



St. George's Bickley CE Primary School

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At St George's we are proud to be one family of lifelong learners who know that they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

Headteacher: Ellen Peyton

Assistant Headteachers: Dawn Arden, Hazel Murphy & Michelle Fahey

Newsletter - Friday, 6th May 2022

A flourishing fellowship; learning today with God by our side

Weekly News

It might have been a short week but the children have been really focused on their learning; experimenting with emotive language in Year 3 as they wrote letters in role describing how the main character in the Butterfly Lion would feel as he went off to war. Mrs Arnold was very impressed with the language choices and reading their letters definitely made her feel emotional. Whereas our youngest members of our community, EYFS, were writing sentences about the different seasons and explaining to their teachers which season they enjoyed the most. Their most favourite was definitely Spring because of flowers being in bloom, closely followed by Summer as it's hot (let's hope so!). Whereas Year 4 have been writing leaflets explaining what a refugee is, how people become refugees and how we can support refugees in our country. 1H have been learning to read and solve addition and subtraction word problems and they have smashed it! Mrs Hatton is so proud of every single one of them for using their phonic skills to read each word problem, decide if it is an addition or a subtraction equation (dependent on the vocabulary in the word problem), write the equation and then solve it using their knowledge of number bonds to 10! They have been amazing! Whilst Year 6 have been writing balanced arguments and Year 5 have been discovering the difference between primary and secondary evidence. But to finish a lovely week, we also received some lovely news that Mrs Powell has had a little baby girl. Her name is Phoebe Alice and she popped in to the world at 7lb2. We are all wishing her well and look forward to meeting Phoebe very soon. Have a great weekend.

Diary dates

9 May	SATs Week Y2 & Y6
11 May	Minibeast workshop EYFS
12 May	Bag to School
	Y4 visiting Transport museum
16 May	SATs Week Y2
	Illustrator Workshops Y4
	Visiting a mosque Y5B
	Visiting a mosque Y5C
18 May	Class photos
20 May	PE Enrichment day Y5
21 May	Cross Country competition - Yrs 3 & 4
23 May	Jubilee Celebration week
30 May - 3 June	Half term

Don't forget ice cream Friday - middle playground.

E-Safety : Children and parents: media use and attitudes report 2022 (Ofcom)

Ofcom's latest report looks at media use, attitudes and understanding among children and young people aged 3-17. It also includes findings on parents' views about their children's media use, and how parents of children and young people aged 3-17 monitor and manage their children's use.

Key points from the report include:

Nearly all children went online in 2021 (99%); the majority used a mobile phone (72%) or tablet (69%) to do so.

Using video-sharing platforms (VSPs) such as YouTube or TikTok was the most popular online activity among children aged 3-17 (95%).

Among all types of online platforms, YouTube was the most widely used by children; 89% used it, compared to half using TikTok. But TikTok was more popular than YouTube for posting content.

A majority of children under 13 had their own profile on at least one social media app or site; 33% of parents of 5-7s said their child had a profile, and 60% of 8-11s said they had one.

Just four in ten parents of 3-17s knew the minimum age requirement for using most social media; 42% correctly said 13. Four in ten parents of 8-11-year-olds said they would allow their child to use social media (38%).

Six in ten children aged 3-17 played games online in 2021, increasing to three-quarters of 12 - 17s.

More than a third of 8-17s who gamed online played with people they didn't know (36%); overall, 16% of 8-17s chatted to people they didn't know, via the messaging/chat functions in games.

Children were more likely to experience being bullied via technology than face-to-face: 84% of 8-17s said they had been bullied this way (i.e., via text or messaging, on social media, in online games, through phone or video calls, or via other apps and sites) compared to 61% being bullied face-to-face.

If interested, you can download the report here: <https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2022>

Charity Book Donations

Yesterday, Mr Kenny and Ms Yielding took the hundreds of books donated by our school community in Book Week to the Acron Book Club charity in Bromley. The charity was extremely thrilled to receive so many books and cannot wait to find them a fantastic new home in schools across the country. They were so impressed with our bond of community and took to their social media pages on Instagram ([acornbookclub](https://www.instagram.com/acornbookclub)) and Twitter ([@AcronBookClub](https://twitter.com/AcronBookClub)) to spread thanks to us all!

Book Recommendation

As some of our families celebrated Eid al-Fitr this week (marking the end of Ramadan), we have chosen the book 'The Most Exciting Eid' by Zeba Talkhani. The story tells of an excitable young girl named Safa and her adventures in preparations for the celebration. The book also has a core message of sharing which we feel is very important. Look out for this book in our school library!

Please remember to follow us on twitter so that you can share in all the amazing work that is happening in our classrooms:

Twitter: [StGeorgesSchBic](https://twitter.com/StGeorgesSchBic) and on Instagram: [stgeorgesceprimarybromley](https://www.instagram.com/stgeorgesceprimarybromley)