



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

This half term we will be using a film stimulus called **'Dreamgiver'**. The children will be using the film to learn how to write an effective character description and produce descriptive writing using figurative language techniques, such as similes and metaphors. The children will also be developing the skill of using appropriate adjectives to create a vivid atmosphere. During the second half of this term, we will be exploring the text **'Journey to Jo'Burg'** by **Beverley Naidoo** and will be learning to empathise with a character and write effectively in a first person narrative to convey emotion. Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

**Computing:**

This half term our computing unit is: **Communication**. The children will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

**Mathematics:**

The children will develop their grasp of **number facts; fluency in place value, addition and subtraction, and multiplication and division;** and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. The children will begin this term by revising and consolidating their **understanding of place value**, both in terms of **whole, decimal and negative numbers** up to 1,000,000. They will also be deepening their understanding on how to **round numbers** up to the nearest hundred-thousand. The children will then use their **reasoning** skills to justify their answers when comparing numbers. We shall then move onto consolidating the four operations of **addition, subtraction, multiplication and division** later in the term.

**History:**

This half-term, we will be learning about the **Maya Civilisation**. In this unit the children will be answering the big question: **What was the legacy of the Maya Civilisation?** The children will start by researching who the Maya were and where in the world their civilisation thrived. They will also explore the significance of trade and travel for the Maya civilians, gain an understanding of the complex number system the Maya created and its significance today. Additionally, they will explore their religious beliefs and why the Maya made religious sacrifices. Throughout the term the children will be researching and analysing a range of sources in order to gain an accurate understanding of what life was like in the past.

**Science:**

This half term our science unit is: **Evolution and Inheritance**. In this unit, the children will be answering the big question: **How has the world changed since it was formed?** The children will be learning that living things have changed over time. They will learn to recognise that living things produce offspring, and that normally these offspring are not identical to their parents. They will see how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. To support the scientific theory, they will also be exploring the scientific minds of **Charles Darwin** and **Mary Anning**, whose pioneering research was key in allowing us to understand more about living things in the past.

**Art:**

Throughout our art lessons this half term, the children will be studying the work of British street artist, **Banksy**. They will start by exploring some of his artwork from all over the country and analysing the hidden political meanings within them. They will discuss the way he poses thought-provoking questions through an artistic medium. The children will be given the opportunity to explore how he creates his artwork; in particular, his use of stencils and spray paint. The children will then design and create their own piece inspired by his work, around our school.

**RE:**

Our unit in RE this half term is **Creation**. We will be debating the big question: **Creation and Science: Conflicting or Complementary?** The children will be looking at the creation of the world from varying perspectives. They will be looking at and comparing religious and scientific theories of creation, considering how these differing sources compliment or challenge each other. Their study will also draw upon reports from: art, literature, science and scripture. Later in the term, they will be using these sources to create a balanced argument of the creation of the world, drawing upon their own reflections.

**PSHE:**

This half term the children will be reflecting upon the word 'Community' and will be discussing the big question: **What does it mean to belong to a community?** The children will explore what a community is, why is it important to feel like you belong and what prejudice means. They will be able to differentiate between prejudice and discrimination and recognise acts of discrimination. They will develop strategies on how to safely respond to and challenge discrimination. They will think closely about how different stereotypes are perpetuated and how our attitudes are influenced in different groups. In order to celebrate the diverse community we have at St George's, each classroom will have a **Cultural Heritage** display, where the children can share ideas about their backgrounds.

### Modern Foreign Language (MFL) Spanish

This half term the children will learn Spanish words for **clothes**. They will discuss/give opinions of clothes, describe what people are wearing and shop for clothes in Spanish. Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

### Music:

This half term the children will be learning about Czech composer, **Dvorak**. The children will be studying his 9th Symphony, called **The New World Symphony**. They will be reflecting on this piece of orchestral music by thinking carefully about the message it portrays. The children will then be composing their own music using instruments and voice, before performing as an ensemble. They will be able to listen with attention to detail and recall sounds with an increasing aural memory. In addition, they will also be learning to use staff and other musical notations, as well as creating graphic scores.

### PE:

The children have PE on **Thursdays and Fridays** each week. In our netball lessons the children will be working as a team to improve group tactics and game play. They will be learning to play by the rules using blocking skills for shooting and passing, as well as developing defensive skills. In badminton they will recap on techniques and skills previously learnt. The children will play in a doubles game to score points and defend against opposition, demonstrating a range of shots in a doubles scenario.

### Homework:

This year homework will be set slightly differently. The children will be expected to complete a 30-minute weekly maths, literacy and foundation homework task. In addition to this, we will be setting shorter 10-minute midweek tasks to consolidate the week's learning. Homework will build up gradually throughout the year to best prepare the children for secondary school. More information about homework will be provided at meet the teacher. As part of the St George's Home Learning approach, a year 6 home learning menu will be provided as an optional extra.

### Reading Books:

Please ensure your child reads for at least **15 minutes each day**. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Please ensure their personal reading book and homework diary are brought into school every day. We will occasionally set chapters of the books we are currently reading in class as homework.

### Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Apron: Please ensure your child has an apron in school (an old adult shirt will do)

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

**Remember: Visit our website** <https://stgeorgescebromley.school/>.



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