

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

Developed by
• how much PE and spo



association for
**Physical
Education**



**YOUTH
SPORT
TRUST**

- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: St.George's CE Bickley Primary School

Academic: Mrs D.Clarke

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2015SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
-------------------------	------------------------------------	--

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<p>Key Indicator:</p> <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. More pupils involved within extra-curricular activity.</p> <p>2.the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3.increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>What evidence is there of impact on your objectives?</p> <p>Purchase and application of 5-A-Day TV annual subscription and:</p> <ul style="list-style-type: none"> • Five-minute fun fitness breaks • Fitness activity ideas for non PE specialist teaching staff • Improved fitness levels amongst both key stages • Ideal for classroom use <p>Access to Borough PE CPD training and accompanying resources actively piloted by PE Subject and later employed by other staff including Deputy Head for classroom practice and intervention strategies e.g. literacy & numeracy links</p> <p>Membership and active participation of Bromley Primary PE CPD Programme to address whole school staff professional development. Termly Subject Leader Forums; Numeracy & Literacy links to PE; Forest Schools & Dance KS1 & 2 provision has addressed the development of confidence and quality of staff teaching delivery.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Continued application of student programme in bite-size curricular sessions and wet playtimes. To expand programme roll-out to home licence version thereby encouraging health and fitness to the wider school community via parents/guardians for home use.</p> <p>Enriched knowledge and understanding of the full impact of physical activity upon the whole child (physical; cognitive; emotional; social & moral well being) . To develop promotion of active learning across other curricular areas as identified as a focus of borough PE CPD for this academic year.</p> <p>Continued involvement within Bromley Primary PE CPD programme with the means of further upskilling all staff within audited areas of need. Both PE Subject Leader and PE Support Assistant to model learning with non-specialist teaching staff to incorporate into lesson delivery</p>
--	--	--

<p>4.broader experience of a range of sports and activities offered to all pupils</p> <p>5. increased participation in competitive sport</p>	<p>Primary PE Level 5 Professional Qualification training for Y.Desborough (PE Support Assistant) to develop quality of teaching and learning within specialised capacity</p> <p>Yr 6 Cross Country club established with support from x 2 staff members who also participated</p> <p>New school –community sports club link formed with The Bees Academy (Athletics) & Aquila (Taekwondo)</p> <p>12 x Yr 3-6 pupils participated in borough primary cross country competition (March)</p>	<p>Level 5 Professional qualification modules successfully completed by Y.Desborough with PE Subject Leader/ SLT & Course tutor intervention monitoring to review quality of work produced that has been completed to a very high standard.</p> <p>Expand borough specialist training access to midday supervisors and Year 6 pupils by way of enhancing quality of lunchtime Playleaders planning and delivery</p> <p>Continued employment of specialist sport coaches to further enhance pupils’ knowledge, skills and understanding, as well as introduce new children to sporting pursuit</p> <p>Continued participation with inter competition events but continuing to raise profile of intra opportunities partially via lunchtime playleaders and mid-day supervisors.</p> <p>Introduce lunchtime virtual inter competition opportunities via fellow primary schools within Aquinas Trust</p>
--	--	---

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £9485					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability / Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<u>Five A Day TV (Home Licence)</u> 100% pupils benefiting from early morning wake and shake bitesize classroom-based fitness drills. Home licence ensures that pupils are also able to access interactive programme from home using school website VLE log-in system. Popularity of programme has resulted in pupils also exercising during wet playtimes/lunchtimes and occasionally after lunch	To develop pupils' co-ordination and stamina levels To promote inclusion through provision of adapted activities To monitor early morning impact of physical	£295	£295	Purchase details of Five A Day programme Software installed via school server Staff and pupil Q & A Replication of activity ideas employed by pupils during outside lunchtime play	<i>Programme has proven to be beneficial to 370 pupils for the following reasons:</i> Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application Improved self-esteem Enhanced enjoyment of physical activity	Continued application of 5 A Day TV activity ideas Scope for pupils esp. Playleaders to use scheme as foundation to build additional ideas from Scope to host training session for parents in hall following morning pupil drop-off to school

	<p><u>Forest Schools</u></p> <p>Purchase of equipment to support high quality provision of Forest Schools cross-curricular teaching and learning for all pupils</p>	<p>activity upon behaviour; attainment and performance</p> <p>To enhance pupil self-confidence and successfully deal with significant life changes and challenges</p>	<p>£1000</p>	<p>£1000</p>	<p>Activity ideas also embraced by Playleaders</p> <p>Forest School area on site</p> <p>Lesson plans</p> <p>Blogging</p> <p>Photographs</p> <p>Storage area</p> <p>Pupils' Q&A</p> <p>Extra-curricular clubs</p> <p>Copies of order forms and receipts for equipment purchase</p>	<p>Increased pupil participation rates across the school</p> <p>Improved levels of co-ordination and stamina</p> <p>Additional outdoor, cross-curricular activities have stimulated pupils learning including application of new skills</p> <p>Age appropriate equipment purchased to support skill application within lessons and extra-curricular coaching e.g. right sized footballs and rugby balls; bibs that properly fit each of the year groups; shorter hockey sticks</p>	<p>Equipment purchase ensures that targeted physical activities and sports can be sustained for years to come</p> <p>Scope for external coaches and organisations to use equipment for on-site activities e.g. after school clubs; teacher training; and holiday clubs</p>
	<p><u>Additional or Replaced Equipment for PE and Games</u></p> <ul style="list-style-type: none"> • Purchase of equipment to replace lost or broken resources and materials. • Purchase of audited and requested additional resources 	<p>To develop enterprising behaviour amongst pupils</p> <p>To ensure that all PE & Games activities undertaken within both curricular and extra-curricular settings are adequately resourced</p>	<p>£1900</p>	<p>BSL Sports =£58.95</p> <p>Kent Gym & Sports Services =£158</p> <p>Kent County Supplies =£710.94</p> <p>Sports Direct =£582.50</p> <p>TTS Group =£209.71</p>			

	<p><u>Annual audit of gym and other equipment safety checks</u></p> <p>Provision of quality-assured annual certified safety check of all main sports equipment e.g. gym</p>	<p>To comply with regulations regarding safe use of PE & Sports equipment</p>	<p>Kent Gym & Sports Services -£150</p>	<p>Davies Sport =£134.89</p> <p>Kent Gym & Sports Services =£158</p> <p>Free</p>	<p>Awarding of safety certificate</p> <p>Registers Pupil Q & A Feedback from Swim Instructor</p>	<p>All equipment passed and certificate awarded</p> <p>Yr 5 : 46 pupils participated with 16 able to confidently and ably swim = 36%</p> <p>Yr 3 : 7 out of 32 = 22%</p> <p>Yr 3 /4 : 15 out of 32 = 46%</p> <p>Yr 4 : 9 out of 32 = 28%</p>	<p>Renewal of contract already established for next two years with Kent Gym & Sports Services. Next annual check booked for Oct 2017</p> <p>Target remaining Yr 5 going into Yr 6 pupils to provide TOP-UP swimming (summer term x 6 weeks)</p> <p>Yr 3 curricular swimming next year covered by core school budget</p>
	<p><u>Top-Up Swimming</u></p> <p>Provision of additional coaching support for Yr 5 pupils who are yet to competently swim the targeted 25m independently</p>	<p>To ensure that appropriate quality-assured swim instruction and pool hire are made available to support targeted Yr 5 pupils</p>	<p>Cost covered by Bickley Park Independent School x 9 wks (Donna @ Aqua Schools)</p>				

	<p><u>Orienteering</u></p> <p>Provision of mapping of Widmore Park site given current building work and scope to employ local community park asset.</p> <p>Purchase of teaching publications to support effective planning and delivery of OAA activities</p>	<p>To acquire a detailed orienteering map to be produced of Widmore Park</p> <p>To upskill new PE subject leader and general staff with OAA teaching & learning</p>	<p>Dartford Orienteering Klubb</p> <p>£200</p> <p>CAPPs = £80</p>	<p>£200</p> <p>£79</p>	<p>Map created by Dartford Orienteering Klubb</p> <p>Publications produced to address activity provision for OAA unit of work across KS2</p>	<p>Map produced for school to keep and use as foundation for creation of activities.</p> <p>New unit of work to be established for OAA that will be differentiated across KS2 year groups,</p>	<p>Yr 6 TOP UP swimming covered by PESS Premium</p> <p>X 6 week OAA KS2 programme of work for each class in Spring Term</p> <p>Link Widmore Park map to OAA programme of study</p> <p>Map of school grounds for Orienteering to be produced by Dartford Orienteering Klubb</p> <p>Additional resources will need to be made to compliment activity ideas</p> <p>Possible orienteering</p>
--	--	---	---	------------------------	--	--	--

							club (summer term)
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p><u>PE cross curricular impact via Borough PE CPD package</u></p> <p>All teaching staff provided with PE CPD resources and Subject Leader assistance re: practical activity links to Literacy; Numeracy (inclusive of Playground markings module); PSHE; Geography etc (see: www.bromleyprimarysports.co.uk)</p> <p><u>Lunchtime Playleaders Training</u></p> <p>All lunchtime supervisory staff and Yr 6 pupils trained by Borough Primary PE Advisor to deliver Playleaders scheme to younger pupils within the school – positive impact upon pupil behaviour and application to afternoon lessons</p>	<p>To improve staff confidence and ability to deliver physical active approach to curricular subjects as a means of enhancing pupil behaviour and learning response</p> <p>To enable pupil access to improved quality of lunchtime playground activity provision</p> <p>To train Yrs5 & 6 pupils and midday supervisors as lunchtime</p>	£850	£850	<p>PE CPD resources including module Power Points and accompanying materials</p> <p>Lesson plan evidence that includes employment of cross-curricular activity ideas</p> <p>Photographic evidence profiling delivery of strategies to pupils</p>	<p>Additional range of strategies and activity ideas employed by teaching staff within curricular and extra-curricular teaching delivery</p> <p>Positive feedback from pupils regarding active learning approach to literacy and numeracy. Innovative, relevant, practical approach to studying key concepts has resulted in enhanced levels of pupils' retention of learning</p> <p>SENCOs have employed range of activity ideas as part of 1: 1 pupil intervention e.g. sensory & physical stimuli</p>	<p>Continued application of teaching strategies and differentiated activity ideas across the school</p> <p>Continued sourcing and employment of further best practice and guided resource support from Borough Primary PE advisory services</p> <p>Ongoing monitoring of efficacy of lunchtime playleader provision via pupil; midday supervisor and staff periodic assessment of scheme</p>

	<p><u>Attendance at Para Olympics Championships (July 2017)</u></p> <p>Staff and pupil representation at World Para Olympic Championships at London Stratford</p> <p>(30 children from Yr 3-6 and 6 staff)</p>	<p>playleaders so as to deliver games and intra competitions to younger students</p> <p>To promote the Paralympic values and develop an appreciation of inclusion so as to demonstrate that HWB is for all</p>	<p>London 2017 Athletics.com / Schools = £90</p>	<p>£30 per Ticket x 3 = £90 + £5 postage</p>	<p>Photographic evidence</p>	<p>Staff and pupil appreciation of Paralympic values and inclusion</p>	<p>Trailing of inclusive sports for next year e.g. Boccia and Goalball</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><u>Borough Primary PE CPD Programme</u></p> <p>School membership of BPSSCDA PE CPD programme with Subject Leader attendance at termly forums, led by Borough Primary PE Advisor, Giles Platt</p>	<p>To be made aware of DfE & Ofsted updates re: PESS Premium</p> <p>To develop competence with HQ planning,</p>	<p>£850 (see 2)</p>	<p>£850 (see 2)</p>	<p>PE CPD resources including module Power Points and accompanying materials</p>	<p>Enhanced subject leader KS1 & 2 knowledge and application of:</p> <ul style="list-style-type: none"> • Orienteering • Literacy & Numeracy Active Learning via Playground 	<p>Continued implementation and review of resource activity ideas</p> <p>Ongoing attendance at termly PE Subject Leader forums as well</p>

	<p>Whole school staff training re: physical activity links with Literacy & Numeracy using playground markings with G.Platt leading (May 2017)</p> <p>1: 1 Subject Leader management to support planning, delivery and assessment re: PESS Premium to include annual report</p>	<p>delivery and evaluation strategies</p> <p>To deliver agreed PE assessment without levels delivery tool</p> <p>To update policies regarding:</p> <ul style="list-style-type: none"> -PE -More Able <p>To purchase whole school, teacher time</p>	<p>£230</p>	<p>£230</p>	<p>PE Hub software installed via school server</p> <p>Downloadable lesson plans from scheme</p> <p>Downloadable assessment resources from scheme</p>	<ul style="list-style-type: none"> • Gymnastics using apparatus • Literacy links • Numeracy • Literacy links through Dance • PE assessment without levels • Science links • PSHE links • Desk side Physical Activity ideas • SEN/Inclusion : ASD focus • EYFS • Multi-Cultural activity ideas • History links • Music links • Forest Schools • Athletics TRACK • Athletics FIELD • PESS Premium Yr 4 Evaluation & Planning Ahead 	<p>as utilising support of Giles Platt for further 1: 1 on-site visits to work with PE subject leader when necessary</p> <p>Ongoing SLT & subject leader led observation of staff colleagues' delivery of PE & Games</p> <p>Ongoing periodic review of efficacy of Scheme of Work with staff training needs also audited at the start of the academic year</p> <p>Purchase of additional licence for KS1</p>
--	--	--	-------------	-------------	--	---	---

	<p>Purchase of high quality PE scheme of work to be employed by teaching staff across KS 1 & 2</p> <p><u>Purchase of 'Safe Practice In Physical Education 2017 Edition'</u></p> <p>Purchase of high quality, recognised and quality-assured health and safety manual</p>	<p>friendly, high quality scheme of work for Primary PE & Games</p> <p>To purchase high quality guidance manual re: safe and effective delivery of physical education</p> <p>To employ manual guidance as foundation for periodic staff training re: health & safety</p> <p>e.g/ latest concussion guidelines; case law</p>	<p>£45</p>	<p>£44.99</p>	<p>Copy of Safe Practice located in either staff room or with PE Subject Leader</p> <p>Attached CD resources downloaded and used to accompany</p>	<p>Advice provided across the complete physical education curriculum to assist teaching staff with self and pupil protection from potential risks. Extensive information includes reference to best practice with scope for using as basis for school's health and safety policy.</p>	<p>Implementation of health and safety guidance by teaching staff in PE & Games lessons</p> <p>Promotion of guidance to external community club coaches and periodic observations of their delivery to ensure that</p>
--	---	---	------------	---------------	---	---	--

	<p><u>afPE School Membership</u></p> <p>Renewal of afPE school membership</p>	<p>examples; strategies for developing students' awareness of safety</p> <p>To keep abreast of national developments and teaching/legal guidance</p>	£109	£109	<p>manual guidance</p> <p>Staff and pupil awareness of safe practice demonstrated via lesson planning; delivery and Q&A</p> <p>Certificate of membership</p> <p>afPE's Termly Journals</p> <p>Log-in access to afPE Website</p>	<p>afPE's Termly Journal – Physical Education Matters – Two copies per edition</p> <p>Access to the members' area of the afPE website which includes the full archive of Physical Education Matters, useful downloads and a wide range of Health & Safety updates</p> <p>Full Health & Safety advice and support</p>	<p>statutory practices are being employed within sessions</p> <p>Continued membership to maintain awareness of key initiatives and guidance</p> <p>afPE school membership applied for and awaiting invoice (£109)</p>
--	--	--	------	------	---	--	--

						(including advice on Safeguarding, Incident Support, Employment Law Issues and Pre/Post Ofsted inspections)	
4. broader experience of a range of sports and activities offered to all pupils	<p><u>Implementation of Additional Physical Activity/ Sports within Curricular and Extra-Curricular Setting</u></p> <p>Increased range of physical activities and sports to be incorporated into curricular and extra-curricular provision</p>	<p>To access pupil voice via class feedback and student council to identify desired new activities</p> <p>To promote high quality first hand experiences associated with enhancing pupils' levels with health & fitness</p> <p>To focus upon physical activities and sports</p>	<p>£420</p> <p>£120</p> <p>£400</p> <p>£250</p>		<p>1 weekly tennis lesson @ £70 X 6 weeks =£420</p> <p>Taekwondo =£124</p> <p>KS1 Chinese Dance = £399</p> <p>KS2 Circus Skills =£399</p>	<p><u>Additional Physical Activities/ Sports</u></p> <p>Yr 6 tennis lessons @ Sundridge Tennis Club</p> <p>Aquila Taekwondo delivering whole school taster sessions as part of Summer Term Healthy Schools Week. KS1 (morning) & KS2 (afternoon) =310 pupils</p> <p>KS1 Chinese Dance Workshop as part of Summer Term Healthy Schools Week =120 pupils</p> <p>KS2 Circus Skills Workshop as part of Summer Term Healthy</p>	<p>Enhance pathways to quality assured local sport clubs via website and newsletter publicity and periodic assembly visits</p> <p>Encourage further whole day taster sessions from community club coaches for additional sports</p> <p>Invite community clubs to participate in special school events e.g, PTA fetes and fayres</p>

		where pathway to continuation and progression is accessible e.g. after school clubs and quality-assured local community sport clubs	£400		Zumba = £175 Cross Country (1 weekly coaching session = £35. 15 wks x £35= £425)	Schools Week =190 pupils Zumba Workshop as part of Summer Term Healthy Schools Week =190 pupils Cross Country after school club for Yrs 3-6 (Mick Jones from The Bees Academy, Norman Park) = 18 pupils	
--	--	---	------	--	---	---	--

Completed by (name and school position): Deborah Clarke (PE Subject Leader)

Date: 15/03/2017

Review Date: 19/07/2017



After every update, please remember to upload the latest version to your website.