



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

Every day the children will have the opportunity to practise and improve their **handwriting**. They will be starting to **join letters** and encouraged to apply their fantastic handwriting skills in every area of the curriculum! **Daily phonics and spelling sessions** will focus on a new spelling rule or group of high frequency words each week. Please look out for Marvellous Me messages for details each week and support your child to continue their learning at home. The children will be exploring **Grandad's Island** by **Benji Davies** and be focusing on **developing and improving sentence structure, vocabulary and descriptive language techniques such as the effective use of adjectives**. Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. The children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times.

Mathematics:

The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. The children will be securing their knowledge of **place value** using a range of resources including tens frames + counters, numicon, dienes and bead strings to explore this concept. The children will be expected to **read and write numerals to 100** accurately. The children will then start the topic of **addition and subtraction** where they will focus on number bonds and fact families. There will be a focus on ensuring the children can **explain their mathematical thinking using appropriate vocabulary**.

PE:

2C: Tuesday and Wednesday

2F: Tuesday and Wednesday

Attack, Defend & Shoot – To be able send a ball using feet and can receive a ball using feet. To refine ways to control bodies and a range of equipment. To combine skills – dribbling and passing.

Dance – To be able to link shapes and balances. To perform basic actions with control and consistency. To use different speeds and levels. To be imaginatively responding to music. To be able to work as part of a group and create and perform short movement sequences to music.

History:

The children will be learning about the Significant Event of the **Great Fire of London**. They will be finding out how it started and why it spread. They will discuss the **impact of this event and how London has changed since then, with focus on comparing how houses were built, and how London changed after the Great Fire**. They will also learn about the significance of **Samuel Pepys** during this time. They will learn the reasons that led to the fire spreading so quickly and what lessons have been learnt since then.

Science:

The children will be learning about '**Uses of Everyday Materials**'. The children will be exploring the materials we use every day and investigating their different properties. They will investigate the properties of different materials, and their suitability for different purposes. They will also consider how materials may change shape. They will be learning about the scientists **Charles Mackintosh** and the impact that their work has on our lives. They will be applying their knowledge of the properties of materials to see which materials are most suited to specific design tasks.

Music:

The children will be exploring **Pulse and Rhythmic Patterns** this half term. They will perform actions and movements to a steady pulse and play simple musical passing games. They will learn songs such as **March To The Beat** to explore the difference between pulse and rhythm, and investigate different ways to play rhythms, varying instrumental timbre and dynamics. Working as a class and in small groups, the children will learn to play a simple accompaniment to a song or poem, selecting suitable sounds and timbre. They will learn to create simple four-beat rhythms and represent these using graphic notations such as **Beat Monsters!**

RE:

The children will be thinking about how Christians would answer the question – **Who made the world?** They will learn about the story of **Creation** and where this fits in to the wider timeline of the Bible. They will also discuss how Christians express **gratitude** and how they could express gratitude in their own lives. They will unpick what Christians can learn from the Creation story about God, Creation and the World.

PSHE:

The children will be exploring the topic of **Families and Relationships**. They will understand that families offer love and support and that different families may be made up of different people. They will also consider how others may feel, and recognise some issues that may occur in friendships. They will know that remembering people who were important to them but are no longer here can cause a mixture of emotions. They will also be able to explain what gender stereotypes are in relation to careers. The virtue that the school is focussing on is **fellowship**. In order to celebrate the diverse community we have at St George's, each classroom will have a **Cultural Heritage** display, where the children can share ideas about their backgrounds. The '**Zones of Regulation**' will be introduced to the children to assist with emotional wellbeing - a curriculum based around the use of four colours to help children self-identify how

they're feeling and categorise this based on colour. This support will help develop a better understanding of emotions, sensory needs and thinking patterns.

Art:

The children will be exploring **painting** and using a **range of mixed mediums** to create artwork inspired by the Great Fire of London. These may include pencil, charcoal, chalk pastel, oil pastel, watercolour, paint and collage. They will be **comparing the similarities, differences and effects** of each medium and evaluate their preferences.

Computing:

The children will look at information technology in school and beyond, in settings such as shops, hospitals and libraries. They will **investigate how information technology can improve our world**. They will also learn about using information technology responsibly and safely.

Homework:

This year homework **will be set online each week on a Wednesday, and should be completed by the following Wednesday**. This will consist of MyMaths, Active Learn and Spelling Frame, in addition to daily reading for 10 minutes. We would appreciate your support in reinforcing the learning that happens in school: occasionally your child may be given some support materials (which should be completed and returned by the following day) to ensure they keep up with the curriculum.

Reading Books:

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above. **Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising**. You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day**. Your child will have the opportunity to change their book daily. They may also choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks/trousers etc in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



Follow us @StGeorgesSchBic for regular class updates