



Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

The children will be exploring a book by **Kristina Stephenson** around **Sir Charlie** and his weird and wonderful adventures. We will be focusing on **sentence structure** and increasing the children's **vocabulary**. We will also be continuing to build description throughout our writing by using expanded noun phrases. Lastly, we will focus on prediction, summarising and sequencing of the story. Every day the children will have the opportunity to practise and improve their **handwriting**. They will be starting to **join letters** and encouraged to apply their fantastic handwriting skills in every area of the curriculum! **Daily phonics and spelling sessions** will focus on a new spelling rule or group of high frequency words each week.

PE:

2F: Tuesday and Wednesday

2C: Tuesday and Wednesday

Multi-skills - To be able to show spatial awareness with a variety of skills through equipment and games.

Football - To be able to send a ball using feet and can receive a ball using feet. To be able to link a combination of skills e.g. dribbling and passing.

Mathematics:

We will be beginning the top of **addition and subtraction**. Within this half term, we will be **number bonds** to 10, 20 and 100. We will also work on adding and subtracting 1s and 10s from a given number, before moving onto subtracting ones from a 2-digit number. Once confident, we will lastly be adding and subtracting 2-digit numbers. Lessons will be incorporating **fluency** and **reasoning** elements, and there will be a focus on ensuring the children can **explain their mathematical thinking using appropriate vocabulary**. The children will be securing their knowledge of **addition and subtraction** using a range of resources including tens frames + counters, numicon, dienes and bead strings to explore this concept. In addition to this, the children will have daily fluency focused maths meetings exploring 'mastering number' and 'number facts'.

PSHE:

This half term, the children will be answering the key question, **'How can we show love and kindness to others?'**. This will be underpinned by the half termly value of **'Love'**. Within this topic, the children will be developing their understanding of what a **good friend** is and how to become a better friend, **how to make new friends** and how to work well with other groups of people. They will be considering how to **communicate their feelings** and how others might show how they are feeling. They will discuss ways in which their behaviour can affect others, and **strategies** for how to respond to others if people are unkind to them or others.

Science:

We continue our learning on the topic of **'The Uses of Materials'** exploring the big question of **'What do I know about materials?'**. This half term, we will be researching the inventor of the rain mac, **Charles Macintosh**. We will also be learning about the contributions of the female modern chemist, **Jamie Garcia**, who discovered a plastic, which is fully recyclable and super strong. We will also be investigating how we can change the shape of materials before recording this data within a table. We will finish our unit by investigating the effectiveness and suitability of different materials in an egg-drop investigation.

Music:

This half term the children will be focusing on **vocal skills** and developing **performance technique** with a focus on songs for the **Nativity**. They will be focussing on using and understanding the vocabulary of **beat, rhythm, pitch, tempo and dynamic**. They will continue to listen to music by a variety of composers and play rhythmic games.

RE:

In R.E we will be following 'Understanding Christianity'. Our new topic is **Incarnation**. We will be thinking about how the key question, **'Why does Christmas matter to Christians?'**. We will be thinking about what the **nativity** is, what Christians might do at home and at Church to celebrate Christmas and we will explain who **'God on Earth'** is. Lastly, we will be explaining how **kindness** and **generosity** are shown **in the Christmas story**. We will be ensuring the children are aware of the **significance of Jesus** in why Christmas is important to Christians.

Geography:

We will be learning about the unit, **'Continents and Oceans of the World'**. Our key question this half term will be, **'How is our world remarkable?'**. We will be learning that the world is made up of **continents**, and finding out facts about each one. We will then consider how the **human and physical features** differ across the various continents. We will discuss the differences in **climate** around the world and **terrain** across the continents, and how these differences are important for the life on each continent. Lastly, we will consider how the **oceans** of the world differ.

Computing:

This half term the children will be programming **'Robot Algorithms'**. This unit develops pupils' understanding of instructions in **sequences** and the use of logical **reasoning** to predict outcomes. Pupils will use given **commands** in different orders to investigate how the order affects the outcome. Pupils

DT:

This half term, our DT unit will be **'Free-Standing Structures'**. To link with our Geography unit of Oceans, we will be exploring how to design and build our own **freestanding bridges**. By the end of the half term, the children will have built a structure independently, whilst exploring different ways to make their

will also learn about **design** in programming. They will develop artwork and test it for use in a program. They will design **algorithms** and then test those algorithms as programs and **debug** them.

structure strong, rigid and stable. The children will develop **simple design criteria**, select appropriate **tools** and materials and **evaluate** their finished product. They will also develop their knowledge and use of **technical vocabulary**.

Homework:

This year homework will continue to be set using St George's **Home Learning Menu**, where some of the learning is essential and some is optional. **Essential homework will be set online each week on a Wednesday, and should be completed by the following Wednesday.** This will consist of MyMaths, Active Learn and Spelling Frame, in addition to daily reading. Please encourage your child to try some of the optional homework on the Home Learning Menu. We would also appreciate your support in reinforcing the learning that happens in school: occasionally your child may be given some support materials (which should be completed and returned by the following day) to ensure they keep up with the curriculum.

Reading Books:

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above. **Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.** You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day.** Your child will have the opportunity to change their book daily. They may also choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags and coats. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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