



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

The children will be reading '**Varjak Paw**' by **SF Said**, a story about a kitten who leaves his family home to embark on frightening adventures, meeting a range of different characters. The story is an exciting blend of mystery and mysticism. The children will be discussing the meaning of the story, exploring narrative plot, settings, characters and drawing inferences to aid understanding. They will also be writing recounts in role, writing newspaper reports based on the narrative and composing a narrative written from another character's point of view. There is a real focus on the vocabulary used in the story and the importance of understanding words in context. Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Mathematics:

The children will develop their grasp of number facts, fluency in place value, addition and subtraction, and appropriate use of mathematical vocabulary to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own mathematics cultural capital to better make sense of the world around them and become successful lifelong learners. We will start the year looking at place value where we will develop an understanding of numbers beyond 1000 and negative numbers. We will go on to look at the operations of addition and subtraction. We will be teaching the formal column methods for solving calculations, using numbers with up to 4 digits. We will also solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and learn to reason why. At the end of Year 4 the children will participate in a statutory Multiplication Check and we will implement a range of activities/strategies to ensure that the children are well prepared for this. This will include weekly timed, multiplication tests to encourage and motivate the children to have rapid recall of multiplication tables.

Art:

This term the children will be exploring the art around Ancient Egyptian Scrolls. They will discuss the importance of Ancient Egyptian art as well as the suitability of a surface for drawing. The children will experiment with different drawing techniques, recording patterns and shapes through observational drawings. The children will explore and select different tools and materials to work with, developing their understanding of effective composition.

History:

This half-term, we will be learning about the Ancient Egyptians. In this unit children will be answering the question **What contribution did the Ancient Egyptians make to modern society?** The children will find out about the culture of the Ancient Egyptians and how they lived, the influence of their beliefs, prominent individuals and how they communicated. We are aiming to reflect on the legacy that the Ancient Egyptians left for today's society.

Science:

This half term our science unit is **Living things and their habitats**. In this unit children will be answering the question **How can we tell the difference between living things?** The children will be learning about how living things can be grouped together in a variety of ways. The children will understand the ways environments can be affected by change. They will also be learning about food chains, making observations and collecting information in a variety of ways. We will be looking at **Carl Linnaeus** who developed the classification system that is still used today.

Computing:

This term the children will apply their knowledge and understanding of networks. They will learn that the World Wide Web is part of the internet, and be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

RE:

Our unit in RE this half term is **Creation**. We will be exploring how Christians learn from the Creation story. By the end of the unit children are expected to describe what Christians do to show they believe God is the creator. We will make links between Genesis 1 and what Christians believe about God, ask questions and suggest answers about what might be important in the creation story for Christians living today.

PSHE:


The children will be reflecting families and relationships this term. They will develop their understanding of manners and respect in different situations to make healthy relationships. The children will discuss how their behaviour affects others and the impact of positive and negative behaviours as well as bullying and how to help themselves and others. The children will explore stereotypes in fictional characters and real life and how this may influence us. This term the children will also widen their understanding that families are varied in this country and across the world and begin to explore how we can help following a bereavement. Additionally, the 'Zones of Regulation' will be introduced to the children to assist with emotional wellbeing - a curriculum based around the use of four colours to help children self-identify how they're feeling and categorise this based on colour. This support will help develop a better understanding of emotions, sensory needs and thinking patterns.

Modern Foreign Language (MFL) Spanish

This half term the children will be revisiting the definite & indefinite articles, learning about word order of adjectives and working on a traditional story in Spanish.

Music:

This term the children will be focussing on playing with rhythm. They will learn to follow musical instructions and experience how it feels to be the conductor! Throughout the term, the children will develop their knowledge of rhythmic notation and use movement to express

<p>Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.</p>	<p>these concepts. They will be exploring songs such as Harvest Samba and Wonder and will learn how music can be built by combining layers of rhythm. This term, developing ensemble skills will be a key focus and the children will learn to stick to their own part in a group as well as thinking about ways to improve their group performances.</p>
<p>PE: The children will have lessons in netball, where they will learn to be able to apply basic shooting techniques, develop netball skills, marking and foot work and demonstrate and implement some basic rules. In Badminton they will learn to explore different shots with both forehand and backhand, to demonstrate different badminton skills and practise trick shots in isolation. 4PH have PE on Tuesdays and Thursdays, 4S have PE on Mondays and Tuesdays - children are to wear full PE kit to school on these days. During this term year 4 will have swimming lessons. Further information to follow.</p>	<p>Homework: Your child will be given Home Learning each week. Homework will be set on a Friday and is due on a Wednesday. We will be using some online platforms to support home learning. All relevant login details will be sent home.</p>
<p>Reading Books: Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.</p>	
<p>Other: What you need and when: Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle every day. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)</p>	
<p>PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.</p>	
<p>Remember: Visit our website https://stgeorgescebromley.school/.  Follow us @StGeorgesSchBic for regular class updates</p>	