



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term we will be using the book **Secret of the Stones** by Tony Bradman. The children will be exploring the authors use of words and descriptions used for the reader's interest. We will be using this book to develop our descriptive writing, focusing on expanding our use of adjectives, similes and metaphors as well as ensuring we are using more varied verbs and adverbs. We will be exploring the rules of speech and begin to understand how paragraphs are used within stories. We will continually be working on our spelling and grammar techniques throughout the half term.

Mathematics:

Throughout this half term, the children will learn how to use and apply the mathematical skills taught to solving problems. We will be developing with the children how to reason and explain their chosen approaches to mathematical problems. Children will be developing their use of formal methods for addition and subtraction beginning to understand which methods are needed for a range of maths problems. We then develop the children's times-table knowledge, multiplying and dividing using the 3, 4 and 8 times tables. They will also continue to work on number fluency and quick recall of times tables.

Science:

Our unit this half term is **Light**. We will be answering the big question **What are Light and Darkness?** Throughout this unit we will explore why we need light to see and what true 'darkness' is. We will learn the difference between a light source and a reflector; that light from the sun can be dangerous and that there are ways to protect our eyes; recognise how shadows are formed; and find patterns in the way that the sizes of shadows change. We will learn about the **scientists Mo-Ti** and **Patricia Bath**. We will learn how **Mo-Ti**, a Chinese philosopher who lived from 470 B.C. to 390 B.C., invented the first camera, which he called the "locked treasure room." We will also learn how **Patricia Bath**, an ophthalmologist and inventor, used her understanding of light to help people with cataracts.

History:

Our focus this half term in History will continue to develop our historical knowledge on the Stone Age, Bronze Age and Iron Age. During our History lessons, we will continue to develop these key skills: historical enquiry, chronological understanding, source analysis and interpretation. Throughout the unit, we will explore similarities and differences between the bronze age and iron age, finding out how the discovery of metals changed the lives of people in those periods. We will explore the change in settlements, farming and how these changes were significant and why. Throughout the term we will analyse sources to further develop our knowledge. At the end of the unit, we will discuss the impact prehistoric times has had on our modern day lives, comparing similarities and differences.

RE:

This half term our RE unit is titled Incarnation. We will be discussing the big question What is the Trinity? Throughout this unit we will find out what happens at a Baptism and understand the importance of Jesus' Baptism. We will understand how Christians us The Grace and explore how Christians see God as Three in one- Father, Son and Holy Spirit.

We will also dedicate some time this half term immersing ourselves in a story or another world Faith using the book **Yaffa and Fatima, Shalom, Salaam by Fawzia Gilani-Williams**

DT:

During this half term, the children will be planning, designing and making their own puppet theatres. They will be creating different designs and carrying out questionnaires to influence their final design. They will be using a variety of materials to create their puppet theatres and will link the characters and back drops to stories from around the world. The children will be able to bring their chosen stories to life whilst developing their Design and Technology skills. Finally, they will be evaluating their work, critically analysing the difficulties they faced when making and how they could improve next time.

PE:

3A: Monday and Fridays

3L: Monday and Wednesdays

Reminder – Children to come to school in their P.E kit on P.E days.

This half term we will be learning football and handball. In Football we will be focusing on learning to show basic control by sending and receiving the ball with accuracy and maintain possession in play. In Handball to be able to show basic passing and catching skills, also learn basic defensive techniques and implement simple rules.

PSHE:

Throughout this half term, we will be discussing the big question 'What does it mean to be a good friend?' We will look at why it is important to be a good friend, why it is important to listen to others and work as a team. We will learn about the different skills needed to maintain a friendship and the how we can maintain friendships and support each other.

Music

The children will be exploring duration in music. Our focus pieces will be 'Unsquare Dance' by Dave Brubeck, and 'Inspector Morse' by Barrington Pheloung. We will be exploring patterns, ostinatos and syncopation through listening, improvising and composing using voices and classroom percussion. We will also be learning to perform several songs with a tuned and untuned ostinatos.

In this unit, the children will be listening to a selection of pieces and finding ways to identify and move to the beat and mark the pulse and pick out the ostinatos. In unsquared dance, the children will learn how the composer has used syncopation, within a meter of 7 beats, which they can perform. In Inspector Morse, they will be investigating rhythm in closer detail by making up their own patterns of long sounds, short sounds and silences. They will then have the opportunity to embed their understanding of an ostinato in the songs 'Londons Burning', 'Frere Jacque', 'Row, row, row your boat', 'A sailor went to sea' & 'Mango walk'.

Computing:

This half term our unit title is **Programming - Sequencing Sounds**. This unit explores the concept of sequencing in programming through Scratch. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Modern Foreign Language (MFL) Spanish

This half term the children will be learning how to say their name and age in Spanish and words for colours. They will also be learning about Christmas traditions of a Spanish speaking country.

Homework:

You will receive a St George's Home Learning Menu, where some of the learning is essential and some is optional. Homework will be set on a Friday and the essential homework is due on a Wednesday.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. Children will be sent home with a couple of reading books each Friday. Please can these be returned the following Thursday to enable your teacher to change the books ready for Friday. Remember to make use of bug club which is a fantastic resources, holding a variety of reading books with comprehension questions imbedded within each book.

Please ensure that your child's reading record is signed when they read. Due to the pandemic, we will send these home for the Half-Term and ask for them back at the end so we can look at them. Thank you.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

Small card board boxes – shoe boxes or cereal packets to create our puppet theatres by **Wednesday 17th November**.

Dates to remember:

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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updates