



**Our School Vision:** At St George's, we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

### Literacy:

This half term we will be using the book 'Stone Age Boy' by Japanese author Satoshi Kitamura to create our very own portal story. The children will be using the book to develop their **descriptive writing**, expanding on their use of **adjectives, similes and metaphors, fronted adverbials and conjunctions** to develop their use of **setting, character and plot**. We will be developing their knowledge on the **rules of speech** and continue to understand how **paragraphs** are used within stories. We will continually be working on our spelling and grammar techniques throughout the half term. Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their lessons, the children will also be engaging with a variety of diverse texts within our Guided Reading sessions and during our daily story times.

### Science:

This half term our science unit is **Rocks**. In this unit, children will be answering the question **Are all rocks the same?** Children will recognise that below the surface of Earth is rock, which they may not be able to see. They will recognise that there are different rocks with different properties and appearances and compare and group them together. They will describe in simple terms how **fossils** are formed by things that have lived and are trapped within rock. They will also recognise that soils are made from rocks and organic matter. We will also be learning about the work of pioneering British **palaeontologist**, Mary Anning, and contrasting this with the work of modern **geologist**, Romesh Palamakumbura, who works for the British Geological Survey (BGS).

### RE:

Our unit in RE this term is entitled '**People of God**'. We will be discussing and answering the question: What is it like to follow God? Throughout this unit, we will be making clear links between the story of Noah and the Covenant. We will be explaining the links between the story of Noah and how we live in school and the wider world. We will also be making links between the stories of Abraham and understanding the concept of faith. We will also dedicate some time this half term immersing ourselves in a story or another world Faith using the book **The Proudest Blue: A Story of Hijab and Family** by Ibtihaj Muhammad.

### PE:

**3L will have PE on Mondays and Thursdays.**  
**3B will have PE on Mondays and Fridays.**  
**Reminder – Children to come to school in their P.E kit on P.E days.**  
This half term we will be learning how to perform basic **netball** skills such as passing and catching using recognised throws; to use space effectively to build attacking play; and implement some basic rules of netball. We will also identify and describe some rules of **badminton**. We will learn to serve to begin a game, and explore forehand hitting.

### Mathematics:

Throughout this half term, the children will develop their grasp of **place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. We will begin by revisiting and consolidating their learning about **representing and partitioning numbers** to 100 before moving on to numbers beyond 100. We will develop understanding of number lines and flexible partitioning of numbers to 1,000; find 1, 10 or 100 more or less; estimate, compare and order numbers to 1,000; and count in 50s. We will then focus on **addition and subtraction**, developing mental and written strategies to solve addition and subtraction equations and problems. We will build on knowledge from Year 2, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges. To be successful with this, it is essential that children are confident in both using and applying their number bonds to and within 10 so we will continually work on this number fluency as well as beginning to learn our **times tables**.

### History:

Our focus this half term in History is the Stone Age, Bronze Age and Iron Age. We are answering the big question, **How has life changed since the prehistoric times?** During our History lessons, we will be developing these key skills: **chronological** understanding, **source analysis** and interpretation, and **historical enquiry**. Throughout the unit, we will create timelines, identifying the period in relation to the present day. With the help of artefacts, we will learn about the earliest human discovered and what it was like to live in prehistoric times. We will explore how migration influenced dwellings and how they how they changed throughout the period, noting any similarities and differences, between not only prehistoric times, but also our own houses today. We will discover the importance of **Skara Brae** and **Stonehenge**. We will also explore how the introduction of metals aided development from the Stone Age into the Metal Ages.

### Art:

Our artwork will be based around our topic **Stone Age** to the **Iron Age** as we focus on **Prehistoric Paintings**. We will be revising the skill of **colour mixing** to make neutral colours and exploring how **texture** is created using a range of media and using techniques to create our own **cave paintings**, including printing methods. We will be recognising the process involved in creating prehistoric art as well as comparing similarities and differences to today's art and the paint and materials used.

### PSHE:

Throughout this half term, we will be discussing **Friendships** and focusing on the **transition into key stage 2**. Based on our virtue of '**Fellowship**' We will look at what a friendship is and how we **care** and **respect** those around us. We will be using a new role play structure using Barbie and Ken dolls to explore empathy and inclusion, investigating differences within a community and understand that people can have similarities and differences and explain how differences can be a positive thing. The '**Zones of Regulation**' will also be introduced to the children to assist with emotional wellbeing - a curriculum based around the use of four colours to help children self-identify how they're feeling and categorise this based on colour. This support will help develop a better understanding of emotions, sensory needs and thinking patterns. In order to celebrate the diverse community, we have at St George's, each classroom will have a **Cultural Heritage** display, where the children can share and celebrate their backgrounds.

**Music:** This term the children will be exploring rhythmic patterns. With activities designed to get everyone up and moving, the children will learn to identify rhythms and play them using body percussion, instruments and plastic cups! They will explore call-and-response techniques used in a range of songs and have fun creating their own call-and-response (question and answer) phrases. The children will develop their ensemble skills, learning to perform simple rhythmic ostinatos to accompany a song or poem. They will sing songs influenced by different musical styles such as Blues and Rock 'n' Roll and listen out for simple stylistic features in music such as Hound Dog by Elvis Presley and Rock Around The Clock by Bill Haley & His Comets. The children will move on to composing and notating simple rhythmic patterns using different forms of graphic notation.

**SINGING:** We will develop our knowledge of pitch and melody, singing tunefully and with expression; perform forte and piano (loud and soft); and perform actions confidently to Heads and Shoulders.

### **Modern Foreign Language (MFL) Spanish**

This half term the children will be learning to identify where in the world Spanish is spoken. They will work on Spanish greetings and introductions. They will begin to learn the words for some pets, and numbers 1-10. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

### **Reading Books:**

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

### **Computing:**

This term the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The pupils will also discover the benefits of connecting devices in a network.

### **Homework:**

Homework will be set on a Friday and is due the following Wednesday. There will be two parts to the homework, Literacy and Maths.

### **Other:**

#### **What you need and when:**

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do) and any old newspapers are always useful for art!

**PARENTS:** The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

**Remember: Visit our website** <https://stgeorgescebromley.school/>.



**Follow us @StGeorgesSchBic for regular class updates**