



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

Our literacy will begin with an exploration into the beautifully illustrated book **'The Arrival'** by Shaun Tan. This book explores the themes of refugees and provides opportunity for the following pieces of writing: setting descriptions, recounts, diary entries, persuasive writing, playscripts and non-chronological reports. In addition, we will use this book as a springboard to generate questions, evoke discussion and produce emotive personal accounts as we imagine we are characters inside the book. The children will be encouraged to use precise, ambitious vocabulary to express themselves.

The children will have daily spag lessons to improve their understanding of spelling, punctuation and grammar.

Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing.

Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times.

Computing:

This term the children will develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. The pupils will also take part in a collaborative online project with other class members and develop their skills in working together online.

Mathematics:

The children will develop their grasp of number facts, fluency in place value, addition and subtraction, and appropriate use of mathematical vocabulary to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own mathematics cultural capital to better make sense of the world around them and become successful lifelong learners. In our maths lessons, we will be consolidating and extending our knowledge of the number system and place value. In addition, we will be working with all four operations. It is expected that the children reason and explain their chosen approaches to mathematical problems using subject specific vocabulary. We will also be doing regular mental arithmetic challenges and times table tests in class. The children will use apparatus, models and images to ensure mathematical mastery.

Geography:

This half term the children will be learning about Greece, They will be answering the key question **'What do I know about Greece?'** The children will locate Greece in an atlas, recognising some features, and describe its location using geographical vocabulary. They will label maps, describe geographical features, describe the Mediterranean climate, explaining the temperature in different locations and interpret climate data and temperature charts. They will then interpret and compare population graphs, identifying the challenges of living in Greece. They will then reflect on how the weather and climate support the lifestyle of people in Greece, identify features of natural beauty, learn about some native animals and carry out some further research.

Science:

This unit **'Properties of materials'** takes children through a series of lessons where they will learn how to: compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They will learn that some materials will dissolve in liquid to form a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Finally, they learn how to make predictions and analyse data, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

DT:

This half term we will be learning about bridges. Pupils will learn how to identify stronger and weaker shapes, recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. This will also identify beam, arch and truss bridges and describe their differences. They will investigate how to use triangles to create simple truss bridges that support a load (weight). The child will be taught how to cut beams to the correct size, using a cutting mat. They will smooth down any rough cut edges with sandpaper. They will evaluate and identify some areas for improvement, reinforcing their bridges as necessary.

RE:

The children will be exploring the theme of 'God', and answering the question **'What does it mean if God is holy and loving?'** This unit will involve identifying some different types of biblical texts including how David, John and Isaiah present God as loving. The children will then work collaboratively to produce a class collage to depict the Bible's teachings on God as holy and loving. They will explore proverbs to determine what God expects in terms of Christian's behaviour. We will look at how faith and religious beliefs influenced Martin Luther King's campaign for equality, as well as inferring messages about God through gospel music.

PSHE:

This half term our unit is families and relationships. Pupils will learn to describe what qualities a good friend should have and recognise which of these they have and which they could develop. They will recognise that friendships have ups and downs and this is normal. Pupils will learn what marriage is and know that it is a choice people make. They will learn to understand that we all have a range of attributes that make us who we are and we should be proud of these. We will discuss the complexities of relationships both at home and at school and how sometimes these can make children feel unhappy or unsafe. In addition, we will be learning about bullying. We will begin to understand that attitudes and laws around gender equality have changed over

	<p>time, and that stereotypes exist and these can lead to discrimination. The 'Zones of Regulation' will be introduced to the children to assist with emotional wellbeing - a curriculum based around the use of four colours to help children self-identify how they're feeling and categorise this based on colour. This support will help develop a better understanding of emotions, sensory needs and thinking patterns. This half term's learning is underpinned by the virtue of Fellowship. In order to celebrate the diverse community we have at St George's, each classroom will have a Cultural Heritage display, where the children can share ideas about their backgrounds.</p>
<p>Modern Foreign Language (MFL) This half term the children will be learning the Spanish words for food & drink, giving simple opinions about food, and adjectival agreements in Spanish. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.</p>	<p>Music: This term the children will develop their understanding of rhythm and rhythmic notation. They will get to grips with time signatures, learning to 'feel' the difference between three and four beats in a bar. They will explore folk traditions such as Morris dancing and Basque dance and have fun creating and performing their own dances.</p>
<p>PE: In netball, children will learn to confidently use specific netball skills in games building on previously learnt skills. They will learn to play effectively in different positions, in attack and defence and will be able to increase power and strength of passes moving the ball over longer distances. They will learn to understand and use appropriate technical vocabulary, such as: control, use space, attack, defend, chest pass, tactics, compete, collaborate, pivot & foul. In badminton, children will learn to be able to use different types of serves and shots within a game. They will learn to play with others to score and defend points in competitive games and will be able to move confidently around the playing area using footwork techniques. They will learn to understand and use appropriate technical vocabulary, such as: hit, return, court, forehand, backhand, shuttlecock, tactics, overhead, singles, cooperate, collaborate, lunge, skip, run & movements. 5C – PE will be on Monday & Wednesday 5W – PE will be on Tuesday & Wednesday Please ensure your child wears their PE kit to school on their allocated PE days.</p>	<p>Homework: Homework will usually be set on a Friday due on a Wednesday. This will usually be set on MyMaths and Rollerama – children will receive login information in due course.</p>
<p>Reading Books: All of the children in year 5 are expected to read at home for at least 15 minutes every day. Reading a range of literature on a regular basis makes a huge impact upon your child's vocabulary and ability to write well. We encourage your child to read a wide range of genres, comics and newspaper articles and to consider the differences in structure, purpose and content of each piece of writing. Please question your child about their understanding of the text. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.</p>	
<p>Other: What you need and when: Coat: Please provide your child with a named showerproof coat every day. Water: A named water bottle— this needs to be filled each day and brought into school.</p>	
<p>PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p>Remember: Visit our website https://stgeorgescebromley.school/.  Follow us @StGeorgesSchBic for regular class updates</p>	