



Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

We are reading the books around Sir Charlie and his weird and wonderful adventures. We will be focusing on sentence structure and increasing the children's vocabulary. The children will also be focusing on their presentation and handwriting for their books. We will be continuing to teach phonics and spelling patterns on a daily basis and allowing the children time to edit their own work to ensure these are used in their written work.

PE:

2F: Tuesday and Wednesday

2P: Monday and Wednesday

The children will be developing **multi-skills** and hand-eye coordination through equipment and games. The children will also be developing their **football** skills using increasing control with their feet.

Mathematics:

We will be building on the children's understanding of addition and subtraction, adding ones and tens, progressing to crossing ten and adding and subtracting two 2-digit numbers. The children will then be introduced to the £ and p symbols, count in pounds and pence, add and subtract pounds and pence, use coins to make amounts of money, compare amounts of money, find change and solve two-step money problems. Multiplication and division will be introduced, using arrays and repeated addition. The children will also be developing their understand of telling the time to the nearest five minutes.

PSHE:

The children will be thinking about their personal strengths and how to learn from their experiences. They will be considering how to communicate their feelings and how others might show how they are feeling. They will discuss ways in which their behaviour can affect others, and strategies for how to respond to others if people are unkind to them or others.

Science:

We continue our learning about 'the uses of materials'. We shall be Investigating and comparing the properties of materials and their uses. We will also be exploring the impact of materials on the environment. The children will be finding out about the life and works of Becky Schroeder and her incredible inventions.

Music:

This half term the children will be focusing on vocal skills and developing performance technique. They will be focussing on using and understanding the vocabulary of beat, rhythm, pitch, tempo and dynamic. They will continue to listen to music by a variety of composers and play rhythmic games.

RE:

In R.E we will be following 'Understanding Christianity'. Our new topic is **Incarnation**. We will be thinking about how the question – Why does Christmas matter to Christians?

Geography:

We will be learning about Continents and Oceans of the world. We will discuss the differences in climate around the world and terrain across the continents and how these differences are important for the life on each continent.

Computing:

This half term the children will be programming robot algorithms. This unit develops pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

DT:

We will be exploring and developing ideas around the uses of materials and making links to our Scientific learning this term. We will be researching, planning, creating and evaluating the best materials for protecting raspberries.

Homework:

This year homework will continue to be set using St George's **Home Learning Menu**, where some of the learning is essential and some is optional. **Essential homework will be set online each week.**

Please encourage your child to try some of the optional homework on the Home Learning Menu. Our aim is to encourage children to take their research and learning in a direction that they would like to and to develop oracy skills by **presenting it to their peers in the classroom so it can be celebrated.**

Reading Books:

Please read with your child for at least **10 minutes each day**.

Children do not have to read a whole book; a few pages are often enough, especially on orange level books and above.

Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising. You will find examples stapled into the front of the reading record. **Reading books and reading records need to be in school every day.** Your child will have the opportunity to change their book daily. They may also choose to re-read a book. Please use this as an opportunity to develop fluency and ask discuss different questions. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags and coats. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply sun tan lotion in the warmer weather.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



Follow us @StGeorgesSchBic for regular class updates

St Georges