



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Theme:

The topic for this half term is 'Fantasy'. We will start by learning about pirates and mermaids, before moving onto dragons and knights. We will end the term looking at superheroes.

Expressive Art and Design:

Linked to our theme, children will be experimenting with colours and textures. Also, children will have the opportunity to create models from different materials and will be encouraged to evaluate and make changes to their design. Children will be encouraged to work independently to select appropriate tools and use them safely.

Literacy:

In Literacy, we will be focusing on poetry, non-fiction texts including comics. We will be focusing on sequencing a story and narratives. We will be reading 'A Pirates Poem', The Singing Mermaid – Julia Donaldson, The Eggbox Dragon – Richard Adams, and Supertato – Sue Hendra. We are also all looking forward to dressing up for book week.

Personal, Social and Emotional Development:

We will be encouraging the children to talk in small groups through learning activities and circle time to develop the children's social skills and self-confidence. We will continue instilling our Christian virtues, which this half term will be 'Forgiveness'.

Mathematics:

We are securing numbers to 10 and beyond, developing a concrete understanding of addition and subtraction. The children will be learning to measure, weigh and compare objects.

Phonics:

We will continue daily phonic sessions where we will be teaching phase 4 and consolidating phase 3. We will be revising phase 3 tricky words.

Understanding the world:

We will continue with forest school. We will be talking about changes in seasons looking at deciduous and evergreen trees. We will be comparing ourselves to other creatures and using our outdoor environment to create mini habitats. We will be discussing what living things need to grow and planting our own vegetables.

PE:

Mrs Marsh and Miss Thorn: Every Tuesday

We will be indoors and outdoors this half term and will be a mixture of gym, games and dance. The children will need school PE t-shirts, plimsolls and. Please make sure all clothes are named including shoes and socks. This will solve any mix-ups. **On PE days children will need to wear their PE kit to school.**

Reading:

The children have the opportunity to change their reading books daily. We will also continue to assign books to each child online, through Bug Club. Reading with your child at least 3 times a week greatly increases their progress.

Dates to remember:

Keep an eye on the Newsletter for up-to-date information. If any parents can spare time to read with the children, it would be greatly appreciated.

Home Learning:

We will issue home learning tasks that can be completed weekly over the duration of a half term. We will ask for homework books to be returned at the end of each half term.

Other: What you need and when:

Coat: Please provide your child with a warm coat every day, which they can easily put on themselves. The children learn outside in all weather and need to be dressed appropriately.

Water: A named water bottle— this needs to be filled each day and brought into school. It would help us if children could bring a tissue box in at the beginning of term. We cannot accept responsibility for the children's belongings going missing. To avoid the likelihood of this happening, please ensure all items brought to school are clearly named.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.