



Teachers :Mrs Williams, Mrs Murphy and Mrs Yielding

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half-term we will be focusing on poetry, using the book 'Hot like Fire' by Valerie Bloom as a stimulus. In the book, Valerie Bloom takes a wry look at experiences both her and in Jamaica, and invites us to observe life from new perspectives. The children will be using the stimulus for writing and performance, exploring how language and structural devices are used in poetry to create powerful responses and exploring the ways we can use our voices, facial expressions and body language to perform poetry.

Computing:

We will be focusing on Programming – Repetition in shapes. Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Mathematics:

We will work on addition and subtraction, using compact written methods as well as developing appropriate mental strategies for calculating with larger numbers. We will move onto learning about area; making shapes, and calculating and comparing the area of shapes Towards the end of the term we will learn about multiplication and division; multiplying and dividing by 3,6 and 9 before moving onto x7,x11 and x12. We will apply our knowledge of multiplication tables to reason and explain our ideas. The home learning will continue to consolidate the concepts being taught in class each week as well as using TTRS to develop and improve rapid recall of the multiplication tables.

Geography:

This half-term, we will be learning to locate Egypt on a map and within an atlas, including identifying its land, cities and rivers. In this unit children will be answering the question **What is Egypt like?** The children will be learning about; the climate of the area, comparing it with the climate in the UK, why Egyptians settle along the River Nile and carry out research on the Aswan Dam - considering why it built and the effects on both the human and physical geography of the area.

Science:

This half term we will be completing our unit on Living Things and their Habitat and beginning our new unit. **Animals including humans.** In this unit, children will be answering the question **How does the digestive system work?** The children will be furthering their knowledge about how the body processes food and will be able to describe the simple functions of the main parts of the digestive system in humans. We will also be exploring food chains and the differences between predatory and prey animals. We will be researching naturalist Chris Packham and the impact he has had in this area of study.

Art:

This half term, we will be exploring ideas about colour and investigating a variety of painting methods and techniques. By the end of the unit, the children will be able to comment on ideas, methods and approaches used in their own and other's work, including artists such as Georgia O'Keefe. They will also be able to adapt and improve their own work.

RE:

Our unit in RE this half term is **Incarnation.** We will be investigating the key question, 'What is the Trinity?' By the end of the unit children are expected to identify the difference between a Gospel, the teachings of Jesus and a letter. They will be able to offer suggestions about what texts about baptism and Trinity might mean and give examples of what these texts mean to some Christians today. In addition, they will be able to describe how Christians show their beliefs about God, the Trinity in worship and in the way they live.

PSHE:

The children will be reflecting upon Positive Relationships this half term. They will be discussing what it means to be a good friend and what a good friend looks like. They will be reflecting on the word 'Respect' and considering how we treat each other with mutual respect, how to manage when there are set-backs and about the relationship between rights and responsibilities. In addition, we will be thinking about the right to privacy and how to recognise when a confidence or secret should be kept.

Modern Foreign Language (MFL) Spanish

This half term the children will be learning the numbers 16-31, days of the week, months of the year & birthdays in Spanish. They will also be learning about the Mexican festival of Dia de los Muertos (Day of the Dead) and Christmas in Spanish speaking countries. Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Music:

This half term the children will be developing their singing skills and learning a class song. They shall build up a repertoire of warm up activities and songs and have the opportunity to lead their class in a vocal warm up. In addition, the children will have a specialist teacher visiting from Bromley Youth Music Trust teaching them the Djeme drums.

PE:

In PE this half term the children will be playing football in outdoor

Homework:

We will be using the following online platforms to support home

PE. They will be learning how to dribble in different directions using parts of the foot as well as some defensive skills. The children will build on their ability to evaluate their performance in order to further improve their skills.
The children will be completing a gymnastics unit for their indoor PE in which they will learn to identify similarities and differences in a sequence, develop their body management over a range of floor exercises demonstrating flexibility in differing shapes and balance.

PE Days:

4MW: Tuesday and Wednesday (swimming to continue on Thursdays).

4C: Tuesday and Thursday

learning: MyMaths, TimesTable Rockstars, Cracking Comprehension and Spelling Frame. All relevant login details will be sent home.. Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom so it can be celebrated.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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