PE activities implemented into school programme. Evidence in planning.	Ensure all teaching staff have access to good quality planning and other PE websites. Continue to apply and advise information received in subject leader forums.
CPD training – G.Platt Improve children's knowledge and understanding of physical activity. For children to learn key skills and progression.	Support and advise the TA that is completing the course.	£1500.00	Children have a clearer understanding of key skills and progression. It encourages all children to challenge themselves.	Ensure all teaching staff have access to good quality planning and other PE websites. Continue to apply and advise information received in subject leader forums.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Top-Up Swimming lessons for the year 6 pupils requiring additional practice to ensure that the 25m standard is achieved.	Access to additional swimming practice for year 6 via newly established community link with Bickley Park School.	Private arrangement	All targeted pupils have accessed additional swimming provision and met the DfE end of KS2 target for swimming 25m independently. (approximately 15 pupils)	Maintain and build upon the current community links. Target the struggling swimmers from the current Year 4 cohort as well as Yr5 for access to top up provision.
DUE TO COVID 19 THIS COULD NOT HAPPEN.				

Broader programme of curricular and extra activities sporting activities to increase pupil participation rates.	Additional quality assured club links to be established with support from Borough Regional Advisor (G.Platt) Involve targeted coaches to work alongside staff in clubs		Sessions delivered to pupils and via staff CPD: Boxercise, Salsa, Zumba, Basketball, Hockey, Cross Country, Gymnastics, Football, Pilates, Yoga. Staff recognition of activity benefits that have subsequently been implemented into daily school activities. Increased range of knowledge, skills and understanding acquired by staff that have impacted upon the quality of lessons delivered.	Ongoing delivery of activities as a result of successful implantation to staff and pupils. Staff and pupil audit to be carried out early September to identify additional activities and club links. Annual audit of equipment stock to identify key equipment purchases
Purchase of equipment based upon audit of lost and / or irreparable resources	Conduct sports equipment inventory audit and identify required resources stemming from items lost and / or irreparable	£2600.00	Look at equipment we have and what needs replacing.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil participation in structured intra and inter competition provision. DUE TO COVID 19 COMPETITIONS AND TOURNAMENTS HAVE BEEN CANCELLED UNTIL FURTHER NOTICE.	Register to School Games Mark organizers package. Re-register and update school profile regarding School Games Website. Participation in Aquinas inter school competitions	£350 free	Pupils participation in a variety of Competitions and tournaments (hockey, football, cricket, hockey, gymnastics, athletics). Registration to school games website and commencement of profiling competitions (intra and inter) https://www.yourschoolgames.com/schools/st-	Ongoing membership of School Games Virtual inter competition with targeted primary schools to be established to reduce number of occasions that pupils are removed for events during teaching time.

	<p>Participation in Bi Annual Borough Cross Country Competition at Crystal Palace.</p> <p>Extra staffing costs for training pupils and taking them to competitions including hockey, cricket, football, athletics and cycling club.</p>	<p>£96 (Nov) + £72 (March) = £168</p> <p>£12489.00</p>	<p>georges-bickley-church-of-england-primary-school/</p> <p>11 Boys & 8 girls participated in Bromley Schools Cross Country Events at crystal Palace from Y3&4.</p> <p>6 Boys & 4 girls participated in Bromley Schools Cross Country Event at Crystal Palace from Y5&6.</p> <p>18 boys & 13 girls participated in football matches, tournaments and competitions.</p>	<p>Review of participation in organized inter competitions that occur during the school day, due to curriculum workload and restraints.</p> <p>Re-energisation of intra competition programme as a result of completion of the school building project and development of the playground.</p>

To be updated in July 2021