



**Our School Vision :** At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

**Literacy:**

The children will be reading **'The Adventures of Odysseus'** by **Hugh Lupton** to coincide with our History topic. They will be learning to present a balanced argument, writing diary entries, playscripts and even their own fictional chapter of a book in the style of the author. The children will be developing their use of descriptive writing within setting descriptions, and also applying persuasive language devices within speeches and during class debates. To support comprehension skills, we will be using role play to infer the character's emotions and motives. The children will alternate between learning new spelling patterns on a biweekly rotation, and will have daily spag lessons to improve their understanding of punctuation and grammar.

Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

**Mathematics:**

The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. In our maths lessons, we will be consolidating and extending **our knowledge of the number system and place value**. In addition, we will be working with **all four operations**. It is expected that the children **reason** and explain their chosen approaches to mathematical problems using subject specific vocabulary. We will also be doing regular **mental arithmetic** challenges and **times table tests** in class. The children will use apparatus, models and images to ensure mathematical mastery.

**Science:**

We will be learning about **'Earth in Space'**. In this unit children will be answering the question **Sun, Earth & Moon: What is moving and how do we know?** We shall be working scientifically to investigate aspects of our solar system. We will learn about which planets the Solar system is composed of, creating a physical representation in class to show the different sizes and distances of the planets in orbit of the Sun. The children will investigate how day and night occur as a result of the Earth's rotation. Additionally, they will explore the phases of the moon through observation over time, as well as a practical investigation using Oreos to represent the different phases. We will discover the contributions of physicist **Stephen Hawking** and use practical investigations to understand his theories on black holes.

**RE:**

The children will be exploring the theme of 'God', and answering the question **What does it mean if God is holy and loving?** This unit will involve identifying some different types of biblical texts including how David, John and Isaiah present God as loving. The children will then work collaboratively to produce a class collage to depict the Bible's teachings on God as holy and loving. They will explore proverbs to determine what God expects in terms of Christian's behaviour. We will look at how faith and religious beliefs influenced **Martin Luther King's campaign for black rights**, as well as inferring messages about God through gospel music.

**Computing:**

In this unit, learners will develop their understanding of **computer systems** and how information is transferred between systems and devices. Learners will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Learners will also take part in a collaborative online project with other class members and develop their skills in working together online.

**History:**


This half-term, we will be learning about the **Ancient Greeks**. In this unit children will be answering the question **What legacy did the Ancient Greeks leave for modern society?** The children will make comparisons between modern day maps and those that highlight the Greek Empire, to identify where the the Ancient Greeks lived. They will consider the impact of the Greeks on our modern day political system, identifying similarities and differences between democracy across these time periods. We will be analysing sources to reflect on the legacy the Greeks left for today's society, focusing on sport and contributions of the philosophers: Plato, Aristotle and Socrates. Lastly, faith will be explored to determine what the Greeks believed and how this influenced their daily lives.

**Art:**

In Art, we will be linking our work this half term to our Science unit. Our focus will be on using mixed media to create our own **sunset and sunrise landscapes** in the style of artist **Claude Monet** and in particular, his 'Sunset in Venice' piece. We will design our own silhouette skylines, taking inspiration from a range of iconic places around the world including the Taj Mahal in India. Additionally, we will learn to layer and blend our media to create depth and colour. We will be using oil pastels, chalk, paints and tissue paper when collaging and creating our landscapes.

**PSHE:**

We will be looking at Health and Wellbeing, and exploring the key question **What makes up our identity?** Within this half term, the children will identify their personal attributes and qualities, understand similarities and differences between people. They will also be exploring individuality and challenging stereotypes about others, as well as recognising the negative impacts of stereotypes on those around us. Lastly, we will consider what makes up a community, and design a facility as a resource to support different groups within our local area. This half term's learning is underpinned by the virtue of **Fellowship**.  
In order to celebrate the diverse community we have at St

	George's, each classroom will have a <b>Cultural Heritage</b> display, where the children can share ideas about their backgrounds.
<p><b>Modern Foreign Language (MFL)</b>  This half term the children will learn Spanish food/drink words and give simple opinions/pretences of food/drink in Spanish. They will also be learning Spanish adjectival agreement rules and applying these to spoken and written work.  Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.</p>	<p><b>Music:</b>  This term the children will learn about the African-American female composer, <b>Florence Price</b>, who combined the traditions of classical music with the sound of spirituals and West African rhythms and dance from her own culture. They will learn to create body percussion ostinatos and perform a dance in rondo form to the music. They will compose their own 'coda' for the music and perform this to an audience. In addition, the children will continue to listen to and develop an appreciation for a wide variety of music from different genres and historical periods and develop vocal control through singing songs.</p>
<p><b>PE:</b>  <b>Netball</b> – To be able to confidently use specific netball skills in games from previously learnt skills. To be able to play effectively in different positions in attack and defence. To be able to increase power and strength of passes moving the ball over longer distances. <b>Badminton</b> – To be able to use different types of serves and shot in a game. To be able to play with others to score and defend points in competitive games. To be able to move confidently around the playing area using footwork techniques.  <b>Miss Callaghan: Wednesday and Friday</b>  <b>5C will also have swimming on Thursdays this half term.</b>  <b>Mrs Bick: Wednesday and Thursday</b>  Please ensure your child wears their PE kit to school on their allocated PE days. PE kit should be clearly labelled with their name.</p>	<p><b>Homework:</b>  You will have received a St George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework is due on a Wenesday.  Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to present it to their peers in the classroom so it can be celebrated.</p>
<p><b>Reading Books:</b>  All of the children in year 5 are expected to read at home for at least <b>15 minutes</b> every day and record this in their reading records. Reading a range of literature on a regular basis makes a huge impact upon your child's vocabulary and ability to write well. We encourage your child to read a wide range of genres, comics and newspaper articles and to consider the differences in structure, purpose and content of each piece of writing. Please question your child about their understanding of the text.  <b>Please ensure that your child's reading record is signed when they read. Due to the pandemic, we will send these home for the Half-Term and ask for them back at the end so we can look at them. Thank you.</b>  When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.</p>	
<p><b>Other: What you need and when:</b>  <b>Coat:</b> Please provide your child with a named showerproof coat every day.  <b>Water:</b> A named water bottle— this needs to be filled each day and brought into school.  <b>Pencil cases:</b> Please keep personal pencil cases at home to prevent items being lost. We will provide you with any necessary stationery.</p>	
<p><b>PARENTS:</b> The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p><b>Remember: Visit our website <a href="https://stgeorgescebromley.school/">https://stgeorgescebromley.school/</a>.</b>  <b>Follow us @StGeorgesSchBic for regular class updates</b></p>	