

# Evidencing the Impact of Primary PE and Sport Premium

## -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

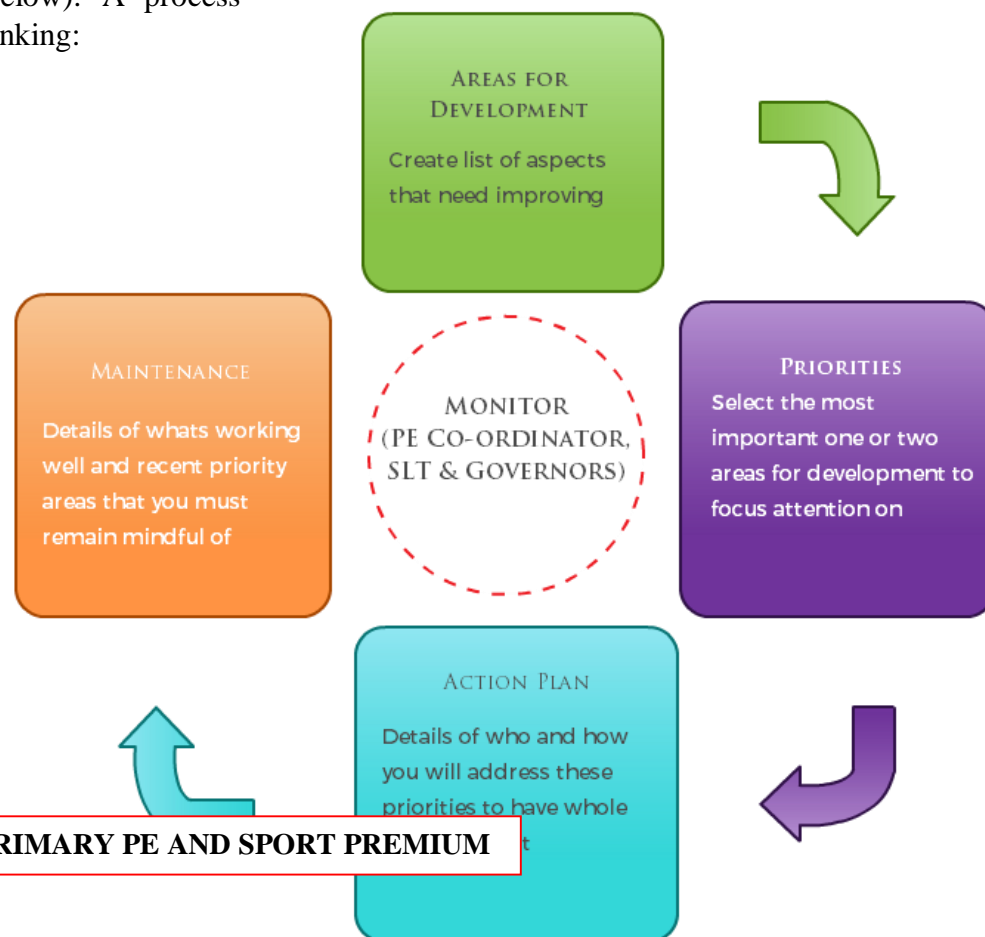
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your website. This should be clear and easily accessible and we recommend that you upload the following information to your website:

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



**HOW TO USE THE PRIMARY PE AND SPORT PREMIUM**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?

Choose an item.

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?

Choose an item.

Is PE, physical activity and sport, reflective of your school development plan?

Choose an item.

Are your PE and sport premium spend and priorities included on your school website?

Choose an item.

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?** Choose a year/ Choose a year

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<p><b><u>PESS Premium Report 2015-16 available on school website</u></b></p>	<p>Action</p>	<p>Impact</p>
<p><b><u>Devised July 2015</u></b>  <b>Areas of Proposed Development</b></p> <p>1)</p> <p>Subject Leader to access borough primary subject leader termly update forums</p> <p>2)</p> <p>Review school staff professional training needs per curricular requirements e.g. KSU related to FUNdamentals</p> <p>3)</p> <p>CPD Courses List</p> <p>4)</p> <p>PE Subject Leader and / or SLT to observe quality of teaching &amp; learning associated with Physical Education</p>	<p>Subject Leader to attend termly borough subject leader professional development workshops so as to further develop management of curricular area (DfE &amp; HMI updates; HQ ideas / strategies for development etc)</p> <p>Staff to review and report back upon areas of development for PE &amp; Sports training needs. Liaise with Bromley Primary Sports CPD package (incl. website) to facilitate workshops e.g. core skills</p> <p>Make sure all staff have a copy of the CPD list and book courses for the term / year with Giles Platt (Borough Primary PE Advisor).</p> <p>Remind the staff in Staff meeting about the website – resources for PE – and Password.</p> <p>Provision made for Subject Leader and / or SLT representative to monitor quality of teaching and learning in line with DfE &amp; HMI expectations –</p>	<p><b>Further enhancement of subject leader management with key information relayed back to SLT and teaching staff</b></p> <p><b>Teachers are aware of the training modules that they are encouraged to attend with feedback expected to Subject Leader / SLT</b></p> <p><b>Teacher have actively booked themselves on to do the next level of training – also catch up on training they may missed last year – EYFS provision this year will help increase the confidence and deliver of PE by our NQT</b></p> <p><b>Awareness of good / outstanding teaching &amp; learning and where areas of improvement may also exist . Appreciation of scale of continuity &amp;</b></p>

<p>5) Schemes of Work &amp; Lesson Plans</p>	<p>also refer to afPE guidelines for what constitutes good/ outstanding practice.</p> <p>Purchase of 12 month subscription to The PE Hub to access relevant, plentiful and high quality PE</p> <p>Upskilling of staff to provide high quality PE and sport teaching and learning</p>	<p><b>progression between year groups. Impact of curricular subject upon whole curriculum.</b></p> <p>All classroom staff are actively utilizing the schemes of work and lesson plans to engage their pupils within HQ lessons that challenge and stretch knowledge, skills and understanding</p> <p>Raised staff appreciation and application of PE &amp; Sport with scope for active cross-curricular learning</p>
<p>6) More Able, Gifted &amp; Talented</p>	<p>Creation of PE more able, gifted &amp; talented register to identify pupils who exceed learning performance expectations conducive to their respective year groups</p>	<p>Jill Hopper has assessed Yr 2-6 pupils within their learning with the more able, gifted and talented students identified. The next stage is to plan an extra-curricular club focused upon addressing their needs.</p>
<p>7) Fitness/ Circuit Training (Yrs 5-6)</p>	<p>Staff upskilling via quality assured external coach's delivery of fitness/ circuit training for Yrs 5-6</p>	<p>Increased staff confidence and ability through the employment of new activity ideas and strategies associated with fitness/ circuit training for Yrs 5-6</p>
<p>8) Forest Schools</p>	<p>Purchase of physical materials/ resources to further enrich the quality of teaching &amp; learning related to the school's roll out of the Forest Schools' programme</p>	<p>Raised pupil interest levels and participation rates linked to Forest School learning outcomes</p>

<p>9)</p> <p>Designated staff member to apply to L5 &amp; 6 Primary PE Qualification (afPE)</p>	<p>School to buy into Level 5/6 Primary PE Qualification (Sport Leaders UK ) Yvonne Desborough to represent and attend guided hour training x 6 days at Southborough Primary School. Course led by Giles Platt (Borough Primary PE Advisor ) and John I'Anson (Physical Education Consultant)</p>	<p>Enhanced understanding of the requirements of the primary school physical education curriculum, the links between the principles of pedagogy and child development and how using a range of activities can impact on 'good or better'</p>
<p>10)</p> <p>afPE School Membership</p>	<p>Purchase of annual afPE School Membership to address Subject Leader development support with quality-assured national provider</p>	<p>Additional subject leader management support with latest information regarding key developments in Physical Education and advice with Health &amp; Safety:</p> <ul style="list-style-type: none"> <li>• afPE's Termly Journal – Physical Education Matters - Two copies per edition</li> <li>• Full Health &amp; Safety advice and support (including advice on Safeguarding, Incident Support, Employment Law Issues and Pre/Post Ofsted inspections)</li> <li>• Priority application for the afPE 'Quality Mark' for Physical Education &amp; Sport</li> <li>• Access to the relevant Regional/Home Country Network</li> </ul>

<p>11)</p> <p>Linking external coaches with creation of pathways to regional quality assured sport clubs</p>	<p>Ensure that all visiting external sport coaches are able to develop links with targeted quality assured regional clubs as a means of providing a pathway to enable pupil participation outside of school based provision and to assist continuity and progression within their sports-specific learning.</p> <p>Monthly assembly guest visits by targeted club managerial staff to promote local opportunities – school to advertise via newsletter &amp; website</p>	<p>Half yearly audits of pupil to club participation as a means of gauging level of response and where school can further assist with PESS Premium/ grant support if necessary e.g. block of free taster sessions</p> <p>Increased knowledge, skills &amp; understanding by pupils towards external subject specific coaching opportunities will enhance quality of performance within curricular learning and intra &amp; inter competition</p>
<p>12)</p> <p>Intra / sports competitions.</p>	<p>Organise intra (house sports competitions Autumn: Hockey/ 5-a-side Football Spring Term : 5-a-side Football Summer Term: Basketball / Diamond Cricket (KS3/4 Sports leaders to be invited to help with the organisation of lunchtime Intra events. KS2 Playleaders also trained to support).</p>	<p>Team spirit and working together – other opportunities for the sports leaders to get involved in delivering and managing sporting activities through the school.</p>
<p>13)</p> <p>Country Dancing teaching &amp; learning resources</p>	<p>Purchase of Country Dancing teaching resources to support the provision of lessons to be delivered to Yrs 2-4 pupils</p>	<p>Music resources and plans purchased to support teaching delivery of country dancing to Yrs 2-4 students during the second half of the Autumn term</p>



<p>14)</p> <p>KS1 Multi- Cultural Dance Workshop</p>	<p>Access to specialist dance tuition to promote African culture</p> <p>Upskilling of staff through specialist instruction and resources</p>	<p>KS1 pupils and staff introduced to African multi-cultural dancing with scope for upskilling staff to deliver independently with resource assistance</p>
<p>15)</p> <p>Archery</p>	<p>Purchase of junior school archery equipment and establishment of extra-curricular KS2 club. Archery incorporated as breakfast club activity</p>	<p>Junior school archery equipment sets purchased to enable KS2 curricular and extra-curricular provision</p>
<p>16)</p> <p>5 – A- Day TV Home Access Upgrade</p>	<p>Purchase of Interactive bite-size fitness programme that can be used within both school and home environments to provide additional structured physical activity for pupils and adults</p>	<p>All school pupils receive daily morning bite-size physical activity instruction via the five minute exercise programmes shown on each class' interactive whiteboard</p>
<p>17)</p> <p>Pupil Premium Children – sporting opportunities</p>	<p>Work along side AM to see if there are any Pupil premium children that need assistance with costing to attend sports clubs or need providing with PE kit.</p>	<p>Upskilling of both teaching staff and family groups through step-by-step aerobics instruction</p> <p>Making sure that all children matter – making sure these children don't miss out because of financial limitation.</p>

### **SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: <b>2015/2016</b>		<b>Total fund allocated: £9280</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	More pupils involved within extra-curricular activity.  (Healthy Active Lifestyles)  Pupils enjoy an increased range of sports activities	Audit of current pupil provision across both key stages  Student voice via school council and classroom questionnaires	£ 203.88	£263.76	Purchase and application of 5-A-Day TV annual subscription	<ul style="list-style-type: none"> <li>• Five-minute fun fitness breaks</li> <li>• Fitness activity ideas for non PE specialist teaching staff</li> <li>• Improved fitness levels amongst both key stages</li> <li>• Ideal for classroom use</li> <li>• High energy, low impact</li> <li>• Cross-curricular learning</li> </ul>	<p>Renew purchase 5-A-Day programme with home license so as to promote physical activity learning to the wider school community via parental access</p> <p>Continued application of student programme in bite-size curricular sessions and wet playtimes</p>

					<ul style="list-style-type: none"><li>• Boosting of activity and fitness levels</li><li>• Increased concentration</li><li>• Improved gross &amp; motor skill coordination</li><li>• Relaxation resources</li><li>• Preparation for Intra-/Inter-school competitions</li><li>• Preparation for lessons</li><li>• Differentiated activities provided to suit all abilities</li><li>• Promotion of inclusion</li><li>• Enhanced listening skills</li><li>• Refocussing of children early morning/ after break/lunch time</li></ul>	
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increased number of pupils with raised self esteem who are highly motivated to achieve success</p> <p>Improved behaviour through school</p> <p>Incorporation of Olympic &amp; Paralympic values within whole school behavioural ethos</p>	<p>Attendance and application of PE CPD courses related to literacy &amp; numeracy links</p> <p>Achievement is celebrated in whole school assembly.</p> <p>Sports Team selections are dependent upon class work and behaviour</p> <p>Lunchtime Playleaders to target less active children so as to promote inclusion and further increase participation levels.</p>	<p>£850 PE CPD Training Package</p>	<p>£850 PE CPD Training Package</p>	<p>Training and accompanying resources actively piloted by PE Subject and later employed by other staff including Deputy Head for classroom practice and intervention strategies</p> <p>Pupil feedback to active learning cross curricular approach</p> <p>Scope to incorporate activity ideas into lunchtime playleader provision</p>	<ul style="list-style-type: none"> <li>• Enriched knowledge and understanding of the full impact of physical activity upon the whole child (physical; cognitive; emotional; social &amp; moral well being)</li> <li>• Provision of strategies that also promote whole school active learning ethos</li> <li>• Sourcing and provision of additional resource ideas</li> </ul>	<p>Continued membership of Borough PE CPD programme given next year's focus of exploring Physical activity links with all subjects of the National Curriculum</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increase in confidence and ability of all PE &amp; Games teaching staff across a wider range of sporting activities e.g. Karate &amp; Archery; Mindfulness</p> <p>Marked increase in number of pupils who look forward to PE &amp; Games lessons and who subsequently achieve progress with associated knowledge; skills and understanding</p> <p>Enhanced Subject Leader Management knowledge; skills and understanding</p>	<p>Membership of Bromley Primary PE CPD Programme to address whole school staff professional development</p> <p>Enrolment and completion of Level 5 Primary PE Qualification (Y.Desborough)</p>	<p>£850 PE CPD Training Package</p> <p>£1200 tutor costs for Level 5 Primary PE Qual. training (afPE &amp; Sport</p>	<p>£850 PE CPD Training Package</p>	<p>Display of Termly Borough PE CPD programme on staffroom noticeboard</p> <p>Provision of unique school log-in for borough PE CPD website</p> <p>Confirmation of school's membership listed on home page of: <a href="http://www.bromleyprimarysports.co.uk">www.bromleyprimarysports.co.uk</a></p> <p>Course attendance registers and appraisals kept by Borough Primary PE Advisor, G.Platt</p> <p>Portfolio of evidence including completed delegate tasks undertaken by staff representative</p> <p>Additional resources obtained through course delivery for employment within curricular programme</p>	<p>Enhanced Subject Leader management via borough subject specialist meetings e.g. DfE &amp; HMI updates; sharing of best practice; PESS Premium expectations etc</p> <p>Termly Subject Leader forums have supported specialist staff with additional and updated time-friendly ideas and strategies for the management of PE &amp; Sports.</p> <p>Teaching and learning standards across both key stages, continues to further improve through absorption of borough CPD training and resources</p> <p>Numeracy &amp; Literacy links to PE; Forest Schools &amp; Dance KS1 &amp; 2 provision has addressed the development of confidence and quality of staff teaching delivery</p> <p>Staff have routinely accessed borough CPD website resources as part</p>	<p>Continued attendance of borough PE CPD to support Subject Leader Management and further upskilling of non-specialist teaching staff by way of access to forthcoming PESS Premium extra-curricular training</p> <p>Standards of teaching &amp; learning continually enhanced through ongoing periodic monitoring of staff through observations conducted by Subject Leader &amp; SLT</p> <p>Ongoing site visits from Borough Primary PE Advisor to address continued development of curricular &amp; extra-curricular programme of provision</p> <p>Continue to periodically review and update statutory evidence for PESS Premium spend; impact and sustainability report</p> <p>Ensure that Subject Leader continues to promote / upskill non-specialist staff re: best teaching &amp; learning practice</p>
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	<p>via learning modules covered within Level 5 Primary PE Qual. (Y.Desborough)</p>	<p>On-Site Professional Development Support for PE Subject Leader (Deborah Clarke)</p>	<p>Leaders UK)</p> <p>250 per day x 6 days (one per half term) =</p> <p>1500</p>	<p>250 per day x 6 days (one per half term) =</p> <p>1500</p>	<p>Online evidence of:</p> <ul style="list-style-type: none"> <li>• Breakdown of spend, impact and sustainability</li> <li>• Updated policy documentation</li> <li>• Researched directory of regional community sport club links</li> <li>• Statutory &amp; recommended National PESS Premium guidelines</li> <li>• Photographic evidence of Premium spend &amp; impact</li> </ul>	<p>of subscription to local partnership service</p> <p>School has hosted an increased number of borough CPD workshops e.g Termly Twilight Subject Leader Forums; Grants &amp; Sponsorship; Play Leaders; thus further raising its school sports profile within the regional schools' community</p> <p>Incorporation of Level Primary PE Qualification modular learning into daily curricular &amp; extra-curricular planning; delivery and assessment practice</p> <p>PE Subject leader responsibilities:</p> <ul style="list-style-type: none"> <li>• Monitoring and recording of PESS Premium evidence &amp; impact</li> <li>• Subject specific documentation e.g. policy updated</li> <li>• HQ PE &amp; Sport outcomes</li> </ul>	<p>Minimum annual audit of pupil participation rates by way of curricular &amp; extra-curricular provision e.g. identification of pupil links to quality assured community sport clubs</p>
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						<ul style="list-style-type: none"> <li>• Curricular mapping</li> <li>• Implementation and tracking of new PE assessment without levels strategy</li> <li>• Community club links</li> <li>• Preparation for nationally recognised accreditations</li> </ul>	
4. broader experience of a range of sports and activities offered to all pupils	<p>Increase in KS1 &amp; 2 pupils gaining access to a range of sports</p> <p>New sporting activities incorporated into both curricular &amp; extra-curricular learning</p>	<p>Student voice and local networking services to address identification of additional activities</p> <p>Increased staff confidence and ability to initially team teach and then lead</p>	<p>£35 per session x 6 (Cross Country)</p> <p>£60 per half day x 12 (Karate)</p> <p>Taekwondo : Pupil Premium child (£124)</p> <p>Archery eqt (£167.96)</p> <p>General sports eqt (£479.03)</p>	<p>£210</p> <p>£720</p>	<ul style="list-style-type: none"> <li>• Both student voice via School council and staff monitor interest in new sports</li> <li>• Extend range of quality-assured external expert providers</li> <li>• Develop pathways to additional quality-assured community sport clubs</li> <li>• Breadth and balance within NC for PE &amp; Games</li> <li>• Subsequent participation within borough primary cross-country competition at Crystal Palace (March)</li> </ul>	<p>Yr 6 Cross Country club established with support from x 2 staff members who also participated</p> <p>New school –community sports club link formed with The Bees Academy (Athletics) &amp; Aquila (Taekwondo)</p> <p>12 x Yr 3-6 pupils participated in borough primary cross country competition (March)</p>	<p>School council and staff to address additional improvements in line with DfE published PESS Premium expectations</p> <p>Identify additional quality assured clubs within school catchment area via:</p> <p><a href="https://sites.google.com/a/pro-activesouthlondon.org/pro-activebromley/">https://sites.google.com/a/pro-activesouthlondon.org/pro-activebromley/</a></p>



5. increased participation in competitive sport	Pupils are keen to progress from curricular into competitive setting via intra & inter multi-sport opportunities  Behaviour improves through sportsmanship ; self-discipline and teamwork  Profile of School PE & Sport is enhanced within the wider community	<p><b>Intra competition established for:</b></p> <p><b>KS2:</b></p> <p>Football Hockey Basketball Cricket</p> <p><b>Inter competition involvement</b></p> <p><b>KS1:</b></p> <p>Key Steps Gym Football</p> <p><b>KS2:</b></p> <p>Football Cross Country</p>	<p>£250 School Games Comp. Package</p> <p>£50 Cross Country Comp.</p>		<p>Competition calendar and data sheet</p> <p>Attendance at borough organised events</p> <p>Newsletter and website profiling of pupil involvement within intra and inter competitions</p> <p>Assembly and noticeboard promotion of competition participation</p>	<ul style="list-style-type: none"> <li>• Organisation and delivery of lunchtime intra competitions e.g. 5-a-side football; cricket</li> <li>• Attendance at increased number of Sainsbury School Game competitions as organised by borough School Games Organisers</li> <li>• Access to competitive sport through local partnerships</li> </ul>	<p>Continued membership of Borough Primary Schools Competition Package via SGOs</p> <p>Virtual inter competition opportunities with Academy cluster primary schools (Aquinas) especially focused upon school-home transferable physical activity ideas e.g. skipping; dribbling; speed bounce etc</p> <p>School Sport Organising Crew to support Competitions staff lead with Sainsburys School Games blogging (event reports) and recording of data</p>
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Completed by: Deborah Clarke & Giles Platt

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Review Date: 06/07/2016



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