



Our School Vision: At St George's, we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term we will be using the book '**Stone Age Boy**' by Japanese author Satoshi Kitamura to create our very own portal story. The children will be using the book to develop their descriptive writing, expanding on their use of adjectives, similes and metaphors, fronted adverbials and conjunctions to develop their use of setting, character and plot. We will be developing their knowledge on the rules of speech and continue to understand how paragraphs are used within stories. We will continually be working on our spelling and grammar techniques throughout the half term.

Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Science:

This half term our science unit is **Rocks**. In this unit, children will be answering the question **Are all rocks the same?** Children will recognise that below the surface of Earth is rock, which they may not be able to see. They will recognise that there are different rocks with different properties and appearances and compare and group them together. They will describe in simple terms how fossils are formed by things that have lived and are trapped within rock. They will also recognise that soils are made from rocks and organic matter. We will also be learning about the work of pioneering British **palaeontologist**, Mary Anning, and contrasting this with the work of modern **geologist**, Romesh Palamakumbura, who works for the British Geological Survey (BGS). Mary Anning, born in 1799 in Lyme Regis, which is now part of what is named the Jurassic Coast, made a lifetime of extraordinary scientific discoveries. Today the Natural History Museum in London showcases several of Mary Anning's spectacular finds, including her ichthyosaur, plesiosaur and pterosaur. Romesh lives in Edinburgh, Scotland and is a field geologist who has extensive field experience and has published many scientific papers.

RE:

Our unit in RE this term is entitled '**People of God**'. We will be discussing and answering the question: What is it like to follow God? Throughout this unit, we will be making clear links between the story of Noah and the Covenant. We will be explaining the links between the story of Noah and how we live in school and the wider world. We will also be making links between the stories of Abraham and understanding the concept of faith. We will also dedicate some time this half term immersing ourselves in a story or another world Faith using the book **The Proudest Blue: A Story of Hijab and Family** by Ibtihaj Muhammad.

PE:

Both classes will have their PE lesson on Monday and Wednesday
Reminder – Children to come to school in their P.E kit on P.E days.

This half term we will be learning how to perform basic netball skills such as passing and catching using recognised throws. To use space effectively to build attacking play. To implement some basic rules of netball. We will also identify and describe some rules of badminton. We will learn to serve to begin a game, and explore forehand hitting.

Mathematics:

Throughout this half term, the children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. The children will be exploring how numbers change when you add and subtract 1, 10 or 100 and understanding patterns to solve missing number squares. We will then focus on addition and subtraction, developing our strategies used to solve addition and subtraction equations as well as solving addition and subtraction problems. In addition we will continually work on our **times tables** and **number fluency**.

History:

Our focus this half term in History is the Stone Age, Bronze Age and Iron Age. We are answering the big question, **How has life changed since the prehistoric times?**

During our History lessons, we will be developing these key skills: chronological understanding, source analysis and interpretation, and historical enquiry. Throughout the unit, we will create timelines, identifying the period in relation to the present day. With the help of artefacts, we will learn about the earliest human discovered and what it was like to live in prehistoric times. We will explore how migration influenced dwellings and how they how they changed throughout the period, noting any similarities and differences, between not only prehistoric times but also our own houses today. We will discover the importance of Skara Brae and Stonehenge. We will also explore how the introduction of metals aided development from the Stone Age into the Metal Ages. At the end of the unit, we will discuss the impact prehistoric times had on our modern day lives, reflecting on what we have learnt from the past.

Art:

Our Artwork is based around our topic Stone Age to the Iron Age. We will be revising the skill of colour mixing and exploring how texture is created using a range of media and using techniques to create our own cave paintings. Then we will focus on the skill of 3D modelling by making our own prehistoric houses constructing them out of daub, straw and cardboard, considering structure and balance emulating prehistoric architects. We will also be creating our own prehistoric earthenware, using papier-mache to achieve our desired shapes.

PSHE:

Throughout this half term, we will be discussing the big question '**What makes a community?**' Based on our virtue of 'Fellowship' We will look at what a community is and how communities can make us feel safe. We will investigate the different people we have within our communities, including different types of families and how a community can help us feel included. In order to celebrate the diverse community we have at St George's, each classroom will have a **Cultural Heritage** display, where the children can share ideas about their backgrounds.

Music: The children will be learning about the composer Edward Grieg and listening to his piece 'In the Hall of the Mountain King'. They will be responding to the music through art, develop their ability to maintain a steady pulse whilst performing, notating the coda and composing and performing a coda for the piece. They will continue to listen to and develop an appreciation for a wide variety of music from different genres and historical periods

Computing:

This term the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The pupils will also discover the benefits of connecting devices in a secure network.

Modern Foreign Language (MFL) Spanish

This half term the children will be learning Spanish greetings and introductions. They will also be working on Spanish phonics. Spanish is taught through the use of familiar and/or authentic high quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Homework:

This year homework will be set slightly differently. You will receive a St George's Home Learning Menu, where some of the learning is essential and some is optional. **Homework will be set on a Thursday and the essential homework is due the following Wednesday.**

Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to, and to present it to their peers in the classroom, so it can be celebrated.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

We would like to see your child's reading record on a Wednesday.

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other:

What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do) **Old newspapers are always useful for art.**

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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