



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

Our focus continues to be on handwriting, phonics and learning about the different types of words that make up a simple sentence, and how to construct a simple sentence correctly.

We will also be learning about stories with a familiar setting. Our main focus is on using descriptive language (inc: adjectives, alliteration, onomatopoeia, similes and our senses) to describe a range of settings. We will also read a range of stories with familiar settings from other countries and cultures.

In Year 1 we have daily phonics, handwriting and reading sessions.

Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing.

Later this term, we will also be learning about, and exploring, instruction texts.

Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within their daily reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

**Computing:**

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and safely. This term we will be using and create their own algorithms to direct robots (beebots).

**Mathematics:** The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of key **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. We will be learning about the number system and calculations within 20, especially addition and subtraction, practise counting carefully, ensuring one to one correlation and learning our **number bonds for all numbers within 10**. We will also be learning about the properties of 2D and 3D shapes and using the language of position and direction.

**History/Geography:** This half term, our Topic is 'Superheroes', where we will be learning about significant people from the past, what they did and how it has impacted on our lives today. In particular we are finding out about many different explorers from Ibn Batutta to modern day space explorers.

**Science:** Throughout Year 1 our over-arching topic is 'Changing Seasons'. We will be investigating the differences between each season. Linked to this we will be looking closely at the weather, cloud formation and the wind.

This term's topic in Science is 'Materials'. We will be finding out about materials and their properties and carrying out investigations to explore the properties of different materials.

**Art:** In Art we will be exploring a range of portraits and self portraits by many different artists. We will be experimenting with a range of media before creating our own self-portrait.

**D&T:** This half term our DT is closely linked with our science. We finding out about materials and their properties and create a 'Material Tree' by cutting, combining and joining a range of different materials.

**RE:** In R.E our scheme is 'Christianity Explored'. Our topic is 'Incarnation': 'Why does Christmas matter to Christians?' We will be exploring the Christmas story and learning about how Christians prepare for and celebrate Christmas.

**PSHE:** 'Love and respectful relationships' is our theme for PSHE this term. We will be thinking, and talking about how all families are different and made up of various family members. We will develop an understanding that every family is different and an understanding of what makes a relationship healthy.

In order to celebrate the diverse community we have at St

	George's, each classroom will have a <b>Cultural Heritage</b> display, where the children can share ideas about their backgrounds.
<p><b>PE:</b> 1AA- Tuesdays and Thursdays <b>UPDATED for Aut 2</b> 1VH – Thursdays and Fridays <b>Children to come to school in their P.E Kit on P.E Days.</b></p> <p><b>Multi-skills</b> – The children will learn to show hand eye coordination through equipment and games. <b>Football</b> – The children will learn to kick a ball with control using the inside and outside of their foot. They will be able to practise ways of travelling with the ball, how key skills independently or with a partner.</p> <p>The vocabulary they will be learning and using is attack, catch, send, throw, underarm, dribbling, control, accuracy, inside foot, kick, travelling, passing and shot.</p>	<p><b>Music:</b> This half term the children will be exploring sounds. The children will learn how to control their voices to control pitch when singing.</p> <p><b>Homework:</b> Homework will be <b>sent out on a Friday</b> and should be <b>returned by the following Thursday</b>. Please ensure that the homework is kept in the plastic wallets provided. We will try to ensure any letters are also put inside these plastic wallets on a weekly basis. Please check <i>parentmail</i> for letters and notifications. Please encourage your child, if they are at a loose end, it is raining and they are bored, or they have to be at home isolating, to try an activity from the <i>optional</i> homework on the Home Learning Menu. The aim of the Home Learning Menu is to encourage children to take ownership of their learning and independently research areas of their learning that they are interested in. We would then encourage them to bring their work into school so they can present it to and share it with their peers so it can be celebrated.</p>
<p><b>Reading Books:</b> Please read with your child for at least 10 minutes each day. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.</p>	<p><b>Dates to remember:</b> 1AA – Visit to Bromley Library 10.11.2022 1H – Visit to Bromley Library 14.11.2022 Keep an eye on the Weekly Newsletter and Parentmail for up to date information.</p>
<p><b>Other: What you need and when:</b> <b>Coat:</b> Please provide your child with a named warm, showerproof coat every day. <b>Water:</b> A named water bottle— this needs to be filled each day and brought into school. <b>Pencil cases:</b> Please keep personal pencil cases at home. We will provide your child with any necessary equipment and stationery.</p>	
<p><b>PARENTS:</b> The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p><b>Remember: Visit our website</b> <a href="https://stgeorgescebromley.school/">https://stgeorgescebromley.school/</a>.  Follow us @StGeorgesSchBic for regular class updates</p>	