



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

Every day the children will have the opportunity to practise and improve their **handwriting**. They will be starting to **join letters** and encouraged to apply their fantastic handwriting skills in every area of the curriculum! **Daily phonics and spelling sessions** will focus on a new spelling rule or group of high frequency words each week. Please look out for Marvellous Me messages for details each week and support your child to continue their learning at home. The children will be exploring a book by **Benji Davies** and be focusing on **developing and improving sentence structure, vocabulary and descriptive language techniques**. Within our Literacy sessions, the children will explore different authors' writing styles, allowing them to develop their spelling, punctuation and grammar skills to use in their own writing. The children will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times.

Mathematics:

The children will develop their grasp of **number facts, fluency in place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. Through our Mastery approach, they will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. The children will be securing their knowledge of **place value** using a range of resources including tens frames + counters, numicon, dienes and bead strings to explore this concept. The children will be expected to **read and write numerals to 100** accurately. The children will then start the topic of **addition and subtraction** where they will focus on number bonds and fact families. There will be a focus on ensuring the children can **explain their mathematical thinking using appropriate vocabulary**.

PE:

2C: Tuesday and Wednesday

2F: Tuesday and Wednesday

The children will be developing their skills in gymnastics and outside games.

History:

The children will be learning about the **Great Fire of London**, finding out how it started and why it spread. They will discuss the **impact of this event and how London has changed since then**.

They will also learn about the significance of **Samuel Pepys** during this time. They will learn the reasons that led to the fire spreading so quickly and what lessons have been learnt since then.

Science:

The children will be learning about **'Materials'**. The children will be exploring the materials we use every day and investigating their different properties. They will be learning about the scientists **Charles Mackintosh** and **Jamie Garcia** and the impact that their work has on our lives. They will be applying their knowledge of the properties of materials to see which materials are most suited to specific design tasks.

Music:

The children will be developing their **vocal control and performance skills**, learning to recognise the difference between speaking and singing voices. They will be learning to **maintain a steady beat** whilst performing a variety of songs and actions as a class. The children will also be learning about different orchestral instruments and the sounds they make. They will be listening to **Benjamin Britten's** 'Young Person's Guide to the Orchestra' and 'Peter and the Wolf' by **Sergi Prokofiev**.

RE:

The children will be thinking about how Christians would answer the question – **Who made the world?** They will learn about the story of **Creation** and where this fits in to the wider timeline of the Bible. They will also discuss how Christians express **gratitude** and how they could express gratitude in their own lives.

PSHE:

The children will be exploring how they are part of a **community**. They will be **celebrating things they have in common as well as how they are unique**. They will be discussing how this helps everyone work together as a supportive community. The virtue that the school is focussing on is **fellowship**.

In order to celebrate the diverse community we have at St George's, each classroom will have a **Cultural Heritage** display, where the children can share ideas about their backgrounds.

Art:

The children will be exploring a **range of different mediums** to create artwork inspired by the Great Fire of London. These may include pencil, charcoal, chalk pastel, oil pastel, watercolour, paint and collage. They will be **comparing the similarities, differences and effects** of each medium and evaluate their preferences.

Computing:

The children will look at information technology in school and beyond, in settings such as shops, hospitals and libraries. They will **investigate how information technology can improve our world**. They will also learn about using information technology responsibly and safely.

Homework:

This year homework will continue to be set using St George's **Home Learning Menu**, where some of the learning is essential and some is optional. **Essential homework will be set online each week on a Wednesday, and should be completed by the following Wednesday**. This will consist of MyMaths, Active Learn

Reading Books:

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above. **Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of**

and Spelling Frame, in addition to daily reading. Please encourage your child to try some of the optional homework on the Home Learning Menu. We would also appreciate your support in reinforcing the learning that happens in school: occasionally your child may be given some support materials (which should be completed and returned by the following day) to ensure they keep up with the curriculum.

questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising. You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day.** Your child will have the opportunity to change their book daily. They may also choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather. It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks/trousers etc in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St George's